

ENGLISH & LANGUAGE:

ENGLISH:

Our stories will be 'The Highwayman' by Alfred Noyes and the story of St. Frideswide. The children will create narrative poems about a Highwayman and retell the story verbally and as a written piece. We will look into characterisation and developing empathy through understanding the actions of people in the stories. We are hoping to visit Christchurch Cathedral for a workshop about St. Frideswide.

In non-fiction work, we will learn how to write persuasively and create non-fiction texts about graffiti in the local area. The grammar curriculum will be integrated into our stories.

MATHEMATICS

Our maths programme will continue to follow the National Curriculum. Objectives will include:

- Multiplying and dividing whole numbers and decimals by 10, 100 or 1000 and understanding the effect
- Knowing by heart multiplication and division facts up to 12×12
- Expressing a quotient as a fraction, or as a decimal rounded to one decimal place
- Rounding up or down after division, depending on the context
- Recognising and explaining patterns and relationships
- Using knowledge of sums, differences, or products of odd/even numbers to check results of calculations
- Converting, reducing, comparing and ordering fractions

We will also continue to work on mental maths strategies and will complete short arithmetic or mental maths tests on a weekly basis in the first term to recap the methods we should know each week. We'll revisit times tables in class at times, but please do perfect at home if you know your child does not know up to 12×12 at quick recall.

RELIGIOUS EDUCATION

Our first RE question is:
How can following God bring freedom and justice?

In the second term, we will follow this with:
Do clothes express beliefs?

Crime and punishment Year 6 Autumn 2018



UNDERSTANDING THE ARTS

MUSIC: In music, we will be listening to a sung version of The Highwayman through English lessons. We will sing Harvest songs for the service in October. In our Victorians topic, we will look at the music in the musical *Oliver!* We will also use Horrible Histories to learn about some historical periods of time and help with our chronology.

ART: We will learn about street art, then the children will design their own Banksy-style stencils. We will walk to Cowley Road to see the street art there! We will also investigate styles of stained glass and how they are used in religious buildings. We will create our own version of Burne-Jones' St Frideswide window for the classroom and then the children will design their own stained glass item for a church using religious symbols.

UNDERSTANDING PHYSICAL DEVELOPMENT, HEALTH & WELLBEING:

P.E: This term we have specialist coaching from Adam and our hockey coach.

GROW YOUR BRAIN: For the first term, we will complete Grow Your Brain lessons to assist us in effective working patterns. We will analyse different unique qualities we have, weaknesses we may start to work on and ways to approach work effectively on a personal level.

SCIENTIFIC & TECHNOLOGICAL UNDERSTANDING

SCIENCE: We will begin with *Light* in the first half term: we will learn that light travels in straight lines; how the eye sees light and so on. Secondly, we will study *Electricity* where the children will learn to create and mend circuits, as well as using correct symbols to create diagrams.

DESIGN TECHNOLOGY:

Linked to our Science curriculum, we will design, make and evaluate a Christmas light decoration.

COMPUTING:

The children will be learning to create animations related to our History topic using coding software, as well as using online mapping software. They will also use an online programme to create street art.

HISTORICAL, GEOGRAPHICAL & SOCIAL UNDERSTANDING

HISTORY: After beginning with some basic chronological British history revision, we will be carrying out a thematic study of Crime and Punishment in Britain from 1485 – 1901, focussing on the Tudor and Victorian periods of history. This will include learning about types of crime and punishment, and how these changed from century to century. We will discuss punishments for children in the past and compare them to today's culture. We will study famous and local examples of people who committed crimes and what happened to them.

GEOGRAPHY: We will be learning to name the counties, cities, regions and features of UK by carrying out a crime survey of Britain. We will also learn to name and locate countries on a map, investigating which countries received convicts during penal transportation. We will also carry out a local field study, investigating which parts of our local area attract graffiti, recording this on a map and going to visit one of these sites.

PSHE: We are pouring lots of time trying to teach the class the best ways to behave around the school as the oldest and most responsible! We will begin with the topic 'New Beginnings' where the children will learn to describe positive things about themselves and to face new challenges. We will then move on to 'Getting on and Falling Out,' where the children will learn strategies for solving difficulties in relationships.