

St. Michael's CE Aided Primary School

Procedure for Homework

Parents and school working together as active partners is a central theme of the school. Having a workable, realistic and well-understood homework procedure is an important part of this partnership.

What is homework?

Homework will include a range of tasks and activities, including:

- reading alone or with a parent - do please comment in the reading record;
- carrying out an activity set by the class teacher or completing work started at school;
- reinforcing and consolidating skills learned in class, including number facts and spellings;
- undertaking individual research for a project.

Why do homework?

Regular, well-planned homework can:

- help your child develop good work habits and self discipline;
- help develop a positive approach towards books and reading;
- provide opportunities for individualised work;
- help parents to gain insight into their child's schoolwork;
- encourage use of external resources not found in school e.g. public libraries, museums;
- assist preparation for future class work.

When teachers set homework they will ensure that:

- the emphasis is on good quality tasks rather than tasks set to simply occupy the children for an allocated period of time;
- the task is made clear to children and, as far as possible, matched to their abilities;
- time scales for completion are made clear;
- appropriate work is marked as promptly as possible;
- all children in years 1 - 6 are provided with a homework folder to keep all pieces of work together or they are stuck in their books;
- regular completion of homework of a high standard is recognised and celebrated within the class and, in exceptional circumstances, through Headteacher certificates in Sharing Assembly;
- parents are informed if homework has not been completed;

- parents have an opportunity to add comments they feel are appropriate regarding their child's homework. (These can be added to the children's work)

Practical advice for parents / carers

- Please ask your child to explain the task to you (this will demonstrate their understanding of what they have been asked to do) and then support them by ensuring that they have the relevant materials and resources.
- Agree a time frame and a place to work and try to work within it.
- Sometimes gentle persuasion will be needed to get the session underway.
- Do encourage good standards of presentation and ensure the work is given in on time.
- It is sometimes tempting to do the work for your child if he / she is finding it difficult - please resist the temptation.
- If your child regularly runs out of time or finds the work too hard do please let your class teacher know.
- If your child regularly finishes in less time, again you may need to let the class teacher know but do encourage your child to check their own work to ascertain if they are completing the task properly and they have undertaken any possible extension activities.
- Please stop if your child becomes distressed but, again, do let the teacher know.
- Please don't let homework get in the way of clubs, activities and your child's other interests.

How much homework is expected?

Foundation- 10 - 15 minutes reading daily and an occasional 'talk' homework

Year 1 & 2 - 10 - 15 minutes daily reading, to be recorded in the Reading Record Book. 45 minutes - 1 hour of other homework that may include weekly spellings, Talk Homework and occasional other homework.

Year 3 & 4 1 - 1.5 hours per week (plus 10 - 15 minutes daily reading)

Year 5 & 6 1.5 - 2.5 hours per week (plus 10 - 15 minutes daily reading).

Weekly Homework Timetable

	Rec	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Daily Reading 10 - 15 minutes	✓	✓	✓	✓	✓	✓	✓
ENGLISH Weekly spellings, phonic work or spelling investigations		✓	✓	✓	✓	✓	✓
ENGLISH For example one of the following or a combination of the following: written pieces, grammar consolidation, comprehension tasks, talk homework (15 - 30 minutes depending on age group)			✓	✓	✓	✓	✓
			OR				
MATHS Weekly tables or problem solving activity (15 - 30 minutes depending on age group)			✓	✓	✓ Mathletics	✓ Mathletics	✓ Mathletics
Occasional project related homework or Maths Game not more than once per week (15 - 30 minutes depending on age group)		✓	✓	✓	✓	✓	✓

Homework increases for Year 6 pupils from term 3 in preparation for end of Key Stage 2 SATs and transfer to secondary school.

	Staff	Curriculum Committee	Full Governing Body
Policy agreed	29.10.07	November 2007	November 2007
Policy reviewed	09.05.2011	21.09.2011	05.10.2011
	23.09.15	08.10.15	07.10.15
Coordinator	Sue Grundy		