

ENGLISH & LANGUAGE:

ENGLISH: This term will begin with the final preparations for SATs in Reading and SpaG. After that, we will focus on writing for a few more weeks before the final statutory teacher assessments are sent off. Following all the statutory assessments, our English will mainly continue through our topic sessions, focussing on the link to Mexico. As well as this, we will continue daily spelling lessons through our whole school scheme. In addition, we will enjoy learning new stories through Storytelling: we will learn about the Aztec creation myth of how chocolate came to the earth.

PRIMARY LANGUAGES: we will continue to learn Spanish, focussing on aspects of Mexican culture.

MATHEMATICS

As with English, we will begin by working hard on our revision for SATs and taking part in SATs week beginning on 14th May. Mrs Owen will continue to work with small groups, allowing intense teaching and attention to detail throughout revision programme for all students. When we have completed our SATs, we will take the opportunity to have some fun with using and applying our maths skills in some activities relating to our topic. These will include building a model linked to Ancient Mexico using nets for 2D and 3D shapes.

We will also develop algebra skills by using Aztec glyphs in equations and working out their meaning. We will use our measuring skills in a study of the Mayan calendar.

RELIGIOUS EDUCATION

This term we will consider the question *can we know what God is like?* Linking to personal beliefs and encouraging respect between a variety of beliefs. We will discuss and compare Muslim, Sikh and Christian views as well as learning about the ancient Maya civilization's multiple gods. After half term, we will explore various religious beliefs and learn more about the Christian creation story and how that compares to other faiths, including what the Aztecs and Mayans believed about creation.

Bienvenido a Mexico!

Summer 2018 - Year 6



UNDERSTANDING THE ARTS

ART & DESIGN: To begin with, we will look at Mexican styles of fabric alongside rehearsing colours in our language work. We will follow by investigating the work of Catherwood, recording details of his architectural finds of the ancient Mayan city of Chichen Itza; linking to Maths, we will build our own versions. The children will improve their mastery of art and design techniques, including drawing and independently designing; completing a Mexican mask like those originating in Tocuaro. They will design their own Aztec jewellery or headpiece.

MUSIC: We will be learning some music to perform during the leavers' assembly.

UNDERSTANDING PHYSICAL DEVELOPMENT, HEALTH & WELLBEING

P.E: We will start with preparations for the May Day celebrations by choreographing a maypole dance. The children will then receive specialist training in football and athletics. In the lead up to sports day we will do preparations for this too.

PSHE/SEAL: This term's focus will be relationships and changes. This is particularly relevant as we are preparing for the transition to secondary school. During our 'Changes' topic we will have a visit from the school nurse to reinforce learning in SRE.

SCIENTIFIC & TECHNOLOGICAL UNDERSTANDING

SCIENCE: Our new Science topic is Animals Including Humans. We will study the human body, particularly focussing on the heart and circulatory system; as well as how to stay healthy including the use of exercise and the negative impact of drugs and alcohol on the body. Later in the term, we will look at Human Reproduction and Relationships, linked to our SRE curriculum

DESIGN TECHNOLOGY: DT will link with our topic for this term. We will design and create pieces of Aztec jewellery and make floats linked to the carnivals which take place in Mexico on *La Dia de los Muertos*.

COMPUTING: We will begin with looking at how internet results are selected, ranked and how to search most effectively. We will learn about copyright rules for images and data sources, as well as investigating online stereotypes for our e-safety work.

HISTORICAL, GEOGRAPHICAL & SOCIAL UNDERSTANDING

HISTORY: During this term, we will be learning about ancient Mesoamerican people. We will focus on the Mayan people and the Aztecs. We will be studying the ancient ways of life, number and writing systems, their religious beliefs and farming systems.

GEOGRAPHY: Linked to history, we will be studying geographical details of Mexico. We will begin with locating regions in North, South and Central America using maps and atlases, learning about physical features such as volcanoes and earthquakes and how the Maya peoples predicted the 2012 earthquake. Linked with computing, we will research a region in Mexico and compare it with Oxford. We will try to understand some of the reasons behind Mexican people immigrating to the USA.