

## Personal, Social and Emotional Development

Looking at fingerprints and what makes us unique.  
Turn taking games.  
Learning the school rules and boundaries.  
Share a bag with items 'about me'.  
Talk about families.  
Share likes and dislikes.  
Play 'who is missing' to learn new names.  
Study emotion faces, make emotion faces.  
Compare current and baby photos.  
Talk about how the children have changed.

## Mathematics

Spotting patterns in the environment.  
Size relationships.  
Sorting different objects.  
Board games-dominoes, noughts and crosses.  
Make a picture from 2D shapes.  
Learning mathematical language.  
Using a measuring chart, compare heights.  
Weighing scales.  
Ordering numerals.  
Repeating patterns.

## English

Name writing with a variety of tools.  
Finger print painting.  
Draw faces on blank faces.  
Draw faces in a variety of messy textures.  
Learning first set of phonic sounds.  
Focus stories:  
Funnybones.  
Peace at last.  
Big book of families.  
Non-fiction.

## All about me. Autumn Term 2018 Reception



## Expressive Art and Design

Self-portraits using mirrors.  
Conker rolling art.  
Repeating pattern pictures.  
Making potions with different liquids and cooking ingredients.  
Drawing pictures of families.  
Add textures to paint.  
Printing using a variety of objects.  
Nature rubbings.  
Exploring instruments.  
Spice painting.

## Communication and Language

Beginning to hear rhyme and think of rhyming words.  
Listening to other children's "about me" bag presentations.  
Share memories of the summer holidays.  
Matching games.  
Environmental sound walk.  
Use family stick puppets.  
Read next to each other.

## Physical Development

Cutting herbs with scissors.  
Join materials to make an ambulance.  
Manipulate playdough to make faces.  
Simon says.  
Head, shoulders, knees and toes.  
Discuss hygiene practices.  
Lacing cards of faces.  
Musical statues focusing on balance.

## Characteristics of effective learning

### Playing and exploring – engagement

Finding out and exploring  
Playing with what they know  
Being willing to 'have a go'

### Active learning – motivation

Being involved and concentrating  
Keeping trying  
Enjoying achieving what they set out to do

### Creating and thinking critically – thinking

Having their own ideas  
Making links  
Choosing ways to do things

## Knowledge and Understanding of the World

Taste the three bears' porridge.  
Feely bags.  
Matching smells.  
Identifying animal noises.  
Use magnifying glasses to find small objects in bottles of sand.  
Nature walk using the senses.  
Smelling and tasting different herbs.  
Use the smartboard to draw.  
Talk about people who help us.