

ENGLISH & LANGUAGE:

NARRATIVE:

- Storytelling focus *Emily's Bees*, then *The Sweet Talking Potato*.

POETRY:

- Poems linked to themes in our focus stories or other subjects.

NON-FICTION:

- Linked to focus stories and events (recounts, information writing)

PHONICS / GRAMMAR:

- Consolidate spelling words containing the 40+ learned phonemes.
- Spell common exception words
- Correctly spelling plurals ending in s or es.
- Use adjectives to add detail in writing across the curriculum.
- Use prefixes *un* and *mis* in writing.
- Weekly spelling homework and 10 minutes daily reading homework.

ITALIAN: Children continue to learn through different activities.

MATHEMATICS

- Use sentence starters and mathematical language to reflect and talk about their own learning.
- Add coins together and find change from 20p.
- Learn subtraction facts to 20.
- Add 3 small numbers, spotting pairs to 10 and doubles.
- Add and subtract 10s to and from 2-digit numbers.
- Solve missing number problems, using a range of strategies (number facts, doubling, halving, counting on and back)
- Measure and compare capacities and weights.
- Find and learn doubles to 10 and related halves.
- Count objects in 2s, 5s, 10s and use to solve problems.
- Solve missing number problems.

RELIGIOUS EDUCATION

- Investigate what makes a Synagogue a special place to Jewish people and visit the local Synagogue.
- Explore stories from the Old Testament (about Noah, Moses and Jonah) and consider how people learn from them.
- Explore 'big' questions linked to the world around us, questions about God or religious beliefs.

Dens and Dandelions

Summer Term 2017 - Year 1



UNDERSTANDING THE ARTS

MUSIC:

- Continue to develop singing voices.
- Explore music that represents the environment (including the weather).
- Play instruments to create music representing the environment.
- Listen to a range of music.

ART and DT:

- Use reclaimed materials to build dens and buildings linked to stories.
- Art linked to seasons and special events.

DANCE:

- Work together to create a dance for Mayday that will be performed to parents.

UNDERSTANDING PHYSICAL DEVELOPMENT, HEALTH & WELLBEING:

PSHE/SEAL:

Our whole school themes are *Relationships* and *Changes*.

The children will explore and talk about

- Friends who are important to them.
- Feelings of jealousy and pride.
- Strategies to help themselves feel better without hurting others.
- Identifying natural changes in their lives and changes that they can make happen.

They will continue to develop their learning skills through our *Grow Your Brain* sessions.

PHYSICAL EDUCATION:

Sessions with *Ignite* will focus on orienteering skills and learning new team games. In Athletics the children will focus on improving their running, throwing and jumping skills.

Using SCIENTIFIC & TECHNOLOGICAL UNDERSTANDING

SCIENCE:

• **Everyday Materials**

Children will continue to learn about materials, focussing on materials for building.

• **Plants**

The children will consider why plants are so important to us and will visit *The Botanic Gardens* in Oxford. They will learn about wild plants in the local environment and record changes in plants they grow from seed for our garden and allotment. They will also find out about Charles Darwin as a scientist and collector.

• **Seasonal changes (ongoing)**

The children will continue to observe changes across the seasons and begin to create weather charts. They will make simple weather measuring instruments for their weather station and record changes in the weather. We will compare our weather with hotter weather in another country.

• **Forest School**

Children will continue to learn about the natural environment through their time in Forest School with Mrs Mundy. They will link their learning across the curriculum as they investigate our changing school environment.

COMPUTING:

- Create an audio / visual book.
- Using *Daisy the Dino* children will develop their programming skills through dragging and dropping instructions to make the dinosaur move.
- Use *Puppet Pals* to tell a story in RE.
- Create and save artwork linked to other subjects.
- The e-safety focus will be on keeping information private and using search engines for children

HISTORICAL, GEOGRAPHICAL & SOCIAL UNDERSTANDING

HISTORY:

- Review learning about the Fire of London
- Find out about homes in different environments and at different times in the past.
- Map skills