

St Michael's CE (Aided) Primary School – Strategic Improvement Plan 2013 – 2014

KEY PRIORITY 5 : PE (Curriculum focus)

Review PE provision and use the Sports Premium funding to improve resources and develop learning and teaching across the school

LEAD PERSON: Sue Grundy

LEAD GOVERNOR Curriculum Committee

Outcomes / Key Targets for raising standards	Key Actions and timescale	Success Criteria (measurable outcomes)	Person / Team Responsible	Resources / Time scale Budget / Costs	Monitoring and Reporting Arrangements
<p>5.1 Pre September 2013 Identify LA / sports Partnership support for the development of PE provision at St Michael's</p>	<ul style="list-style-type: none"> • Meeting with Margaret Stevens to discuss the LA / Sports Partnership offers to support school in making appropriate use of Sports Premium Funding and support for school development. (July 2013) • Identify appropriate package to support school staff in the delivery of quality PE and Sport at St Michael's – Platinum package agreed. 	<p>Sports package identified and in place.</p>	<p>SG</p>	<p>Platinum package Cost £2500</p>	<p>Curriculum Govs.</p>
<p>5.2 Evaluation of provision carried out, areas for development identified and progress towards targets made.</p>	<ul style="list-style-type: none"> • Use Youth sports Trust self-evaluation tool to evaluate current provision and identify areas for improvement. • Self-evaluation to be carried out in November 2013 and July 2014 • Sign up to the Youth Sports Trust to gain access to support for development 	<p>Self-evaluation shows progress made in improving provision across the school. School accessing examples of national best practice via YST.</p>	<p>SG /all staff</p>	<p>Staff meeting focus 3 times during year.</p>	<p>Curriculum Govs</p>
<p>5.3 Identify staff training needs and access support.</p>	<ul style="list-style-type: none"> • Identify staff needs in terms of coaches to support delivery of PE curriculum and provide CPD for staff – 2 x coaching sessions per class per year. • Identify member of staff to access child centred PE and assessment programme –3 days training. 	<p>Staff needs identified and training / coaching programme for year in place.</p>	<p>SG / all staff</p>	<p>Included in Platinum package</p>	<p>Curriculum Govs</p>

	<ul style="list-style-type: none"> • INSET for whole school linked to PE specific Quality Mark status. • Access training for lunchtime supervisors x 2 sessions during the course of the year. • Swimming course for 2 x staff • SG to access Educational Visits Coordinator revalidation course – Feb 2014. 				
5.4 Ensure that the curriculum shows progression and resources are in place to support the delivery of quality PE lessons.	<ul style="list-style-type: none"> • Review curriculum map and ensure planning shows progression across the age groups and appropriate time is devoted to PE – e.g. 2 hours quality PE per week. • Review resources currently in school to support the delivery of quality PE lessons. • Identify resources to support non specialist in the delivery of the curriculum. • Review PE Policy to reflect provision 	PE Policy and Curriculum maps reflect provision and resources are in place and used by staff in order that all teachers can deliver quality PE lessons.	SG / all staff	Staff meeting time SG time to carry out review. Resources - £300	Curriculum Govs
5.5 Ensure appropriate resources are available to deliver quality PE and Sport.	<ul style="list-style-type: none"> • Review school grounds and identify areas that require improvement – contact Parks Department / liaise with MK Watts • Review resources to support all areas of PE – Games, Dance, Gymnastics, Athletics and Outdoor Education. 	Full audit of resources carried out and new resources purchased to support delivery of PE curriculum.	SG	Cost of improving school field – approx. £1000 PE specific resources - £500	Curriculum Govs
5.6 Increase opportunities for pupils to access sport both inside and outside of school.	<ul style="list-style-type: none"> • Survey pupils to establish levels of participation in sport / competitions beyond the curriculum. Including extra - curricular activities in / out of school. • Set up links with local clubs to support PE in school and beyond, e.g. Oxford Hockey Club, Girls' Football. • Access advice and support for KS2 staff linked to participation in competitions. • Access local sports festivals via School Games web-site. • Affiliate to OSFA and participate in KS2 	Increase in percentage of pupils accessing sports activities / participating in competitions over the course of the school year.	SG	Oxford Hockey Club coaching 15 x 1 hour sessions for Yr 5 and Yr 6 = 30 x £20 = £600 Football coach – cost to be	Curriculum / Finance Govs

	<ul style="list-style-type: none"> league. Investigate cost of coach to support training of football team. 			confirmed	
5.7 Review pupils' participation in physical activities during playtimes.	<ul style="list-style-type: none"> Access 'Get Set to Play' resources to increase activity at playtimes and ensure positive experiences for pupils. Use scheme to survey pupils' attitudes to playtimes and identify ways to make improvements. Ensure that all staff are aware of the scheme and access differentiated indoor and outdoor activities to support their children at playtime. Set challenges based on scheme, e.g. 90 minutes activity per week. Use scheme to provide opportunities for oldest pupils to engage younger pupils in physical activities and to access Bronze, Silver and Gold Play Leaders Awards. Review playground markings and remark as appropriate. 	Survey results are used to improve playtime provision. Pupils have responded to challenges, e.g. 90 minute challenge, Play Leaders.	SG / all staff	Cost of playground equipment / certificates - £100 Playground markings approx £500	Curriculum Govs
5.8 Review Outdoor Education Provision and opportunities to link PE with other curriculum areas	<ul style="list-style-type: none"> TM to undertake refresher course for Paediatric / Forest School First Aid training. SG to undertake refresher, Educational Visits Coordinator course – Feb 2014 Integrate orienteering into year group plans and work towards setting up permanent trails in grounds. Access copy of "Improving literacy and numeracy through PE and Sport" 	Training linked to outdoor education has been completed. Trails identified / set up to support teaching of orienteering skills. Links to other areas of the curriculum identified and used in planning.	SG / TM / All staff	Paediatric First Aid / Forest School Training cost Educational Visits Coordinator refresher training costs.	Curriculum Govs

