

Summary of Statutory Assessment Results 2016-2017



Key Stage 2

30 children were eligible for assessment in Year 6 in 2016.

The table below shows the percentage of children at the end of Key Stage 2 that achieved the expected standard compared with the average for Oxfordshire and Nationally.

	School	Oxfordshire	National
Reading	90%	74%	71%
Writing	77%	73%	76%
Grammar, Punctuation and Spelling (GPS)	87%	TBC	77%
Maths	80%	75%	75%
Reading, Writing and Maths Combined	73%	61%	61%

The average **scaled score** for each subject is detailed below.

(Each pupil receives their results as a scaled score in Reading, Maths and GPS; writing is teacher assessed. The expected standard for the tests is a scaled score of 100 or above. The threshold for a high score in 2017 is 110.)

	Average Scaled Score			High Score of 110+	
	School	Oxfordshire	National	School	National
Reading	109.3	105	104.1	43%	25%
Writing				30%	18%
Grammar, Punctuation & Spelling	108.9	106	104	43%	31%
Maths	105.5	104.2	104.2	30%	23%
Reading, Writing and Maths Combined				20%	9%

Progress scores were as follows:

The school progress measure is calculated by comparing the attainment of pupils at the end of Year 6 with their attainment at the end of Year 2. (28 children in the cohort had comparative data.)

Reading progress score	3.21	Above national average (about 20% of schools in England)
Writing progress score	-0.19	Average (about 60% of the schools in England)
Maths progress score	-0.40	Average (about 60% of the schools in England)

Key Stage 1

28 children were eligible for assessment in Year 2 in 2016.

The table below details the percentage of children working at the expected standard in comparison with percentages for Oxfordshire and nationally.

	School	Oxfordshire	Nationally
Reading	82%	TBC	76%
Writing	68%	TBC	68%
Maths	79%	TBC	75%
Reading, Writing and Maths	68%	TBC	64%

The percentage of children working at the higher level (at a greater depth within the expected standard) is shown below.

	School	Oxfordshire	Nationally
Reading	39%	TBC	25%
Writing	11%	TBC	16%
Maths	18%	TBC	21%

Phonics

The percentage of children working at the required standard in Year 1 and Year 2 is shown below:

	School	Oxfordshire	Nationally
Year 1	87%	81%	81%
Year 2	96%	TBC	TBC

Reception

The percentage of children attaining a good level of development at the end of their Reception year is shown below:

	School	Oxfordshire	Nationally
Good Level of Development	77%	73%	71%