

Personal, Social and Emotional Development

Managing feelings and behaviour:

Talking about emotions.
Making a classroom charter.
Emotion photo sorting.

Self-confidence and self-awareness:

Finding out about and naming parts of the body.
How have you changed? What could you do as a baby?
What have you learnt to do? What would you like to be able to do in the future?
Looking at thumbprints and what makes us unique.
Comparing pictures of the children as babies.
Learning to ask for help

Making Relationships:

Circle time: learning new names, talking about favourites.

Physical Development

Moving and Handling:

Various table top fine motor activities. eg
Peg boards, Hama beads, Tap tap shapes, Playdough manipulation.
Scissor control
Pencil control.

Developing fine motor skills (dressing/undressing, doing up/undoing buttons and zips etc...)

Health and Self Care:

What happens when we exercise?
Learning the importance of warming up and cooling down

Communication and Language

Listening and Attention:

Beginning to hear rhyme and think of rhyming words.
Listening to other children's "about me" bag presentations.
Favourite rhymes and songs.
Simon says.

Understanding:

Sequencing familiar stories.
Answering questions about stories.

Speaking:

All about me bags, children bring in special items and talk about them.
Talking about a special event in their lives.
Class poem about favourite things.
Retelling favourite stories

All About Me Autumn Term 2017 Reception



English

Reading:

Storytelling: Learning by heart, story mapping, picking out important parts.
Jolly phonics-learning the first set of sounds.
Making books about ourselves.
Information books about the body/growing/changing.
Funnybones books.

Writing:

Name writing.
Various mark making activities.
Pencil control booklets.
Practising letter formation for the first set of sounds.
Labelling body parts.

Expressive Art and Design

Exploring and using media and materials:

Make rainbow fish using overlapping.
Different ways of mark making their name.
Playdough creations.
Self-portraits.
Drawing story maps.
Conker rolling art.

Being Imaginative:

How does different music make us feel?
Learning and listening to favourite songs and rhymes.
Moving to music.
Putting together skeletons.

Mathematics

Numbers:

Counting rhymes.
Recognising numerals to ten and twenty.
Counting to and from 20.
Spot the missing number.
1 to 1 counting.
Looking at pairs (gloves, arms, eyes, feet, legs etc)
Ordering numerals.

Shape, Space and Measure:

Height comparison of children
Using 2D shapes to make pictures.
Repeating patterns with potato printing and peg boards.
Days of the week. Names and order.

Characteristics of effective learning

Playing and exploring – engagement

Finding out and exploring
Playing with what they know
Being willing to 'have a go'

Active learning – motivation

Being involved and concentrating
Keeping trying

Enjoying achieving what they set out to do

Creating and thinking critically – thinking

Having their own ideas
Making links
Choosing ways to do things

Knowledge and Understanding of the World

People and communities:

Talking about likes and dislikes.
Talking about past events in their lives.
Talking about their families.

The world:

Exploring the senses.- blindfolded taste test, feely bags, matching smells, identifying animal noises, using magnifying glasses to find small objects in bottles of sand.

Technology:

Using iPad/iPod to take photos of favourite places to play.
Turning the CD player on and off.