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Results of Actions:

SG accessed the Sports Premium package offered by the LA in order to provide good quality PE provision for the pupils and quality CPD opportunities for staff. (Platinum package - £2500)

SG registered with the Youth Sports Trust (YST) in order to access support for the development of PE and Sport. The YST self-evaluation document was used to audit provision and identify areas for development at St Michael's. The audit was carried out as part of a whole school INSET in November and then again by SG in July. The initial audit showed that in 7 out of 9 areas, the school had established good practice and was working towards embedding this across the school. The 2 areas that required development were the quality of teaching and learning in PE and the school's vision for sport. The July audit showed that as a result of the CPD provided (see below) the quality of curriculum delivery had been improved. Further areas are moving towards becoming embedded but more work is needed.

The audit was also used to assess the schools provision against the Quality Sports Mark Award and to identify areas that needed to be monitored and developed in order to achieve an award at the end of 2013 / 14. As part of this process the following was carried out by SG:

1. An audit of pupil participation in sports clubs and activities which showed that on average over the course of the year 71% of our pupils participate in at least one sports club.
2. Organisation of opportunities to participate in local sports competitions and tournaments organised via the Sports Partnership and Sainsbury School Games. (SPF used to provide transport)
- Establish pathways for pupils to extend their involvement in sport beyond school, e.g. link with Oxford Hockey Club.
3. An audit of pupil participation in competitive sports activities which showed that 39% of the pupils in Year 3, 35% of pupils in Year 4, 84% of pupils in Year 5 and 97% of pupils in Year 6 represented the school on at least one occasion during the course of the school year.
4. Tracked participation by groups of pupils, e.g. SEN and PP.
5. Set up sports coaches in school and training for staff to improve the delivery of PE and Sport.

As a result of these actions and other forms of monitoring the school has been awarded the Bronze Sports Mark. At the time of application, (July) only one other school in the city had achieved this.

Staff training needs were identified during a twilight INSET in November and a programme of coaching and CPD put in place. This included 4 teachers receiving training in delivering football based games, 2 members of staff receiving CPD for dance, 2 receiving support in the delivery of gymnastics, 2 for cricket, 2 for tag rugby, 2 for athletics and one for orienteering. Most of the coaching sessions were set up for one hour per week for the whole of a short term (approximately 6 weeks)

Further CPD was provided for CW who accessed 3 days of training on the child centred PE and assessment programme. Information from this training was then disseminated to staff.

Training to support lunch time supervisors was set up and delivered by the Sports Partnership coordinator and this provided TAs and lunchtime supervisors with

behaviour management strategies and ideas for engaging the children in activities at lunch times.

SH accessed swimming training and SG revalidated her Educational Visits Coordinator qualification and TM updated her Paediatric / Forest School First Aid training.

As a result of all the training that has taken place, staff feel more confident and enthusiastic about delivering the PE curriculum and the school is making extremely good use of the SPF funding.

A review of planning materials to support the delivery of all areas of PE has been carried out and the Rawmarsh Scheme bought to support staff. However, a full audit of physical resources is still required.

SG and JF attended PE Coordinator and governor training linked to the use of the (SPF) and the delivery of high quality of PE and Sport. As a result both had a clearer idea of ways in which the funding could be used effectively and the type of provision which would be expected by Ofsted. SG and LC have kept accounts to monitor spending.

The PE Policy has been reviewed to reflect the provision at St Michael's and Curriculum maps have been rewritten to show good coverage of all areas of PE across the school and all are aiming to deliver 2 hours of quality PE each week. Progression is an area that still needs to be reviewed and monitored.

The school affiliated to OSFA and the upper KS2 pupils participated in the league. A football coach was employed once a week to work with the pupils. Funding via the Sports Premium.

To encourage greater levels of activity at playtimes, SG accessed the 'Get Set to Play' resources and promoted these with staff and pupils. Pupil attitudes to playtimes were gathered via a survey and ways to improve playtimes identified. Challenges linked to the scheme were set but these were not monitored as efficiently as expected and awards were not therefore achieved by the children. This is therefore an area to be revisited in 2014 / 15.

Playground markings were reviewed as part of the 'Get Set to Play' activities and surveys. Markings have yet to be agreed and a contractor appointed to carry out the work.

Future Planning / Tasks

- On-going monitor and review of curricular provision across the school (including progression) and of the extra-curricular provision.
- Provide further PE Coordinator opportunities for CW in order that she can develop this role / responsibility.
- Use YST audit to continue to monitor progress towards outstanding provision.
- Access the Platinum Sports Package to support the ongoing development of PE and Sport.
- Continue to access up to date information and development opportunities via the Youth Sports Trust.
- Integrate orienteering into year group plans and work towards setting up permanent trails in grounds.
- Establish the 'Get Set top Play' activities and awards.
- Agree new markings to playground and appoint contractor to carry out work.

