

**St Michael's CE (Aided) Primary School – Strategic Improvement Plan 2015 – 2016**

**KEY PRIORITY 4 : CURRICULUM FOCUS**

**KEY TASK 1: PE**

Continue to make effective use of Sports Premium Funding to improve resources and develop learning and teaching across the school. (SH/ SG)

**LEAD PERSON: Sue Grundy / Samantha Hastings**

**LEAD GOVERNOR Curriculum Committee**

<b>Outcomes / Key Targets</b> for raising standards	<b>Key Actions</b> and timescale	<b>Success Criteria</b> (measurable outcomes)	<b>Person / Team Responsible</b>	<b>Resources / Time scale Budget / Costs</b>	<b>Monitoring and Reporting Arrangements</b>
<p><b>4.1.1 Pre September 2015</b> Identify LA / sports Partnership support for the development of PE provision at St Michael's</p>	Identify appropriate package to support school staff in the delivery of quality PE and Sport at St Michael's.	Sports package identified and in place.	SG / CW	Platinum package Cost £3,000	Curriculum Govs.
<p><b>4.1.2</b> Access to high quality professional development for teachers  (Effective employment and deployment of coaches)</p>	<p>Ensure that all new staff access RealPE training in order that this approach can be established across the school. (KH) Access new RealPE resources including Real Gymnastics. (SH)</p> <p>Review curriculum to see how and where this child centred approach is being used.</p> <p>Access FA Teacher Award via visiting coaches in order to raise teacher confidence and ability to plan and deliver football based activities.</p>	<p>All staff have greater confidence and expertise in delivering the curriculum.</p> <p>Staff have had access to training materials to support this approach to the teaching of PE.</p> <p>Pupils are provided with quality provision that should enhance the probability of remaining physically active when they leave school.</p>	SH / KH / all staff	Cost of one member of staff included in Platinum Package - £485 for additional member of staff	Curriculum Govs.

<p><b>4.1.3</b> Provide quality resources and equipment to support the delivery of the PE curriculum.</p>	<p>Audit of resources to be carried out.  Sports equipment updated and ordered, where necessary.</p>	<p>Quality resources are supporting quality PE lessons throughout the school.</p>	<p>SH / SG</p>	<p>Approx. £500</p>	<p>Curriculum Govs.</p>
<p><b>4.1.4</b> Provide a rich, varied and inclusive school sport offer as an extension to the curriculum.</p>	<p>Provide an extensive range of FREE activities for pupils, led by coaches as well as teaching staff. To include Oxford Hockey coaching – promote links.  Identify other clubs where links could be made to extend sports pathway and provide greater participation and development opportunities.  Build on percentage of pupils accessing active after school clubs (76% in 2014 / 15)</p>	<p>All pupils are able to access a broad offer of school sport activities. A high percentage of pupils represent the school. (60%+ at KS2) Pupils are a part of community clubs that have links with school and have the opportunity to celebrate their successes.</p>	<p>SG / SH</p>	<p>Hockey coaching costs £30 per hour = 14 afternoons x 2 hours = £840</p>	<p>Curriculum Govs.</p>
<p><b>4.1.5</b> Assess the school's provision and outcomes in PE and school sport to identify priorities for the academic year.</p>	<p>Further review of the YST audit; to be discussed in PE lead staff meeting.  Effective employment and deployment of coaches</p>	<p>Self-evaluation shows progress made in improving provision across the school. School accessing examples of national best practice via YST.</p>	<p>SG / SH All staff</p>	<p>Staff meeting time</p>	<p>Curriculum Govs.</p>
<p><b>4.1.6</b> Provide pupil initiated learning.</p>	<p>Utilise the skills of the Year 6 Sports Ambassadors to help run whole school sports events.  Train new Sports Ambassadors in Year 5.</p>	<p>Help learners develop leadership skills, e.g. organisation, communication and teamwork, and help them build confidence and self-esteem as they take on responsibility of leading peers and younger children.</p>	<p>SG / SH</p>	<p>Non contact time to train pupils – ½ day Supply cover £100</p>	<p>Curriculum Govs.</p>

<p><b>4.1.7</b> Access to inter/intra-school competition</p>	<p>Sign up to competitions. E.g. OSFA 7-a-side football tournament.</p> <p>Access information re competitive opportunities via the Sports Partnership and promote to classes across the school.</p> <p>Increase participation in competitive activities order to work towards the Sainsbury's Games Silver Award</p>	<p>Pupils enhance their understanding of sports participation, which increases the likelihood that they will continue to take part.</p>	<p>SG / SH / All staff</p>	<p>Time to escort teams to competitions. Cost of transport to events Approx. £120 per event x 3 = £360</p>	<p>Curriculum Govs.</p>
<p><b>4.1.8</b> Developing Healthy Active Lifestyle choices and opportunities</p>	<p>Access Apps to support healthy lifestyles, e.g. monitoring of heart rate. Staff to work with parents to ensure that all children have PE kit in school for every PE lesson. Healthy choices / PE display board to be developed to develop positive attitude towards healthy and active lifestyles.</p>	<p>Pupils are given the greatest opportunity possible to make positive decisions regarding their health and apply this in the future.</p>	<p>KS / 123ICT</p>		<p>Curriculum Govs.</p>
<p><b>4.1.9</b> Understanding and developing strategies through PE and School Sport to support wider school priorities (e.g. closing the gap, behaviour, attendance)</p>	<p>High expectations of all pupils in lessons ensure the maintenance of engagement and activity.</p> <p>Tasks and learning is differentiated to take account of differing skills and abilities.</p> <p>Use of ICT in the PE curriculum - the deployment of I pads in lessons, where appropriate, so that pupils can see strengths and weaknesses in both their own and others performance – recording and viewing performance.</p>	<p>All pupils are engaged PE and can demonstrate their level of understanding and skill.</p> <p>Behaviour is good across all PE lessons and pupils co-operate in collaborative and competitive situations.</p>	<p>SG / SH/ all staff</p>	<p>Access to I pads</p>	<p>Curriculum Govs.</p>
<p><b>4.10</b> Effective use of wider school support staff</p>	<p>Set up Playground Games group to support vulnerable learners.</p>	<p>Confidence of leaders and quality of provision for pupils will increase. Inclusion will increase as more opportunities are provided to pupils.</p>			<p>Curriculum Govs.</p>