



Homework Policy

This Policy will be reviewed every three years by the Curriculum Committee or, in the event of a change in legislation, earlier.

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Signed

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Chair of Governors: Elaine B. Bardwell

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Parents and school working together as active partners is a central theme of the school. Having a workable, realistic and well-understood homework procedure is an important part of this partnership.

What is homework?

Homework will include a range of tasks and activities, including:

- reading alone or with a parent – do please comment in the reading record
- carrying out an activity set by the class teacher or completing work started at school
- reinforcing and consolidating skills learned in class, including number facts and spellings
- undertaking individual research for a project

Why do homework?

Regular, well-planned homework can:

- help children develop good work habits and self-discipline
- help develop a positive approach towards books and reading
- consolidate learning started in class
- help parents to gain insight into their child's schoolwork
- encourage use of external resources not found in school e.g. public libraries, museums
- prepare for future class work

When teachers set homework they will ensure that:

- the emphasis is on good quality tasks rather than tasks set to simply occupy the children for an allocated period of time
- the task is made clear to children and, as far as possible, matched to their abilities
- time scales for completion are made clear
- appropriate work is marked promptly
- all children in years 1 – 6 are provided with a homework folder to keep all pieces of work together, or it is stuck in their books
- regular completion of homework of a high standard is recognised and celebrated within the class and, in exceptional circumstances, through head teacher certificates in Sharing Assembly
- parents are informed if homework has not been completed;
- parents have an opportunity to add comments they feel are appropriate regarding their child's homework. (These can be added to the children's work.)

Practical advice for parents

- Ask your child to explain the task to you (this will demonstrate their understanding of what they have been asked to do) and then support them by ensuring that they have the relevant materials and resources
- Agree a time frame and a place to work and try to work within it
- Sometimes gentle persuasion will be needed to get the session underway
- Encourage good standards of presentation and ensure the work is given in on time
- It is sometimes tempting to do the work for your child if they are finding it difficult – please resist the temptation
- If your child regularly runs out of time or finds the work too hard, please let their class teacher know – you can speak to them or write brief note
- If your child regularly finishes in less time, again you may need to let the class teacher know but do encourage your child to check their own work to ascertain if they are completing the task properly and they have undertaken any possible extension activities
- Please stop if your child becomes distressed but, again, do let the teacher know what your child has found challenging
- Please don't let homework get in the way of clubs, activities and your child's other interests
- Your child can also complete their homework at the weekly after school Homework Club

How much homework is expected?

The amount of homework children are expected to complete varies by class and is detailed in the table below. After Year 1, children will typically be given spellings and some maths, English and topic related work to complete each week. They should not spend longer than the time indicated below on all their homework. In addition they should read every day.

Reading

All children are expected to complete 10 to 15 minutes reading at home every day. Listening to your child read and talking to them about what they have read is beneficial for children in all year groups. If your child is in Reception, Year 1 or Year 2 you should hear them read and record what they have read in their Reading Record Book.

Weekly Homework Timetable

Class	Rec	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Weekly time allocation		30 mins	45 mins	60 mins	60 mins	90 mins	90 mins
Plus daily reading 10 – 15 minutes	√	√	√	√	√	√	√
Spellings		√	√	√	√	√	√
English Includes: writing, grammar and sentence practice, comprehension and talk homework		√	√	√	√	√	√
Maths Includes: mental maths, problem solving, Mathematics, practical applications			√	√	√	√	√
Topic Includes: research and written and practical work for other subjects including science, humanities or RE		√	√	√	√	√	√