

Personal, Social and Emotional Development

SEALS theme – Going for goals

Managing feelings and behaviour:

Value of the month: Honesty
Fables and Bible stories

Self-confidence and self-awareness:

Setting targets (What I'm good at, what I want to improve on)

Making Relationships:

Continuing on how to be a good friend
What can we do if we have upset someone?

Expressive Art and Design

Exploring and using media and materials:

Mixing paints to make accurate planet colours
Tin foil astronauts (shadow models)
Design and rocket
Test the best material for a rocket

Being Imaginative:

Make a rocket with junk modelling
Listen to The Planets by Gustav Holst create art in response.
Role play at the space station

Communication and Language

Listening and Attention:

Show and tell
Following directions and instructions
Listening to non-fiction books
Suggest how stories may end

Understanding:

Answering why and how questions

Speaking:

Onomatopoeic words about Space
Talk about what aliens might look like
Presenting a fact about space

Out of this World! Spring Term 2017 Reception



Literacy

Reading:

Find out information using books and the internet
“Whatever Next” - Story stepping, retelling, act out the story, story map, alternative endings,
Features of non-fiction texts
Blending using 1st 2nd or 3rd set of sounds
High frequency words

Writing:

Design and write about an alien
Label an astronaut's outfit
Write space poems
Write a list of picnic food to take to space
Non-fiction fact files on the planets

Understanding of the World

People and communities:

Learning about Islam
Talking about own beliefs
Women in space

The world:

Continuing with Forest School
Forces-push, pull, gravity, friction
Shadows/light/dark
Climates of different planets

Technology:

NASA app
Internet research

Mathematics

Numbers:

Addition and subtraction using fingers, number lines and objects
Counting in 10s, 5s and 2s
Doubling and halving
Using + - = in number sentences
Estimation

Shape, Space and Measure:

Symmetrical aliens
Properties of 3D shapes
Directions using bee-bots
Time – year, day, month
Weighing on Earth and on the moon

Characteristics of effective learning

Playing and exploring – engagement

Finding out and exploring
Playing with what they know
Being willing to ‘have a go’

Active learning – motivation

Being involved and concentrating
Keeping trying
Enjoying achieving what they set out to do

Creating and thinking critically – thinking

Having their own ideas
Making links
Choosing ways to do things

Physical Development

Moving and Handling:

REAL PE Scheme – units 2 and 3
Balance and agility
Setting and beating a personal best in throwing and jumping

Health and Self Care:

Sun safety
What happens to my body when I exercise?
Healthy picnic food