

ENGLISH & LANGUAGE:

NARRATIVE: Stone Age Boy, The Fossil Woman

NON-FICTION: Explanation, Recount and Poetry

PHONICS / GRAMMAR:

- Weekly spellings and spelling investigations from Read Write Inc.

SPEAKING AND LISTENING : Storytelling games, role play, drama, hot-seating characters, group discussion

FRENCH: Using words to describe members of our family. Performing simple communicative tasks using single words, phrases and short sentences.

Be able to say months of the year and days of the week as well as know numbers up to 30.

MATHEMATICS

- Continue to build on mental strategies for all four operations (mental maths toolkit)
- Develop written methods for addition, subtraction, moving towards column methods for both of these
- Use and apply written methods for multiplying and dividing numbers with and without remainders
- solve word problems choosing an appropriate method
- Use function machines to multiply by 2, 3, 4, 5 and 8 and understand the inverse; use scaling to multiply heights and weights by 2, 4, 8, 5 and 10;
- Draw and interpret bar charts and pictograms
- estimate and weigh objects to the nearest 100g
- Identify, name and draw horizontal, vertical, perpendicular, parallel and diagonal lines, angles and symmetry in 2D shapes;
- measure the perimeter of 2D shapes by counting and measuring with a ruler;
- tell the time on analogue and digital clocks to the minute, begin to tell the time 5, 10, 20 minutes later, recognise am and pm and 24-hour clock times
- recognise tenths and equivalent fractions
- Continue to improve rapid recall of times tables up

Summer Term - Year 3 Stones, Bones and Homes



UNDERSTANDING THE ARTS

MUSIC:

- Perform songs and compositions together in preparation for a LKS2 performance at the end of the summer term.

ART:

- Exploring how to use sketching pencils
- Create a cave drawing and/or silhouette of Stonehenge

DANCE:

- May Day dancing

UNDERSTANDING PHYSICAL DEVELOPMENT, HEALTH & WELLBEING:

PSHE/SEAL:

- recognise what makes us part of a group
- identify feelings and how to manage them.
- know ways of solving problems

PHYSICAL EDUCATION:

- Swimming
- Fielding and Striking skills and games-cricket
- Athletics

SCIENTIFIC & TECHNOLOGICAL UNDERSTANDING

SCIENCE: Animals, including humans

- Food groups and healthy balanced diets
- Digestive system and how food is carried around the body
- Investigating skeletons (animals and humans)

Rocks

- Study, draw and label a cross section of the earth. Find out how parts of the Earth's crust move against each other.
- Investigate where volcanoes are found.
- Looking at a range of rock samples including igneous & sedimentary (plus metamorphic) rocks. Finding out more about sedimentary rocks & how fossils are formed from some animals and plants that die.
- Discussing how soil is formed and why it is important to look after it

DESIGN TECHNOLOGY:

- Design jewellery and/or a clay pot using either wet or dry clay
- Design and make a healthy pizza

COMPUTING:

- Internet research to support topic and science units
- E-safety- powerful passwords
- Powernoint

HISTORICAL, GEOGRAPHICAL & SOCIAL UNDERSTANDING

HISTORY: 'Changes in Britain from the Stone Age to the Iron Age'

- Develop archaeological skills and vocabulary, through activities researching and making Stone Age homes. (Skara Brae Focus)
- Exploration of Bronze Age tool making
- Exploring the religious importance of Stonehenge through model making and discussion.
- role-play life in an Iron Age village, investigating Hill Forts

RELIGIOUS EDUCATION:

- Examining how Jesus is an authority figure to Christians
- Exploring how Jesus taught truths through story