

**St Michael's CE (Aided) Primary School – Strategic Improvement Plan 2014 – 2015**

**KEY PRIORITY 4 : PE (Curriculum focus)**

Continue to make effective use of Sports Premium Funding to improve resources and develop learning and teaching across the school.

**LEAD PERSON: Sue Grundy / Carla Wallington**

**LEAD GOVERNOR Curriculum Committee**

<b>Outcomes / Key Targets for raising standards</b>	<b>Key Actions</b> and timescale	<b>Success Criteria</b> (measurable outcomes)	Person / Team Responsible	Resources / Time scale Budget / Costs	Monitoring and Reporting Arrangements
<p><b>4.1</b> <b>Pre September 2014</b> Identify LA / sports Partnership support for the development of PE provision at St Michael's</p>	<p>Identify appropriate package to support school staff in the delivery of quality PE and Sport at St Michael's – Platinum package agreed.</p>	<p>Sports package identified and in place.</p>	<p>SG / CW</p>	<p>Platinum package Cost £3,000</p>	<p>Curriculum Govs.</p>
<p><b>4.2</b> Access to high quality professional development for teachers  (Effective employment and deployment of coaches)</p>	<p>SH and HD participating in Real PE / Child Centred 3 day training course and share learning with all staff at full staff meeting.</p> <p>SG / CW have reviewed staff needs in terms of curriculum support for PE and coaches booked to support the CPD of the staff as well as provide high quality PE sessions.</p> <p>Coaches have been utilized to lead extra-curricular activities and afterschool clubs.</p>	<p>All staff have greater confidence and expertise in delivering the curriculum.</p> <p>Staff have had access to training materials to support this approach to the teaching of PE.</p> <p>Pupils are provided with quality provision that should enhance the probability of remaining physically active when they leave school.</p>	<p>CW / all staff</p>	<p>Cost included in Platinum Package</p>	<p>Curriculum Govs.</p>

<p><b>4.3</b> Provide quality resources and equipment to support the delivery of the PE curriculum.</p>	<p>Audit of resources to be carried out.  Sports equipment updated and ordered, where necessary.</p>	<p>Quality resources are supporting quality PE lessons throughout the school.</p>	<p>CW</p>	<p>Approx. £500</p>	<p>Curriculum Govs.</p>
<p><b>4.4</b> Provide a rich, varied and inclusive school sport offer as an extension to the curriculum.</p>	<p>Provide an extensive range of FREE activities for pupils, lead by coaches as well as teaching staff. To include Oxford Hockey coaching – promote links.  CW to run afterschool dance club and enter the group into the Oxfordshire Schools Dance Festival.  Establish links with community clubs and teams in the local area to provide greater participation and development opportunities.</p>	<p>All pupils are able to access a broad offer of school sport activities. A high percentage of pupils represent the school. (60%+ at KS2) Pupils are a part of community clubs that have links with school and have the opportunity to celebrate their successes.</p>	<p>CW / SG</p>	<p>Hockey coaching costs £</p>	<p>Curriculum Govs.</p>
<p><b>4.5</b> Assess the school's provision and outcomes in PE and school sport to identify priorities for the academic year.</p>	<p>A review of the YST audit; completed last year, to be discussed in PE lead staff meeting.  Whole school vision for PE and sport to be agreed among staff, and shared with children and parents via the newsletter.  Effective employment and deployment of coaches</p>	<p>Self evaluation shows progress made in improving provision across the school. School accessing examples of national best practice via YST.</p>	<p>CW / SG / All staff</p>	<p>Staff meeting time</p>	<p>Curriculum Govs.</p>
<p><b>4.6</b> Provide pupil initiated learning.</p>	<p>Explore Young Sports Leadership award for Year 6 children.  Explore how this might be linked to Get Set To Play activities.</p>	<p>Help learners develop leadership skills, e.g. organisation, communication and teamwork, and help them build confidence and self-esteem as they take on responsibility of leading peers and younger children.</p>	<p>CW</p>	<p>Non contact time to train pupils – ½ day</p>	<p>Curriculum Govs.</p>

