

ENGLISH & LANGUAGE:

ENGLISH: *Stories: The Prince and the Birds, Christopher Columbus.*

We will be stepping up our spelling, punctuation and grammar work in preparation for SATs as well as comprehension skills through information texts. We will be reading and writing some poetry linked to our story. We will also be focussing on writing information texts and recounts in our non-fiction work. In addition, we will read and write recipes for tapas dishes.

FOREIGN LANGUAGES: Miss Miron will continue to teach Spanish to the class, building on the basic vocabulary and grammar rules taught in the Autumn Term. If your child is joining us the trip to France in February, it would be great for them to brush up on the French basics at home that they learnt earlier in KS2 in preparation!

MATHEMATICS

Maths covered this term will include:

- subtraction using the formal written method
- multiplying fractions
- using short and long multiplication
- developing knowledge of the features of quadrilaterals
- finding the diameter of circles
- identifying common factors, common multiples and prime numbers
- long division
- identifying prime numbers
- adding decimals
- calculating averages
- creating pie charts
- express problems algebraically

RELIGIOUS EDUCATION

In the first half of the term we will be discussing whether clothing expresses beliefs, particularly focussing on Sikhism and Islam. We will also learn about Islamic Art, which will link to our studies of Spanish art and culture and our story, which is set in the Alhambra Palace. After half term we will be placing Easter in the context of the timeline of the Bible, explaining salvation and forgiveness and how we can understand the last supper.

Viva Espana!

Spring Term 2018 - Year 6



UNDERSTANDING THE ARTS

MUSIC: Over the next two terms, we will develop our knowledge of rhythmic ostinato, preparing musical patterns, preparing a performance and performing to others. We will also prepare music for the St. Michael's Easter service.

ART: Studying some famous Spanish Artists such as Gaudi, Miro and Picasso. We will learn about Spanish architecture, focussing particularly on Islamic influences seen in Gaudi's work. The children will develop their sculpture skills, creating a gargoyle for the Sagrada Familia cathedral.

UNDERSTANDING PHYSICAL DEVELOPMENT, HEALTH & WELLBEING:

P.E: Many of the children will study a very unique block unit of P.E. as they take off for skiing in the Alps. As well as that, we will continue with our hockey coaching. After half term, we will develop our net and wall games skills. There will also be a lot of inter-schools games for the girls and boys football teams.

CITIZENSHIP: We will take part in the Injury Minimisation and Prevention Service training at the J.R., learning how to administer basic first aid and keep safe.

SCIENTIFIC & TECHNOLOGICAL UNDERSTANDING

SCIENCE: We will begin with a unit about animals including humans, where we are learning about the human circulatory system. We will then move on to begin a unit about Linnaeus and classification, including the study of micro-organisms.

DESIGN TECHNOLOGY: We will taste different tapas dishes before designing our own and writing recipes for them. We will learn the languages to be able to describe these too.

COMPUTING: Using the i-pads for digital mapping in Geography, as well as learning and developing our skills in presentation, using media to enhance this. We will also learn about how to stay safe online through our e-safety programme. Then we will apply this to researching online.

HISTORICAL, GEOGRAPHICAL & SOCIAL UNDERSTANDING

HISTORY: We will study some of the links between the history of Spain alongside the history of England by comparing our two monarchies through the family trees. Spanish art will help us to understand some other Spanish historical events and significant periods. Also, we will be looking at the Islamic empire in Spain.

GEOGRAPHY: As well as learning to locate countries and cities on maps, we will use a variety of maps to make comparisons between the physical and human features of Spain and England, before learning about longitude and latitude through Columbus' journeys. Finally we will learn about climate zones by being travel agents planning holidays for customers with different weather preferences.

PSHE/SEAL: 'Going for Goals' is a unit where the children will learn to break up goals into achievable steps. Moving on to a unit called 'Good to be me,' focussing on the effects of peer pressure and ways to be assertive in discussion. Children will continue to develop their learning and thinking skills through our 'Grow Your Brain' sessions.