

## ENGLISH & LANGUAGE:

**ENGLISH:** At the start of the term we will begin with the final preparations for SATs in Reading and SpaG. After that, we will focus on writing for a few more weeks before the final statutory teacher assessments are sent off. Following all the statutory assessments, our English will mainly continue through our topic sessions, focussing on the link to Mexico. As well as this, we will continue daily spelling lessons through our whole school scheme. In addition, we will enjoy learning new stories through storytelling: we will begin by learning about the Aztec creation myth of how chocolate came to the earth. After that, we will work on a 'transition to secondary school' based project for our English studies.

**PRIMARY LANGUAGES:** we will continue to learn Spanish, focussing on aspects of Mexican culture.

## MATHEMATICS

As with English, we will begin the term by working hard on our revision for SATs and taking part in SATs week beginning on 8<sup>th</sup> May. Mrs Owen will continue to work with small groups, allowing intense teaching and attention to detail throughout revision programme for all students. When we have completed our SATs, we will take the opportunity to have some fun with using and applying our maths skills in some activities relating to our topic. These will include building a model linked to Ancient Mexico using nets for 2D and 3D shapes.

We will also develop algebra skills by using Aztec glyphs in equations and working out their meaning. We will use our measuring skills in a study of the Mayan calendar.

Measuring skills will also be used in DT, where we will be weighing ingredients for our tortillas and scaling up recipes.

## RELIGIOUS EDUCATION

At the start of the summer term we will consider the question *can we know what God is like?* Linking to personal beliefs and encouraging respect between a variety of beliefs. After the half term break we will explore various religious beliefs and learn more about the Christian creation story and how that compares to other faiths, including what the Aztecs and Mayans believed about creation.

# Bienvenido a Mexico!

## Summer 2017 - Year 6



## UNDERSTANDING THE ARTS

**ART & DESIGN:** To begin with, we will look at Mexican styles of fabric alongside rehearsing colours in our language work. We will follow by investigating the work of Catherwood, recording details of his architectural finds of the ancient Mayan city of Chichen Itza; linking to maths, we will build our own versions. The children will improve their mastery of art and design techniques, including drawing and independently designing; completing a Mexican mask like those originating in Tocuaro. They will also will design their own Aztec jewellery or headpiece.

**MUSIC:** We will be learning some music to perform during the leavers' assembly.

## UNDERSTANDING PHYSICAL DEVELOPMENT, HEALTH & WELLBEING

**P.E:** We will start with preparations for the May Day celebrations by choreographing a maypole dance. In the lead up to sports day we will do athletics.

**PSHE/SEAL:** This term's focus will be relationships and changes. During our 'Changes' topic we will have a visit from the school nurse to reinforce learning in SRE. We will also continue to work on our learning skills through 'Grow Your Brain.'

## SCIENTIFIC & TECHNOLOGICAL UNDERSTANDING

**SCIENCE:** Our new Science topic is *Animals Including Humans*. We will study the human body, particularly focussing on the heart and circulatory system; as well as how to stay healthy including the use of exercise and the negative impact of drugs and alcohol on the body. Later in the term, we will look at *Human Reproduction and Relationships*, linked to our SRE curriculum

**DESIGN TECHNOLOGY:** DT will link with our topic for this term. We will make healthy tortilla wraps to be sold in the sandwich aisle. Using computers, the children will design the packaging, including health information about ingredients.

**COMPUTING:** We will begin with looking at how internet results are selected, ranked and how to search most effectively. We will learn about copyright rules for images and data sources, as well as investigating online stereotypes for our e-safety work. This term we will learn about different presentation tools and make a final presentation about an area of Mexico.

## HISTORICAL, GEOGRAPHICAL & SOCIAL UNDERSTANDING

**HISTORY:** This term we will be learning about ancient Mesoamerican people. We will focus on the Mayan people and the Aztecs. We will be studying the ancient ways of life, number and writing systems, their religious beliefs and farming systems.

**GEOGRAPHY:** Linked to history, we will be studying geographical details of Mexico. We will begin with locating regions in North, South and Central America using maps and atlases, learning about physical features such as volcanoes and earthquakes and how the Maya peoples predicted the 2012 earthquake. Linked with computing, we will research a region in Mexico and compare it with Oxford. We will try to understand some of the reasons behind Mexican people emigrating to the USA.