<p><b>4.7</b> Access to inter/intra-school competition</p>	<p>Sign up to competitions. E.g. OSFA 7-a-side football tournament.</p> <p>Access information re competitive opportunities via the Sports Partnership and promote to classes across the school.</p>	<p>Pupils enhance their understanding of sports participation, which increases the likelihood that they will continue to take part.</p>	<p>CW / All staff</p>	<p>Time to escort teams to competitions.</p> <p>Cost of transport to events</p>	<p>Curriculum Govs.</p>
<p><b>4.8</b> Developing Healthy Active Lifestyle choices and opportunities</p>	<p>Access Apps to support healthy lifestyles, e.g. monitoring of heart rate.</p> <p>Staff to work with parents to ensure that all children have PE kit in school for every PE lesson.</p> <p>Healthy choices / PE display board to be developed to develop positive attitude towards healthy and active lifestyles.</p>	<p>Pupils are given the greatest opportunity possible to make positive decisions regarding their health and apply this in the future.</p>			<p>Curriculum Govs.</p>
<p><b>4.9</b> Understanding and developing strategies through PE and School Sport to support wider school priorities (e.g. closing the gap, pupil premium, behaviour, attendance, attainment, achievement)</p>	<p>High expectations of all pupils in lessons ensure the maintenance of engagement and activity.</p> <p>Tasks and learning is differentiated to take account of differing skills and abilities.</p> <p>Use of ICT in the PE curriculum - the deployment of I pads in lessons, where appropriate, so that pupils can see strengths and weaknesses in both their own and others performance – recording and viewing performance.</p>	<p>All pupils are engaged PE and can demonstrate their level of understanding and skill.</p> <p>Behaviour is good across all PE lessons and pupils co-operate in collaborative and competitive situations.</p>	<p>CW / all staff</p>	<p>Access to I pads</p>	<p>Curriculum Govs.</p>
<p><b>4.10</b> Effective use of wider school support staff</p>	<p>Review staff expertise among support staff.</p> <p>Seek out training opportunities to implement during playtimes and support PE lessons.</p>	<p>Confidence of leaders and quality of provision for pupils will increase. Inclusion will increase as more opportunities are provided to pupils.</p>			<p>Curriculum Govs.</p>

#### **KEY PRIORITY 4 : PE (Curriculum focus)**

Continue to make effective use of the Sports Premium Funding to improve resources and develop learning and teaching across the school.

#### **Results of Actions:**

- The Platinum package was purchased from the LA in order to support provision of quality PE and Sport and high quality CPD opportunities for staff. (Platinum package - £2500)
- SG and CW reviewed professional development needs and organised additional training in 'RealPE' for a lead member of staff in KS1 and lower KS2. Feedback was provided in staff meetings in order to share the holistic approach to the teaching of PE. This resulted in greater interest and enthusiasm for the subject which in turn led to whole staff training being set up in two twilight sessions in the summer term. The increase in staff confidence and enthusiasm for the subject were highly evident and the training led to resources being provided for all year groups so that this approach can now be used across the school. This also led to higher levels of pupil engagement in lessons.
- Sports coaches have continued to be used but alongside school staff so that these sessions are CPD opportunities for staff as well as high quality sessions for pupils. Staff confidence has undoubtedly increased as a result.
- The PE curriculum map was reviewed in the previous academic year and teachers have used the Rawmarsh Scheme to aid progression in understanding and skills. However, this requires further consideration especially in the light of the introduction of the 'RealPE' programme.
- A member of the support team attended training in the 'Skills to Play' lunchtime activity programme. This has enabled the school to target the more vulnerable pupils in Years 1, 2 and 3 and help them to engage positively in physical activities at playtimes.
- A review of equipment was carried out by SG and CW and additional resources purchased to support curriculum delivery.
- A wide range of physical activity and outdoor learning clubs have been provided by school staff and external coaches after school. New clubs, including Dance and Girls' football have been added to the schedule and we have maintained and developed our link with the Oxford City Hockey club in order to provide a pathway for pupils outside of the school day. An audit of participation in clubs shows that 74% of the pupils in KS1 and 77% of pupils in KS2 accessed at least one physical activity club during the course of 2014 / 15. (76% as an overall total) Opportunities to be active after school day are therefore successfully being promoted through our extra-curricular programme.
- The school has continued to work to improve opportunities for all our children and a measure of this the achieving a Bronze Sainsbury's Games Award for a second year in a row.

#### **Future Planning / Tasks**

- On-going monitor and review of curricular provision across the school. To include progression across the school, delivery of the 'RealPE' programme and integration of orienteering into the curriculum with permanent trails being set up in the school grounds.
- Provide further PE Coordinator opportunities for SH in order that she can develop this role / responsibility.
- Access opportunities for new staff to access training in 'RealPE.'
- Continue to access up to date information and development opportunities via the Youth Sports Trust.
- Continue to work towards the Silver Sports Mark Award.
- Review the use of IT in the PE curriculum and increase opportunities to use iPads as a tool to share and review performance.

