

ENGLISH & LANGUAGE:

ENGLISH: Our stories this term will be 'The Power of Stories' and 'What really happens when you listen?' We will be using 'The Power of Stories' to inspire our persuasive writing (following on from spoken debates in class). We will also be working on information writing and will be linking this to our work in science and history. There will continue to be a significant focus on the teaching and learning of spelling alongside the use of grammar and punctuation and we will still be following the *Read, Write Inc. Spelling* Programme. Towards the end of this term Year 4 will be preparing and performing a play with Year 3 which will provide opportunities to develop their speaking and performance skills.

FRENCH: The children will be learning about different aspects of life in France and will be extending their knowledge of both spoken and written vocabulary through songs and games.

MATHEMATICS: Our maths programme will continue to follow National Curriculum:

- *Roman numerals
- *Understanding, reading and writing 2-place decimals
- *Writing fractions with different denominators with a total of one and recognising decimal and fraction equivalents
- *Solving written addition of two 4-digit numbers; adding amounts of money (pounds and pence) using column addition
- *Using column subtraction to calculate change
- *Solving word problems choosing an appropriate method
- *Using coordinates to draw polygons
- *Reading, using and comparing negative numbers in the context of temperature
- * Drawing and interpreting bar graphs and pictograms

RELIGIOUS EDUCATION:

Year 4 will be exploring the question- 'Do prayers make a difference?' This will involve research and some philosophy sessions.

We will also be learning stories from the Bible which describe miracles performed by Jesus. We will be exploring the question, 'Did Jesus really perform miracles?' which will involve the children examining these stories from a number of different perspectives.

Welcome to the Stone Age Summer Term 2017 - Year 4



HISTORICAL, GEOGRAPHICAL & SOCIAL UNDERSTANDING

HISTORY: Year 4 will be researching and exploring what we think life was like in the Stone Age and how archaeologists have reached these conclusions. We will be learning about the different Stone Age periods with a particular focus on the Neolithic period. We will be learning about Skara Brae and exploring how it gives us a picture of Stone Age life. As part of this work we will be visiting the Ashmolean Museum to take part in a British Prehistory workshop.

UNDERSTANDING PHYSICAL DEVELOPMENT, HEALTH & WELLBEING

PHYSICAL EDUCATION: The children will be developing their athletic skills on Monday afternoons and will be improving their cricketing skills on Thursday afternoons. Please could you ensure that your child has their P.E. kit in school and that if they are asthmatic, has access to an inhaler in class throughout the week; many thanks.

PSHE/SEAL: Using the SEAL programme we will be focusing on the topics 'Relationships' and 'Changes'. The children will also continue their thinking and learning skills through our Grow Your Brain and P4C (Philosophy for children) sessions.

SCIENTIFIC & TECHNOLOGICAL UNDERSTANDING

SCIENCE: Year 4 will be learning about Benjamin Franklin, Thomas Edison and Michael Faraday's contribution to our understanding of electricity. They will also be learning about conducting and insulating materials and designing and making their own circuits. We will also be learning about the properties of liquids, gases and solids, as part of our work on states of matter, and learning about reversible and irreversible changes.

DESIGN TECHNOLOGY: Year 4 will be designing and making simple games based on circuits in small groups (this will link to our work in science). We are also planning to design and make a healthy, balanced vegetarian main meal (which may be in part inspired by our work on Hinduism).

COMPUTING: Year 4 will be learning how to use Lego WeDo to write and debug programs using the laptops and PCs. We will also be learning about how to find and use reliable and appropriate information using the internet, what plagiarism is and how to avoid it.

UNDERSTANDING THE ARTS

MUSIC: We will be continuing to learn the violin on Wednesdays; it would be very helpful if violins could go home each week to facilitate practice and ensure the classroom is clear. We will also be learning many new songs for the Year 3/4 production!

ART: We will be learning about prehistoric cave paintings, who created them and why they might have done so. We will also be researching what materials were used by prehistoric peoples and exploring possible techniques used. The children will be creating their own work which will be inspired by what they have learnt about cave paintings.