

## ENGLISH & LANGUAGE:

### NARRATIVE:

- Storytelling focus *Supertato*. Then *Cops and Robbers*.

### POETRY:

- Poems linked to themes in our focus stories or other subjects.

### NON-FICTION:

- Linked to focus story and events (recounts, instructions).

### PHONICS / GRAMMAR:

- Continue to learn new sounds, alternative ways of spelling sounds for reading and writing.
- Weekly spelling homework, when appropriate.
- 10 minutes daily reading homework.

**ITALIAN:** Children will be learning basic vocabulary and phrases through games and songs. They will alternate Italian and Forest School for half a term each.

## MATHEMATICS

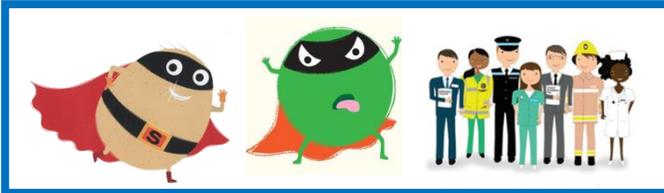
- Read and write numbers and numbers and words to 20.
- Find and learn addition pairs that make 5, 6, and 10.
- Partition teens numbers into tens and ones / units.
- Match and write number sentences.
- Subtract by counting back and add by counting on.
- Recall doubles 1 to 5.
- Recognise and name 2d shapes, sorting shapes by properties.
- Find pairs that make 7.
- Use addition facts to solve subtractions and word problems.  
Recognise coins and know values. Add coins
- Describe position and direction using common words (including half turn, quarter turn).
- Estimate and compare lengths and heights.
- Add 3 small numbers by spotting number pairs to 10 and doubles.
- Use mathematical language to talk about learning.

## RELIGIOUS EDUCATION

Our first key question for the term is 'Who made the world?' and the second question after half term will be 'Why does Christmas matter to Christians?'

# We Are All Superheroes!

## Autumn Term 2018 - Year 1



## UNDERSTANDING THE ARTS

### MUSIC:

- Develop singing voices.
- Exploring different instruments, changing sounds, and linking with other subjects and stories.

### ART and DT:

- Learn about the work of the American pop artist, Roy Lichtenstein.
- The children will be designing their own vegetable Supertato superhero.
- We will also be using vegetables to print and cook with.

## UNDERSTANDING PHYSICAL DEVELOPMENT, HEALTH & WELLBEING:

### PSHE:

Our topic for the Autumn Term is 'Health and Wellbeing'. As part of this topic the children will be learning about healthy lifestyles, growing and changing, continuing to use vocabulary to describe a range of different emotions as well as how to keep safe.

### PHYSICAL EDUCATION:

P.E will happen twice a week in Year 1. For the first Autumn term, Mr Lindars will take the class for P.E on a Tuesday. The second P.E lesson of the week will be on a Friday and will be taken by Adam. Please have PE kits in school all week.

## SCIENTIFIC & TECHNOLOGICAL UNDERSTANDING

### SCIENCE:

- **Animals, including humans**  
Children will be using the local environment throughout the year to explore and answer questions about animals in their habitat. They will identify and name a variety of common animals, including fish, amphibians, reptiles, birds and mammals. Children will compare human body parts with those of other animals, and group animals in different ways.
- **Seasonal changes**  
This year children will be observing changes across the four seasons, including the varied day length. They will link weather with the changing seasons in Britain.
- **Forest School**  
Children will continue to learn about the natural environment through their time in Forest School with Mrs Mundy. They will have opportunities to use their learning across the curriculum as they investigate our school environment.

### COMPUTING:

- For the first part of this term we will be learning about algorithms as a set of simple and precise instructions. We will be using the BeeBots and Scratch Jnr to programme our own algorithms.
- We will continue work on internet safety.

## HISTORICAL, GEOGRAPHICAL & SOCIAL UNDERSTANDING

### HISTORY:

- Find out about changes within living memory, focusing on how toys have changed over time.
- Children will also be learning about famous figures including Florence Nightingale, Mary Seacole and Edith Cavell.

### SOCIAL

- Introduction to British values of democracy, respect and tolerance, freedom and the rule of law. Sharing family cultures and histories.