

ENGLISH & LANGUAGE:

ENGLISH: Our stories will be 'The Power of Stories' and 'What really happens when you listen?'. We will be using 'The Power of Stories' to inspire our persuasion writing (following on from spoken debates in class). We will be working on instruction writing after half-term and will be linking this to our work in science and history. There will continue to be a significant focus on the teaching and learning of spelling alongside the use of grammar and punctuation and we will now be following the *Read, Write Inc. Spelling* Programme each day for 15 minutes.

FRENCH: The children will be learning about different aspects of life in France, including schools, and will be extending their knowledge of both spoken and written vocabulary through songs and games.

MATHEMATICS:

- Roman numerals
- Understanding, reading and writing 2-place decimals
- Writing fractions with different denominators with a total of one and recognising decimal and fraction equivalents
- Solving written addition of two 4-digit numbers; adding amounts of money (pounds and pence) using column addition
- Using column subtraction to calculate change
- Solving word problems choosing an appropriate method
- Using coordinates to draw polygons
- Reading, using and comparing negative numbers in the context of temperature
- Drawing and interpreting bar graphs and pictograms

RELIGIOUS EDUCATION:

At the start of term, Year 4 will be exploring the question, 'When Jesus left what was the impact of Pentecost?' We will be learning about what Christians believe happened at Pentecost and what it means to some Christians today.

After half-term we will be exploring the question- 'Do prayers make a difference?' This will involve research and some philosophy sessions.

Veni, Vidi, Vici!

Summer Term 2018 - Year 4



UNDERSTANDING THE ARTS

MUSIC: We will be continuing to learn the violin on Wednesdays; it would be very helpful if violins could go home each week to facilitate practice and ensure the classroom is clear.

ART: We will be learning about Celtic art and producing art inspired by our research. We will also be researching Roman mosaics; this will include looking at how they were designed and made and finding out the types of subjects most commonly represented in mosaics.

UNDERSTANDING PHYSICAL DEVELOPMENT, HEALTH & WELLBEING

PHYSICAL EDUCATION:

The children will be improving their athletic skills on Monday afternoons and will be developing their dance skills on Friday afternoons. Please could you ensure that your child has their P.E. kit in school and that if they are asthmatic we have access to an inhaler in class throughout the week; many thanks.

SCIENTIFIC & TECHNOLOGICAL UNDERSTANDING

SCIENCE: Year 4 will be learning about Benjamin Franklin, Thomas Edison and Michael Faraday's contribution to our understanding of electricity. They will also be learning about conducting and insulating materials and designing and making their own circuits. We will also be learning about the properties of liquids, gases and solids, as part of our work on states of matter, and learning about reversible and irreversible changes.

DESIGN TECHNOLOGY: Year 4 will be designing and making simple games based on circuits in small groups (this will link to our work in science). We are also planning to design and make a healthy, balanced vegetarian main meal.

COMPUTING: Year 4 will be learning how to use Lego WeDo to write and debug programs using the laptops and PCs. We will also be learning about how to find and use reliable and appropriate information using the internet, what plagiarism is and how to avoid it.

HISTORICAL, GEOGRAPHICAL & SOCIAL UNDERSTANDING

HISTORY: The focus this term will be on finding out about why the Romans invaded and settled in Britain and what life was like at this time. We will be researching how life changed for the Celts after the Roman invasion. We will be learning about the historical figures Julius Caesar, Boudicca and Caratacus.

GEOGRAPHY: We will be creating mini-topics about modern Italy. Initially the children will use the library and the internet to learn about an aspect of Italy; they will then present what they have learnt using either Keynote or PowerPoint and will share this with the rest of the class.

PSHE/SEAL: Using the SEAL programme we will be focusing on the topics 'Relationships' and 'Changes'. The children will also continue their thinking and learning skills through our Grow Your Brain sessions.