

ENGLISH & LANGUAGE:

Story: *George's Marvellous Medicine* and *The Lion, the Witch and the Wardrobe*

NARRATIVE: *The Giant Turnip*, *Rama and Sita*

NON-FICTION: Report and Information writing

SPELLING / GRAMMAR:

- Weekly spellings and spelling investigations
- Dictionary and sentence level work

SPEAKING AND LISTENING: Storytelling games, role play, drama, hot-seating characters, group discussion

FRENCH: As this is the first time that the children will be learning French in school, there will be a general introduction to basic aspects of French language and culture. This will include greetings and customs, introducing themselves, counting and learning to recognise some familiar words in written form.

MATHEMATICS

Use multiples of 5 and 10, bonds to 100 to solve additions and subtractions; add and subtract 1-digit numbers to and from 2-digit numbers

Compare and order 2- and 3- digit numbers; count on and back in 10s and 1s; add and subtract 2-digit numbers; solve problems using place value

Know multiplication and division facts for the 5, 10, 2, 4 and 3 times-tables; doubling and halving

Know and understand the calendar, including days, weeks, months, years; tell the time to the nearest 5 minutes on analogue and digital clocks; know the properties of 3D shapes

Comparing, ordering and understanding place value of 2- and 3-digit numbers; subtracting from 2- and 3-digit numbers; using prediction to estimate calculations

Doubling and halving numbers up to 100 using partitioning; understanding fractions and fractions of numbers

Use money to add and subtract and record using the correct notation and place value; add and subtract 2-digit numbers using partitioning; add three 2-digit numbers by partitioning and recombining.

Choose an appropriate instrument to measure a length and use a ruler to estimate, measure and draw to the nearest centimetre; know 1 litre = 1000 ml; estimate and measure capacity in millilitres

Autumn Term 2017 - Year 3

No place like Home



UNDERSTANDING THE ARTS

MUSIC:

- Music Express unit: Exploring Beat and Structure and 'Singing French'
- Composing music using iPads

ART:

- Explore effect of different sketching pencils
- Experiment with drawing portraits and techniques in using oil pastels

DANCE:

- Focus on movement and interpretation to a number of stimuli facilitated in Real PE sessions
- Small and large gestures; spins

UNDERSTANDING PHYSICAL DEVELOPMENT, HEALTH & WELLBEING:

PSHE/SEAL:

- recognise what makes us part of a group
- identify feelings and how to manage them.
- know ways of solving problems

GROW YOUR BRAIN:

- exploring qualities which make a 'good learner' through practical activities, group work and independent tasks

PHYSICAL EDUCATION:

- invasion games and striking and fielding
- Real PE programme

SCIENTIFIC & TECHNOLOGICAL UNDERSTANDING

Forces and Magnets

- Identify pushes and pulls as forces and explore how things move on different surfaces.
- Find out about attraction and repulsion by magnetic forces and which materials are magnetic.
- Look at compasses and uses of magnets. Carry out some enquiries using magnets.

Light

- Investigating shadows/ light and darkness
- The sun and reflection/ mirrors
- Transparency
- Investigation: blackout challenge

DESIGN TECHNOLOGY:

- To prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques.
- To understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.

COMPUTING:

- Using Move the Turtle (iPads)
- Use the Internet to support research across the curriculum and explore rules for Internet safety.

GEOGRAPHY

'Our Local Home'

- Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies

HISTORY: No Place Like Home- a local history study of life on the home front for children during WW2.

- Learn about the countries involved and causes of WW2, including the key leaders of the Allies and Axis
- Make a timeline of key events during 1939 and 1945
- Find out about what life was like for children in wartime Britain
- Learn about rationing
- Make local links and use St Michael's School diary (the war years) to find out more about evacuation, air raids, shelters and life on the home front

RELIGIOUS EDUCATION

- Christian rituals: baptism and Eucharist
- Meaning of light for Christians and Hindus