

Personal, Social and Emotional Development

Managing feelings and behaviour:

Lots of games involving taking turns and sharing.

What should we do if someone looks left out?

Self confidence and self awareness:

Talking about strengths and things to improve.

Set a personal goal for year one.

Making Relationships:

What are the rules of our school/class?

What can we do if we upset someone?

Literacy

Reading:

Using phonics to read dinosaur names and come up with new dinosaur names.

Alliterative dinosaur names.

Dinosaur poetry.

How to use non-fiction books.

Looking at features of non-fiction books.

Handling books carefully.

Focusing on high frequency words.

Writing:

Write letters to Dino the dinosaur.

Character profile of a dinosaur.

Making information books about dinosaurs.

Label an "ultimate dinosaur".

Writing sentences.

Write group instructions for making dinosaur eggs.

Communication and Language

Listening and Attention:

Learning dinosaur songs.

Listen to a range of dinosaur stories, anticipate the ending.

Remember which dinosaur items have been taken from the tray

Understanding:

Think, pair, share. Come up with questions about dinosaurs.

Listening to music that has no words-how does it make you feel? What do you think might be happening?

Grow your brain activities.

Would you like a pet dinosaur? Why? Why not?

Speaking:

Making dinosaur poems.

Thinking of adjectives describing dinosaurs.

Show and tell.

Coming up with questions about dinosaurs.

Dinosaurs Roar! Summer Term 2017 Reception



Characteristics of effective learning

Playing and exploring – engagement

Finding out and exploring

Playing with what they know

Being willing to 'have a go'

Active learning – motivation

Being involved and concentrating

Keeping trying

Enjoying achieving what they set out to do

Creating and thinking critically – thinking

Having their own ideas

Making links

Choosing ways to do things

Expressive Art and Design

Exploring and using media and materials:

Pictures to illustrate the dinosaur poems.

Illustrations for our dinosaur fact book.

Making dinosaur eggs.

Making dinosaur fossils using salt dough.

Making dinosaur habitats.

Using pastels to do dinosaur pictures.

Being Imaginative:

Designing an ultimate dinosaur.

Role playing in the palaeontology lab.

Imaginative play with dinosaur tuff tray.

Making up new dinosaur songs.

Playing instruments to dinosaur music.

Mathematics

Numbers:

Doubling and halving

Odd and even numbers

Counting in 5s, 10s and 2s

Estimation

Teen numbers

Shape, Space and Measure:

Comparing the size and speed of dinosaurs.

Measuring using dinosaur foot prints.

Measuring footprints using non-standard units.

Making and reading bar charts and pictograms.

Telling the time on analogue and digital clocks.

Measuring periods of time using stop watches.

Physical Development

Moving and Handling:

Real PE-Social skills. (taught discretely)

May Day dancing

Using a hammer, chisel and brushes to excavate dinosaurs.

Using scales, cups and other cooking utensils to make the dinosaur eggs.

Health and Self Care:

How can we keep ourselves safe on bikes or scooters/in the dark?

Knowledge and Understanding of the World

People and communities:

Stories in different faiths.

Sacred texts in different faiths.

The world:

Forest school.

Where have dinosaur remains been found? (atlas work)

Timeline of dinosaurs. (Jurassic, Triassic, Cretaceous)

How did the dinosaurs die out?

How has the world changed?

Design a map for lost dinosaurs

Technology:

Dinosaur archaeology app.

Using a beebot for direction on a dinosaur map.

Doing research using the internet.