

## Personal, Social and Emotional Development

### Managing feelings and behaviour:

Lots of games involving taking turns and sharing.

What should we do if someone looks left out?

### Self confidence and self awareness:

Talking about strengths and things to improve.

Set a personal goal for year one.

### Making Relationships:

What are the rules of our school/class?

What can we do if we upset someone?

## Literacy

### Reading:

Using phonics to read dinosaur names and come up with new dinosaur names.

Alliterative dinosaur names.

Dinosaur poetry.

How to use non-fiction books.

Looking at features of non-fiction books.

Handling books carefully.

Focusing on high frequency words.

### Writing:

Write letters to Dino the dinosaur.

Character profile of a dinosaur.

Making information books about dinosaurs.

Label an "ultimate dinosaur".

Writing sentences.

Write group instructions for making dinosaur eggs.

## Communication and Language

### Listening and Attention:

Learning dinosaur songs.

Listen to a range of dinosaur stories, anticipate the ending.

Remember which dinosaur items have been taken from the tray

### Understanding:

Think, pair, share. Come up with questions about dinosaurs.

Listening to music that has no words-how does it make you feel? What do you think might be happening?

Grow your brain activities.

Would you like a pet dinosaur? Why? Why not?

### Speaking:

Making dinosaur poems.

Thinking of adjectives describing dinosaurs.

Show and tell.

Coming up with questions about dinosaurs.

# Dinosaurs Roar! Summer Term 2017 Reception



## Characteristics of effective learning

### Playing and exploring – engagement

Finding out and exploring

Playing with what they know

Being willing to 'have a go'

### Active learning – motivation

Being involved and concentrating

Keeping trying

Enjoying achieving what they set out to do

### Creating and thinking critically – thinking

Having their own ideas

Making links

Choosing ways to do things

## Expressive Art and Design

### Exploring and using media and materials:

Pictures to illustrate the dinosaur poems.

Illustrations for our dinosaur fact book.

Making dinosaur eggs.

Making dinosaur fossils using salt dough.

Making dinosaur habitats.

Using pastels to do dinosaur pictures.

### Being Imaginative:

Designing an ultimate dinosaur.

Role playing in the palaeontology lab.

Imaginative play with dinosaur tuff tray.

Making up new dinosaur songs.

Playing instruments to dinosaur music.

## Mathematics

### Numbers:

Doubling and halving

Odd and even numbers

Counting in 5s, 10s and 2s

Estimation

Teen numbers

### Shape, Space and Measure:

Comparing the size and speed of dinosaurs.

Measuring using dinosaur foot prints.

Measuring footprints using non-standard units.

Making and reading bar charts and pictograms.

Telling the time on analogue and digital clocks.

Measuring periods of time using stop watches.

## Physical Development

### Moving and Handling:

Real PE-Social skills. (taught discretely)

May Day dancing

Using a hammer, chisel and brushes to excavate dinosaurs.

Using scales, cups and other cooking utensils to make the dinosaur eggs.

### Health and Self Care:

How can we keep ourselves safe on bikes or scooters/in the dark?

## Knowledge and Understanding of the World

### People and communities:

Stories in different faiths.

Sacred texts in different faiths.

### The world:

Forest school.

Where have dinosaur remains been found? (atlas work)

Timeline of dinosaurs. (Jurassic, Triassic, Cretaceous)

How did the dinosaurs die out?

How has the world changed?

Design a map for lost dinosaurs

### Technology:

Dinosaur archaeology app.

Using a beebot for direction on a dinosaur map.

Doing research using the internet.