

## ENGLISH & LANGUAGE:

### NARRATIVE:

- Storytelling focus a story about the *Great Fire of London* and then a story called '*The Little Bird and the Forest Fire*'.

### POETRY:

- Poems linked to themes in our focus stories or other subjects.

### NON-FICTION:

- Linked to focus stories and events (recount, diary, report)

### PHONICS / GRAMMAR:

- Continue to learn alternative ways of spelling sounds for reading and using these in their writing.
- Using un- or mis- as a prefix
- Using -ed for verbs in the past tense
- Using *s* or *es* for plurals (learning the spelling rule)
- Weekly spelling homework and 10 minutes daily reading homework.

**ITALIAN:** Children will continue to learn basic vocabulary and phrases through games and activities.

# Hot Hot Hot!

## Spring Term 2018 - Year 1



## UNDERSTANDING THE ARTS

### MUSIC:

- Continue to develop singing voices.
- Explore music through rhymes and songs related to the Great Fire of London.
- Explore and use pitch and rhythm for effect.
- Listen to a range of music.

### ART and DT:

- Create 17<sup>th</sup> Century buildings based on those we learn about in our topic.
- Bake bread and jam tarts.
- Art linked to seasons and special events.

### DANCE:

- Create sequences of movements inspired by fire and flames.

## UNDERSTANDING PHYSICAL DEVELOPMENT, HEALTH & WELLBEING:

### PSHE/SEAL:

Our whole school themes are *Going For Goals* and *Say No To Bullying*. The children will explore and talk about:

- Different ways in which they learn.
- Setting a realistic learning goal and breaking it down into steps
- Being proud of themselves and others.
- Developing strategies to help when they feel anxious or worried.
- How to stay safe around or in the event of a fire.

They will continue to develop their learning skills through *Grow Your Brain* sessions.

### PHYSICAL EDUCATION:

P.E will continue to be on Tuesday with Mr Lindars and Wednesday with Adam.

## SCIENTIFIC & TECHNOLOGICAL UNDERSTANDING

### SCIENCE:

#### • **Everyday Materials**

Children will be identifying materials then exploring and describing the properties of those materials. They will learn about materials that occur naturally and those that are manmade. Children will consider why materials are used for different purposes, including the construction of buildings in the past and present. They will also investigate objects and materials that float and sink.

#### • **Seasonal changes (ongoing)**

The children will continue to observe changes across the seasons and begin to create weather charts. They will make simple weather measuring instruments for their weather station and record changes in the weather. We will compare our weather with hotter weather in another country.

#### • **Forest School**

Children will continue to learn about the natural environment through their time in Forest School with Mrs Mundy. They will have opportunities to use their learning across the curriculum as they investigate our school environment.

### COMPUTING:

- Operating a computer safely and properly.
- Revise internet safety.
- Use *Google Earth* to support mapping skills and to identify routes.
- Use *Puppet Pals* to tell a story.
- Create and save artwork linked to other subjects.

## HISTORICAL, GEOGRAPHICAL & SOCIAL UNDERSTANDING

### HISTORY:

- Find out what life was like at the time of Fire of London. Investigate why the fire started, spread and stopped. Consider the role of architects in designing buildings.

### GEOGRAPHY:

- Locate the United Kingdom, name and find the four countries of the United Kingdom on a map.
- Use basic geographical vocabulary.

## MATHEMATICS

- Recognise the value of coins, add coins together.
- Revise pairs to 5,6,7,8,9,10 and doubles to 6.
- Add by counting on from a 2-digit number.
- Recognise and name 3d shapes, describing and sorting shapes by properties.
- Count on and back in 10s from any number
- Recall odd and even numbers.
- Count in 2s, 5s, 10s.
- Tell and write the time (o'clock and half past).
- Name and order the months of the year, days of the week and the seasons.
- Use addition facts to solve subtractions and word problems.
- Subtract by counting back
- Use mathematical language to talk about learning.

## RELIGIOUS EDUCATION

- Our key question for RE this term will be: Why does Easter matter to Christians? This will support the children as we learn more about the Easter story and the meaning behind some of the symbols related to Easter.