

ENGLISH & LANGUAGE

STORYTELLING TEXTS: *'The Silver Swan'* by Michael Morpurgo and *'The Nest and the Web'*, a traditional Islamic tale.

POETRY: We will be writing our own riddles based on our science work.

NON FICTION: As part of our science we will be writing our own guides about how to care for the environment.

READING/SPELLING:

We have weekly focused guided reading sessions in groups and also have 1:1 reading time throughout the week. We have class handwriting practice so that children learn to join letters in their writing. The children have weekly spellings with rules they are learning and exception words to practise at home.

ITALIAN: The children will be having lessons from a native speaker every Thursday afternoon.

MATHEMATICS

- Partitioning numbers into hundreds, tens, and units
- Rounding to the nearest ten and hundred
- Finding the difference between two numbers by counting on
- Use doubles and number bonds to add and subtract in word problems
- Subtracting a 2-digit number from another
- Adding two 2-digit numbers
- Recognise all coins, know their value, and use them to make amounts, find change, solve problems
- Estimating capacity and reading a capacity scale
- Using units of time: hours, minutes, seconds
- Reading the time to the quarter hour on analogue and digital clocks
- Understanding multiplication as repeated addition, and division as its inverse
- Recognising 2-digit multiples of 2, 3, 5, and 10
- Doubling and halving 2 digit numbers and adding using near doubles
- Recognising the relationship between $\frac{1}{2}$ and $\frac{1}{4}$ and extend to finding $\frac{3}{4}$ and $\frac{1}{5}$

On-going work to be able to recall our 2, 3, 5 and 10 times tables and the related division facts.

Survival!

Summer Term 2018- Year 2



UNDERSTANDING THE ARTS

MUSIC

We have a whole school singing assembly on Tuesday morning. In class the children will be exploring images created by music through song and use of a range of percussion instruments. Our recorder lessons will continue on Fridays.

ART

We will make printing tiles from natural and manmade materials and making our own prints linked to our R.E. work on Islam. We will be using clay to create coil pots.

UNDERSTANDING PHYSICAL DEVELOPMENT, HEALTH & WELLBEING:

PSHE/SEAL: 'Relationships' and 'Changes'. We will have regular circle times as a class where we will work together to solve problems and offer our ideas.

PHYSICAL EDUCATION: We will have P.E on Tuesday and Friday and will be focusing on rounders skills and athletics and, of course, learning our May Day dances.

SCIENTIFIC & TECHNOLOGICAL UNDERSTANDING

SCIENCE

Plants

We will explore the world of seeds this term and learn why plants disperse their seeds and the various clever ways in which they do this. We are planning to plant sunflower seeds and grow a bean using hydroponics.

Gardens and Allotments

We will work on the school allotment and grow and look after our own plants. We will consider animal habitats. We will understand how food chains work and learn about the importance of energy from the Sun. We hope to sample some of the food we have grown by the end of the term.

COMPUTING

Our **E-Safety** focus this term is how to choose safe websites and how we leave a digital trail.

We will also be creating our own 'caring for the environment' guides using pictures and words on the computers. We will learn skills needed to create a stop-motion animation and to create an e-book using illustrations or photos, text and backgrounds.

HISTORICAL, GEOGRAPHICAL & SOCIAL UNDERSTANDING

HISTORY/GEOGRAPHY

We will be mapping our local environment and using directional language and compass points to locate the different places and habitats around the school grounds. We will be thinking about looking after our environment and consider how attitudes have changed over time and why.

RELIGIOUS EDUCATION

We will be learning about Islam this term. The children will have the opportunity to discuss what it means to be religious, and consider the beliefs, faiths, and values which are important to them.