

ENGLISH & LANGUAGE:

CLASS TEXTS: Beowulf and Alfred the Great

NARRATIVE: The class will learn a story by heart using actions and story mapping. The aim is to create a deeper understanding and identification with the content in order to apply their own ideas and invent their own stories.

SPELLING/ GRAMMAR: We will be exploring various grammatical and spelling structures and learning how to apply these to improve writing.

READING: Guided reading will take place in groups daily and children will have a chance to make a personal choice of books from the school and class library.

MFL: This term the class will continue Latin as well as French. We have a specialist Latin teacher who comes in weekly.

MATHEMATICS

- Read, write and order numbers with up to 6 digits and understand the place value of each digit.
- Understand place value in decimal numbers.
- Rehearse mental addition strategies for decimals and whole numbers.
- Revise finding factors of numbers.
- Find squares and square roots of numbers.
- Know the properties of triangles.
- Read scales.
- Measure, compare, add and subtract weights using kg/g.
- Convert between different units of measurement.
- Recognise and estimate volume and capacity.
- Interpret and present data using line graphs.
- Use a written method to add amounts of money.
- Use a written method for multiplication and division.
- Find fractions of numbers.
- Count in fractions.
- Understand and draw polygons.

RELIGIOUS EDUCATION

In the first half term we will be exploring Islam and thinking about the question: Does the community of the mosque help Muslims lead better lives?

After February half term we will explore Christianity and the Easter story.

Anglo-Saxons & Vikings Spring Term 2017 - Year 5



UNDERSTANDING THE ARTS

MUSIC: Anglo-Saxons liked to gather in the lord's great hall, to eat and drink, and to listen to songs and stories. The storyteller played music to accompany the songs and poems, on a small harp or on another stringed instrument called a lyre. The children will explore using instruments to complement their own story telling in literacy.

ART: Children learn about the cultural significance of storytelling, poetry, music, jewellery and feasting to the Anglo-Saxons. Find out about Viking writing, sagas and legacy. They will explore this through a range of tasks including dance, painting, poetry and message making.

UNDERSTANDING PHYSICAL DEVELOPMENT, HEALTH & WELLBEING:

PHYSICAL EDUCATION:

The class will continue their Hockey coaching on a Thursday afternoon in preparation for the Hockey competitions in the coming months. This will link in well with our invasion game topic this term.

We will also be working through a variety of non-traditional sports, through our REAL PE scheme, to help the children improve their social and physical skills and understand the health benefits of physical activity.

SCIENTIFIC & TECHNOLOGICAL UNDERSTANDING

SCIENCE: Materials: We will revise the three states of matter and properties of materials. Introduce further properties: solubility and thermal conductivity. The class will look at separating materials using a range of methods and understand that some changes are irreversible. We will finish off the topic by discussing the formation of new materials.

DESIGN TECHNOLOGY: Children will learn about the Arts and Culture of the Anglo-Saxons and design their own Saxon runes using clay. They will go on to make their own bag to put their runes in, developing their cutting and sewing skills.

COMPUTING: The class will concentrate on internet safety by: using technology safely and responsibly, recognising acceptable/unacceptable behaviour, identifying a range of ways to report concerns about content and contact, selecting a variety of software (including internet services) on a range of digital devices to accomplish given goals and create posters/booklets to reinforce internet safety rules.

HISTORICAL, GEOGRAPHICAL & SOCIAL UNDERSTANDING

HISTORY: Children contextualise the Anglo-Saxon period with a timeline of the history of Britain. Through class discussion, children will understand the terms 'invaders' and 'settlers' and discuss motivations for emigration. Through role-play, children will gain historical insight into the lives of Anglo-Saxon and British people. After February half-term we will look at the Vikings: where they came from; where they invaded and settled; why they left Scandinavia; and how we know about them. Through creating time lines, map work, and creative writing exercises, the children will begin to appreciate why the Vikings were successful and to empathise with the people of Britain who were invaded.

During the first part of the term we will be having an Anglo-Saxon workshop run by the Oxfordshire Museum Service. This will support the work we are doing in class.

PSHE/SEAL: This topic will cover Going For Goals and Good To Be Me, with the aim of learning the skills and attributes of an effective learner as well as recognising and celebrating our own achievements. The children will also continue their thinking and learning skills through our Grow Your Brain sessions.