

## ENGLISH & LANGUAGE:

### NARRATIVE:

- Storytelling focus *Supertato*. Then *Cops and Robbers*.

### POETRY:

- Poems linked to themes in our focus stories or other subjects.

### NON-FICTION:

- Linked to focus story and events (recounts, instructions).

### PHONICS / GRAMMAR:

- Continue to learn new sounds, alternative ways of spelling sounds for reading and writing.
- Weekly spelling homework, when appropriate.
- 10 minutes daily reading homework.

**ITALIAN:** Children will be learning basic vocabulary and phrases through games and songs. They will alternate Italian and Forest School for half a term each.

## MATHEMATICS

- Read and write numbers and words to 20.
- Find and learn addition pairs that make 5, 6, and 10.
- Partition teens numbers into tens and ones / units.
- Match and write number sentences.
- Subtract by counting back and add by counting on.
- Recall doubles 1 to 5.
- Recognise and name 2d shapes, sorting shapes by properties.
- Find pairs that make 7.
- Use addition facts to solve subtractions and word problems.
- Recognise coins and know values. Add coins
- Describe position and direction using common words (including half turn, quarter turn).
- Estimate and compare lengths and heights.
- Add 3 small numbers by spotting number pairs to 10 and doubles.
- Use mathematical language to talk about learning.

## RELIGIOUS EDUCATION

- How it feels to belong.
- Baptism, symbols and artefacts linked to baptism.
- *The Lost Coin and The Lost Sheep* Bible stories.
- Christmas and Harvest as celebrations.

# We Are All Superheroes!

## Autumn Term 2017 - Year 1



## UNDERSTANDING THE ARTS

### MUSIC:

- Develop singing voices.
- Exploring different instruments, changing sounds, and linking with other subjects and stories.

### ART and DT:

- Learn about the work of the American pop artist, Roy Lichtenstein.
- The children will be designing their own vegetable Supertato superhero.
- We will also be using vegetables to print and cook with.

## UNDERSTANDING PHYSICAL DEVELOPMENT, HEALTH & WELLBEING:

### PSHE/SEAL:

The children will explore and talk about

- Identifying and managing feelings.
- Developing a sense of belonging and shaping the classroom / school environment.
- Problem solving with others.

They will develop their learning skills through *Grow Your Brain* sessions after half term.

### PHYSICAL EDUCATION:

On Wednesday afternoons Adam (a sports coach) will be working with the class. They will be focusing on developing games skills outside, then dance skills in the hall after half term. Thursday mornings they will be working with Mr Lindars in the hall.

## SCIENTIFIC & TECHNOLOGICAL UNDERSTANDING

### SCIENCE:

- **Animals, including humans**  
Children will be using the local environment throughout the year to explore and answer questions about animals in their habitat. They will identify and name a variety of common animals, including fish, amphibians, reptiles, birds and mammals. Children will compare human body parts with those of other animals, and group animals in different ways.
- **Seasonal changes**  
This year children will be observing changes across the four seasons, including the varied day length. They will link weather with the changing seasons in Britain.
- **Forest School**  
Children will continue to learn about the natural environment through their time in Forest School with Mrs Mundy. They will have opportunities to use their learning across the curriculum as they investigate our school environment.

### COMPUTING:

- Use Google Earth to discover the places in which our food comes from.
- Begin to develop awareness of how to use technology safely.

## HISTORICAL, GEOGRAPHICAL & SOCIAL UNDERSTANDING

### HISTORY:

- Find out about changes within living memory, focusing on how toys have changed over time.
- Children will also be learning about famous figures including Florence Nightingale, Mary Seacole and Edith Cavell.

### SOCIAL

- Introduction to British values of democracy, respect and tolerance, freedom and the rule of law. Sharing family cultures and histories.