

## ENGLISH & LANGUAGE:

Story: *George's Marvellous Medicine* and *The Lion, the Witch and the Wardrobe*

NARRATIVE: *The Giant Turnip*, *Rama and Sita*

NON-FICTION: Report and Information writing

SPELLING / GRAMMAR:

- Weekly spellings and spelling investigations
- Dictionary and sentence level work

SPEAKING AND LISTENING: Storytelling games, role play, drama, hot-seating characters, group discussion

FRENCH: As this is the first time that the children will be learning French in school, there will be a general introduction to basic aspects of French language and culture. This will include greetings and customs, introducing themselves, counting and learning to recognise some familiar words in written form.

## MATHEMATICS

Use multiples of 5 and 10, bonds to 100 to solve additions and subtractions; add and subtract 1-digit numbers to and from 2-digit numbers

Compare and order 2- and 3- digit numbers; count on and back in 10s and 1s; add and subtract 2-digit numbers; solve problems using place value

Know multiplication and division facts for the 5, 10, 2, 4 and 3 times-tables; doubling and halving

Know and understand the calendar, including days, weeks, months, years; tell the time to the nearest 5 minutes on analogue and digital clocks; know the properties of 3D shapes

Comparing, ordering and understanding place value of 2- and 3-digit numbers; subtracting from 2- and 3-digit numbers; using prediction to estimate calculations

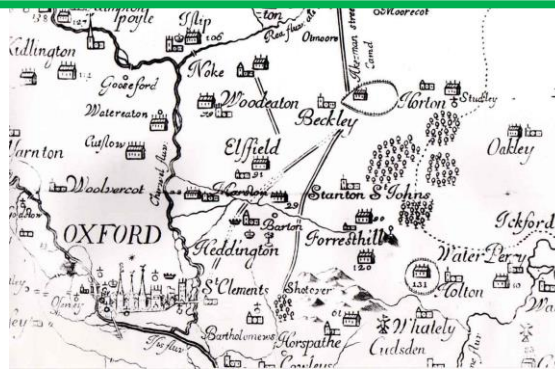
Doubling and halving numbers up to 100 using partitioning; understanding fractions and fractions of numbers

Use money to add and subtract and record using the correct notation and place value; add and subtract 2-digit numbers using partitioning; add three 2-digit numbers by partitioning and recombining.

Choose an appropriate instrument to measure a length and use a ruler to estimate, measure and draw to the nearest centimetre; know 1 litre = 1000 ml; estimate and measure capacity in millilitres

## Autumn Term 2017 - Year 3

### No place like Home



## UNDERSTANDING THE ARTS

MUSIC:

- Music Express unit: Exploring Beat and Structure and 'Singing French'
- Composing music using iPads

ART:

- Explore effect of different sketching pencils
- Experiment with drawing portraits and techniques in using oil pastels

DANCE:

- Focus on movement and interpretation to a number of stimuli facilitated in Real PE sessions
- Small and large gestures; spins

## UNDERSTANDING PHYSICAL DEVELOPMENT, HEALTH & WELLBEING:

PSHE/SEAL:

- recognise what makes us part of a group
- identify feelings and how to manage them.
- know ways of solving problems

GROW YOUR BRAIN:

- exploring qualities which make a 'good learner' through practical activities, group work and independent tasks

PHYSICAL EDUCATION:

- invasion games and striking and fielding
- Real PE programme

## SCIENTIFIC & TECHNOLOGICAL UNDERSTANDING

Forces and Magnets

- Identify pushes and pulls as forces and explore how things move on different surfaces.
- Find out about attraction and repulsion by magnetic forces and which materials are magnetic.
- Look at compasses and uses of magnets. Carry out some enquiries using magnets.

Light

- Investigating shadows/ light and darkness
- The sun and reflection/ mirrors
- Transparency
- Investigation: blackout challenge

DESIGN TECHNOLOGY:

- To prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques.
- To understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.

COMPUTING:

- Using Move the Turtle (iPads)
- Use the Internet to support research across the curriculum and explore rules for Internet safety.

## GEOGRAPHY

'Our Local Home'

- Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies

HISTORY: *No Place Like Home* - a local history study of life on the home front for children during WW2.

- Learn about the countries involved and causes of WW2, including the key leaders of the Allies and Axis
- Make a timeline of key events during 1939 and 1945
- Find out about what life was like for children in wartime Britain
- Learn about rationing
- Make local links and use St Michael's School diary (the war years) to find out more about evacuation, air raids, shelters and life on the home front

RELIGIOUS EDUCATION

- Christian rituals: baptism and Eucharist
- Meaning of light for Christians and Hindus