

## ENGLISH & LANGUAGE

### NARRATIVE

- Storytelling focus: *Yeh-Shen, the Chinese Cinderella*, then *The Selfish Giant* by Oscar Wilde.

### POETRY

- Poems linked to themes in our focus stories or other subjects.

### NON-FICTION

- Linked to focus stories and events (recounts, information writing)

### PHONICS / GRAMMAR

- Consolidate spelling words containing the 40+ leaned phonemes.
- Spell common exception words
- Correctly spelling plurals ending in s or es.
- Use adjectives to add detail in writing across the curriculum.
- Use prefixes *un* and *mis* in writing.
- Weekly spelling homework and 10 minutes daily reading homework.

**ITALIAN** Children continue to learn through different activities.

## MATHEMATICS

- Use sentence starters and mathematical language to reflect and talk about their own learning.
- Add coins together and find change from 20p.
- Learn subtraction facts to 20.
- Add 3 small numbers, spotting pairs to 10 and doubles.
- Add and subtract 10s to and from 2-digit numbers.
- Solve missing number problems, using a range of strategies (number facts, doubling, halving, counting on and back)
- Measure and compare capacities and weights.
- Find and learn doubles to 10 and related halves.
- Count objects in 2s, 5s, 10s and use to solve problems.
- Solve missing number problems.

## HISTORICAL, GEOGRAPHICAL & SOCIAL UNDERSTANDING

### GEOGRAPHY

- Children will be contrasting an area in the United Kingdom to an area in a contrasting non-European country.
- Use atlases, maps and globes to learn about countries, continents and oceans and use simple compass skills.

## What a Wonderful World... Summer Term 2018 - Year 1



## UNDERSTANDING THE ARTS

### MUSIC

- Continue to develop singing voices.
- Play instruments to create music representing the environment.
- Listen to a range of music.

### ART and DT

- Trip to Ashmolean Museum to explore gallery dedicated to Chinese art.
- Explore art related to the countries focussed on as part of topic.
- Art linked to seasons and special events.

### DANCE

- Work together to create a dance for Mayday that will be performed to parents.

## UNDERSTANDING PHYSICAL DEVELOPMENT, HEALTH & WELLBEING:

### PSHE/SEAL

Our whole school themes are *Relationships* and *Changes*.  
The children will explore and talk about:

- Friends who are important to them.
- Feelings of jealousy and pride.
- Strategies to help themselves feel better without hurting others.
- Identifying natural changes in their lives and changes that they can make happen.

### PHYSICAL EDUCATION:

P.E will continue to be on Wednesdays with Adam. Kate Green (a P.E teacher from The Cherwell School) will take the children for P.E on Fridays. Please can children have suitable P.E kit in school all week.

## USING SCIENTIFIC & TECHNOLOGICAL UNDERSTANDING

### SCIENCE:

#### Plants

- Learning will focus on different types of plants in our immediate environment. We will be identifying the different features of plants and look to explain the role of pollination.
- The children will also find out about Charles Darwin as a scientist and collector.

#### Seasonal changes (ongoing)

- The children will continue to observe changes across the seasons and begin to create weather charts. They will make simple weather measuring instruments for their weather station and record changes in the weather. We will compare our weather with hotter weather in another country.

#### Forest School

- Children will continue to learn about the natural environment through their time in Forest School with Mrs Mundy. They will link their learning across the curriculum as they investigate our changing school environment.

### COMPUTING

- Create a class e-book of poems.
- We will use Bee-Bots to create simple algorithms.
- Create and save artwork linked to other subjects.
- Continue work on E-safety ensuring children use technology safely and responsibly.

## RELIGIOUS EDUCATION

- Key questions for this term: 'Are some stories more important than others?' and 'Do we need shared special places?'
- Explore stories from the Old Testament (about Noah, Moses and Jonah) and consider how people learn from them.
- Learn more about synagogues and their importance for Jewish people as a place of worship.