

ENGLISH & LANGUAGE:

CLASS TEXTS: Beowulf and Alfred the Great

NARRATIVE: The class will learn a story by heart using actions and story mapping. The aim is to create a deeper understanding and identification with the content in order to apply their own ideas and invent their own stories. In this term this will include play-writing and performing to develop expression and vocabulary in writing. We will also be exploring the structure and language used in non-fiction writing such as argument, discussion and information texts. In addition to this, children will also look at inference within text, exploring how authors infer meaning without writing (poetry)

SPELLING / GRAMMAR:

The class will be exploring various grammatical structures and learning how to apply this to improve writing by using modal verbs and the subjunctive form. We will also expand our use of conjunctions to improve and create compound and complex sentences. Children will continue to develop their knowledge and correct use of colons, semi-colons and hyphens.

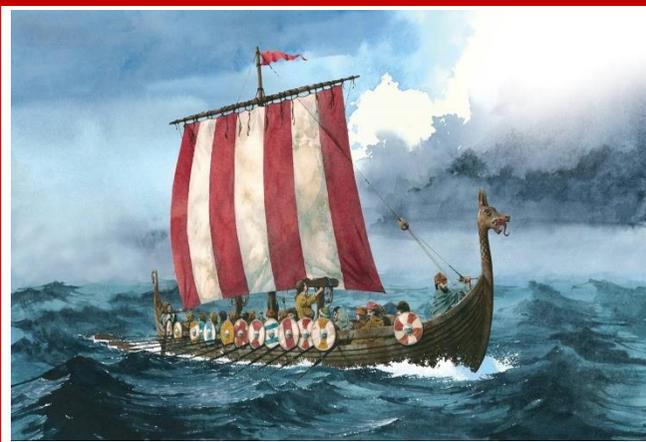
READING: Guided reading will take place in groups daily and children will have a chance to make a personal choice of books from the school and class library.

LANGUAGES: This term the class will continue Latin with the specialist Latin teacher.

MATHEMATICS

- Read, write and order numbers with up to 6 digits and understand the place value of each digit
- Rehearse mental addition strategies for decimals and whole numbers
- Use rules of divisibility to find if numbers are divisible by 2, 3, 4, 5, 9 and 10; identify prime numbers; revise finding factors of numbers; find squares and square roots of square numbers; finding patterns and making and testing rules.
- Know properties of equilateral, isosceles, scalene and right-angled triangles; find that angles in a triangle have a total of 180°
- Use a written column method to add amounts of money in pounds and pence
- Use a written method (grid) to multiply pairs of 2-digit numbers; use short division to divide 3-digit numbers by 1-digit numbers, including those which leave a remainder
- Find unit fractions and non-unit fractions of 3-digit numbers
- Understand what a polygon is; draw polygons using dotted square and isometric paper
- Place mixed numbers on lines; count up in fractions using equivalence; convert improper fractions to mixed numbers and vice versa; write improper fractions as mixed numbers and vice versa; multiply proper fractions by whole numbers
- Solve subtraction of 4-digit numbers using written column subtraction (decomposition)

Anglo-Saxons & Vikings Spring Term 2018 - Year 5



UNDERSTANDING THE ARTS

MUSIC: Anglo-Saxons liked to gather in the lord's great hall, to eat and drink and to listen to songs and stories. The storyteller played music to accompany the songs and poems, on a small harp or on another stringed instrument called a lyre. The children will explore using instruments to complement their own story telling in literacy.

ART: Children will learn about the cultural significance of storytelling, poetry, music, jewellery and feasting to the Anglo-Saxons. They will find out about Viking writing, sagas and legacy. The class will explore this through a range of tasks including dance, painting, poetry and message making.

UNDERSTANDING PHYSICAL DEVELOPMENT, HEALTH & WELLBEING:

PHYSICAL EDUCATION: The class will continue to have PE of Wednesday and hockey coaching on Thursday afternoon. (Please make sure the children are prepared for outdoor and indoor P.E as they will need trousers outside when it gets colder).

PSHE/SEAL: This term, we will cover the topics "Going For Goals" and "Good To Be Me" with the aim of learning new skills and attributes of an effective learner, as well as recognising and celebrating our own achievements.

Grow Your Brain: We will have Grow Your Brain sessions using the skills learnt from PSHE/SEAL.

SCIENTIFIC & TECHNOLOGICAL UNDERSTANDING

SCIENCE: Materials: We will revise the three states of matter and properties of materials. Introduce further properties: solubility and thermal conductivity. The class will look at separating materials using a range of methods and understand that some changes are irreversible. We will finish off the topic by discussing the formation of new materials.

DESIGN TECHNOLOGY: Children will learn about the arts and culture of the Anglo-Saxons and design their own Saxon runes using clay. They will go on to make their own bag to put their runes in, developing their cutting and sewing skills.

COMPUTING: The class will concentrate on internet safety by: using technology safely and responsibly; recognising acceptable/unacceptable behaviour; identifying a range of ways to report concerns about content and contact; selecting a variety of software (including internet services) on a range of digital devices to accomplish given goals and create posters/ booklets to reinforce internet safety rules. Children will also continue to learn computer programming and learn how to code their own game with the programming tool, Scratch.

HISTORICAL, GEOGRAPHICAL & SOCIAL UNDERSTANDING

HISTORY and GEOGRAPHY: Children will contextualise the Anglo-Saxon period with a timeline of history of Britain. Through class discussion, children will understand the terms 'invaders' and 'settlers' and discuss motivations for emigration. Through role-play, children will gain historical insight into the lives of Anglo-Saxon and British people. We will also be having an Anglo-Saxon workshop to support the work we are doing in class.

After the February half-term we will look at the Vikings: where they came from; where they invaded and settled; why they left Scandinavia and how we know about them. Through map work, creating time lines and creative writing exercises, the class will begin to appreciate why the Vikings were successful and will begin to empathise with the people of Britain who were invaded.

RELIGIOUS EDUCATION

Our question this term is: What did Jesus do to save human beings? We will be exploring what Christians mean when they say Jesus' death was a sacrifice and how Christians put their beliefs into practice. The children will then weigh up the value and impact of ideas of sacrifice in their own lives and the world today.