

## ENGLISH & LANGUAGE:

**ENGLISH:** *Stories: The Prince and the Birds, Christopher Columbus.*

We will be stepping up our spelling, punctuation and grammar work in preparation for SATs as well as comprehension skills through information texts. We will be studying a Nonsense Poem and Free Verse Poems. We will also be focussing on writing information texts and recounts in our non-fiction work. In addition, we will read and write recipes for tapas dishes.

**FOREIGN LANGUAGES:** We will be learning some basics of Spanish such as how to describe things using colour vocabulary and the language of 'like' and 'dislike' to describe food.

## MATHEMATICS

Maths covered this term will include

- subtraction using the formal written method
- multiplying fractions
- using short and long multiplication
- developing knowledge of the features of quadrilaterals
- finding the diameter of circles
- identifying common factors, common multiples and prime numbers
- long division
- identifying prime numbers using Eratosthenes' sieve
- adding decimals
- calculating averages
- creating pie charts
- express problems algebraically

## RELIGIOUS EDUCATION

This term we will be discussing whether clothing expresses beliefs, particularly focussing on Sikhism and Islam. We will also learn about Islamic Art, which will link to our studies of Spanish art and culture, as well as our story, which is set in the Alhambra Palace. After February half term we will question why Easter is important to Christians.

## Viva Espana! Spring Term 2017 - Year 6



## UNDERSTANDING THE ARTS

**MUSIC:** Over the next two terms, we will develop our knowledge of rhythmic ostinato, preparing musical patterns, preparing a performance and performing to others. We will also prepare music for the St. Michaels' Easter service.

**ART:** We will be studying the work of some famous Spanish Artists such as Gaudi, Miro and Picasso. We will learn about Spanish architecture, focussing particularly on Islamic influences seen in Gaudi's work. The children will develop their sculpture skills, creating a gargoyle for the Sagrada Familia cathedral.

## UNDERSTANDING PHYSICAL DEVELOPMENT, HEALTH & WELLBEING:

**P.E:** Many of the children will study a very unique block unit of P.E. as they take off for skiing in the Alps. After that, we will continue with our hockey coaching. After February half term we will develop our net and wall games skills. There will also be a lot of inter-schools games for the girls and boys football teams.

**CITIZENSHIP:** We will take part in the Injury Minimisation and Prevention Service training at the J.R., learning how to administer basic first aid and keep safe.

## SCIENTIFIC & TECHNOLOGICAL UNDERSTANDING

**SCIENCE:** We will begin with a unit about animals including humans, where we are learning about the human circulatory system. We will then move on to begin a unit about Linnaeus and classification, including the study of micro-organisms.

**DESIGN TECHNOLOGY:** We will taste different tapas dishes before designing our own and writing recipes for them. We will learn the language to be able to describe these too.

**COMPUTING:** WE will use the i-pads for digital mapping in Geography, as well as learning and developing our skills in presentation, using media to enhance this. We will also learn about how to stay safe online through our e-safety programme.

## HISTORICAL, GEOGRAPHICAL & SOCIAL UNDERSTANDING

**HISTORY:** We will study the history of Spain from the Siege of Granada in 1492 to the present day, including Christopher Columbus, the Conquistadors, the Armada, the Spanish Civil War and the restoration of the monarchy.

**GEOGRAPHY:** As well as learning to locate countries and cities on maps, we will make comparisons between the physical and human features of Spain and France, following on from our visit. We will use historical maps to develop our knowledge of the Siege of Granada, before learning about longitude and latitude through Columbus' journeys. Finally we will learn about climate zones by being travel agents, planning holidays for customers with different weather preferences.

**PSHE/SEAL:** 'Going for Goals' is a unit where the children will learn to break up goals into achievable steps. Moving on to a unit called 'Good to be me,' we will be focussing on the effects of peer pressure and ways to be assertive in discussion. Children will continue to develop their learning and thinking skills through our 'Grow Your Brain' sessions.