

## End of Key Stage Results 2015-16

### Key Stage 2

In 2016, the new more challenging national curriculum, which was introduced in 2014, was assessed by new tests and interim frameworks for teacher assessment. Results are no longer reported as levels: each pupil receives their results as a scaled score and teacher assessments based on the standards in the interim framework. The expected standard for the tests is a scaled score of 100 or above. The threshold for a high score in 2016 is 110.

30 children were eligible for assessment in Year 6 in 2016.

The table below shows the percentage of children at the end of Key Stage 2 in 2016 that achieved the expected standard compared with the average for Oxfordshire and Nationally.

	School	Oxfordshire	National
<b>Reading</b>	<b>83.3%</b>	67.9%	65.6%
<b>Writing</b>	<b>56.7%</b>	68.3%	74%
<b>Grammar, Punctuation and Spelling</b>	<b>80%</b>	71.3%	72.4%
<b>Maths</b>	<b>86.7%</b>	68.8%	69.7%
<b>Reading, Writing and Maths</b>	<b>56.7%</b>	51.5%	53.2%

The average scaled score for each subject is detailed below.

	Average Scaled Score			High Score of 110+ (%)	
	School	Oxfordshire	National	School	National
<b>Reading</b>	<b>107.5</b>	103.3	102.6	<b>37%</b>	19%
<b>Writing</b>				<b>27%</b>	15%
<b>Grammar, Punctuation &amp; Spelling</b>	<b>108</b>	103.7	104	<b>40%</b>	23%
<b>Maths</b>	<b>106.5</b>	102.7	103	<b>30%</b>	17%

The performance tables to be published in December 2016 will include new progress measures as well as attainment. The new progress measures aim to capture the progress that pupils make from the end of Key Stage 1 to the end of primary school.

School's progress scores were as follows:

Reading progress score	1.9	Within top 25% nationally
Writing progress score	-3.0	Within bottom 25% nationally
Maths progress score	2.2	Within top 25% nationally

### Key Stage 1

29 children were eligible for assessment in Year 2 in 2016.

The table below details the percentage of children working at the expected standard in comparison with percentages for Oxfordshire and nationally.

	School	Oxfordshire	Nationally
<b>Reading</b>	<b>82.8%</b>	74%	74%
<b>Writing</b>	<b>55.2%</b>	61.5%	65.5%

<b>Maths</b>	<b>72.4%</b>	70.6%	72.6%
<b>Science</b>	<b>72.4%</b>	83.3%	81.8%
<b>Reading, Writing, Maths and Science</b>	<b>55.2%</b>	56.1%	59.8%

The percentage of children working at the higher level (at a greater depth within the expected standard) is shown below.

	<b>School</b>	<b>Oxfordshire</b>	<b>Nationally</b>
<b>Reading</b>	<b>37.9%</b>	25.5%	23.5%
<b>Writing</b>	<b>0%</b>	13.7%	13.3%
<b>Maths</b>	<b>27.6%</b>	18.5%	17.8%

### Phonics

The percentage of children working at the required standard in Year 1 and Year 2 is shown below:

	<b>School</b>	<b>Oxfordshire</b>	<b>Nationally</b>
<b>Year 1</b>	<b>88.9%</b>	80.2%	80.6%
<b>Year 2</b>	<b>83.3%</b>	69.5%	66.7%

### Reception

The percentage of children attaining a good level of development at the end of their Reception year is shown below:

	<b>School</b>	<b>Oxfordshire</b>	<b>Nationally</b>
<b>Good Level of Development</b>	<b>73.3%</b>	70.4%	69.3%