

## ENGLISH & LANGUAGE:

### ENGLISH:

Our stories will be 'The Highwayman' by Alfred Noyes in and the story of St. Frideswide. The children will create narrative poems about a Highwayman and retell the story verbally and as a written piece. In non-fiction work, we will learn how to write persuasively and create non-fiction texts about graffiti in the local area. The grammar curriculum will be integrated into our stories.

### PRIMARY LANGUAGES:

This term, we will be learning French in preparation for our skiing trip to Autrans. The children will be learning basic French sentence structure, adjectives and some useful phrases that we may be able to use in France on our visit. We will be using an app. on the iPads to help us learn.

## MATHEMATICS

Our maths programme will continue to follow the National Curriculum. Objectives will include:

- Multiplying and dividing whole numbers and decimals by 10, 100 or 1000 and understanding the effect
- Knowing by heart multiplication and division facts up to  $10 \times 10$
- Expressing a quotient as a fraction, or as a decimal rounded to one decimal place
- Rounding up or down after division, depending on the context
- Recognising and explaining patterns and relationships
- Using knowledge of sums, differences, or products of odd/even numbers to check results of calculations
- Converting, reducing, comparing and ordering fractions

We will also continue to work on mental maths strategies and will complete short arithmetic tests on a weekly basis in the first term to recap the methods we should know each week.

## RELIGIOUS EDUCATION

Our first RE topic is "Are the saints encouraging role models?" We will be learning about some specific terminology linked to the Catholic Church. We will study examples of some Saints; discussing how and whether they are good role models to us. For example, Saint Theresa of Calcutta and St Francis of Assisi. Our second study will be "Is *God made man* a good way to understand the Christmas story?"

## Crime and punishment

### Autumn Term 2016 Year 6



## UNDERSTANDING THE ARTS

**MUSIC:** Our focus will be on developing rhythm using both body percussion and percussion instruments. We will explore busking - why and how people do this and we will look at using household items as musical instruments, using *Stomp-The Musical* as an example. The children will work up towards composing their own rhythmic patterns with all this knowledge.

**ART:** We will learn about street art, then the children will design their own Banksy-style stencils and spray paint them. We will also investigate styles of stained glass and how they are used in religious buildings. We will create our own version of Burne-Jones' St Frideswide window for the classroom and then the children will design their own stained glass item for a church using religious symbols.

## UNDERSTANDING PHYSICAL DEVELOPMENT, HEALTH & WELLBEING:

**P.E:** At the start of term we will be developing ball skills, focussing on the Personal Aspect from REAL PE. We will also be having specialist coaching for hockey.

**GROW YOUR BRAIN:** For the first half term, we will complete Grow Your Brain lessons to assist us in effective working patterns. We will analyse the different unique qualities we have, weaknesses we may start to work on and ways to approach work effectively on a personal level.

## SCIENTIFIC & TECHNOLOGICAL UNDERSTANDING

**SCIENCE:** This term we will begin with *Light*. We will learn that light travels in straight lines; how the eye sees light and so on. Secondly, we will study *Electricity* where the children will learn to create and mend circuits, as well as using correct symbols to create circuit diagrams.

### DESIGN TECHNOLOGY:

Linked to our Science curriculum, we will design, make and evaluate a Christmas light decoration.

### COMPUTING:

The children will be learning to create animations related to our history topic using coding software, as well as using online mapping software. They will also use an online programme to create street art. We will be using iPads to aid us in our French lessons.

## HISTORICAL, GEOGRAPHICAL & SOCIAL UNDERSTANDING

**HISTORY:** After beginning with some basic chronological British history revision, we will be carrying out a thematic study of Crime and Punishment in Britain from 1485 – 1901, focussing on the Tudor and Victorian periods of History. This will include learning about types of crime and punishment, and how these changed from century to century. We will cover Guild laws; witch trials; heresy; penal transportation; the instruments of punishment; and the creation of the police force. We will study famous and local examples of people who committed crimes and what happened to them.

**GEOGRAPHY:** We will be learning to name the counties, cities, regions and features of UK by carrying out a crime survey of Britain. We will also learn to name and locate countries on a map, investigating which countries received convicts during penal transportation. We will also carry out a local field study, investigating which parts of our local area attract graffiti, recording this on a map and going to visit one of these sites.

**PSHE:** We will begin with the topic 'New Beginnings' where the children will learn to describe positive things about themselves and to face new challenges. We will then move on to 'Getting on and Falling Out,' where the children will learn strategies for solving difficulties in relationships.