

ENGLISH & LANGUAGE:

STORYTELLING TEXTS: *Alice in Wonderland* by Lewis Carroll

The Fish of Maui by Peter Gossage

POETRY: Our poetry work will be based on 'How doth the Little Crocodile' from Alice. We will also be looking at 'A Pukeko in a Ponga Tree', a New Zealand version of 'The 12 days of Christmas'.

NON FICTION: As part of our science work we will be writing instructions based on the Mad Hatters Tea Party. We will also be creating our own reports on Oxford and Auckland

READING/SPELLING:

We have weekly focused reading sessions in groups also have 1:1 reading time throughout the week. We have class handwriting practice and the children have weekly spellings to practice at home to be returned on Thursday.

ITALIAN: The children will be having lessons every Thursday afternoon.

MATHEMATICS

- Counting on and back in ones and tens
- Counting by grouping into fives and tens
- Estimating up to 100 objects
- Partitioning numbers into tens and units
- Ordering numbers
- Adding three numbers
- Addition and subtraction facts for numbers that total up to 10 and 20
- Estimating, measuring, and comparing lengths
- Telling the time; seconds, minutes, hours, days, weeks
- Months and seasons in a year
- Common 2-D shapes and their features
- Recognising and creating symmetry
- Doubles and halves, particularly for numbers up to at least 15
- Finding totals of coins
- Compare and order numbers, using < and > signs.

On-going work on our targets to be able to recall our 2, 5 and 10 times tables.

The Dreaming Spires Autumn Term 2017 - Year 2



UNDERSTANDING THE ARTS

MUSIC:

We have a whole school singing assembly on Tuesday morning. In class the children will be exploring sound and duration through song and use of a range of percussion instruments. After half term, we get the chance to practise and perform our nativity play providing lots of singing and performance opportunities.

ART:

We are creating our own watercolours of the Oxford skyline and looking at the artist Stephen Wiltshire. We will be looking at the artist Cezanne and his use of Watercolours.

UNDERSTANDING PHYSICAL DEVELOPMENT, HEALTH & WELLBEING:

PSHE/SEAL: 'New Beginnings', 'Say No to Bullying' and 'Getting On and Falling Out'. We will have regular circle time to discuss and listen to each other's ideas and strengthen self-esteem and positive behaviour.

PHYSICAL EDUCATION: Our topics are 'Games' and 'Dance'. Please make sure the children are prepared for outdoor and indoor P.E as they will need trousers outside when it gets colder.

SCIENTIFIC & TECHNOLOGICAL UNDERSTANDING

SCIENCE:

Animals and Healthy Humans. We will be learning about growth in animals and their basic needs for survival. We will be looking at different life cycles and the importance of exercise and a healthy diet for humans. We will be carrying out surveys based on healthy choices and we plan to have a healthy version of the Mad Hatter's Tea Party.

DESIGN TECHNOLOGY:

We will be looking at buildings of Oxford and Auckland and designing a bridge based on either Magdalen Bridge or The Harbour Bridge (Auckland). Please start saving your empty kitchen rolls as we will need them in Term 2!

COMPUTING:

We will use the computers for a variety of cross-curricular purposes and will be using the Internet to search for information. We will be making books using the programme 'Book Creator' on the iPads. We will also be learning how to use technology safely and respectfully and how to keep personal information private.

HISTORICAL, GEOGRAPHICAL & SOCIAL UNDERSTANDING

GEOGRAPHY:

We will compare and contrast our locality Oxford with Auckland, New Zealand. The children will describe and express views about these places using photos, books and the internet. They will practise using globes, maps and atlases to locate the different oceans, countries and cities.

RELIGIOUS EDUCATION: The children will have the opportunity to discuss what it means to be religious and consider the beliefs, faiths, and values which are important to them. We will be considering different leaders and how and why they are followed. We will also be exploring the variety of ways people can express beliefs by what they wear.

We will be celebrating Harvest Festival soon and later in the term we will learn the story of Christmas through our nativity play.