



Love Determination Responsibility Respect Kindness Friendship Honesty

St Michael's C of E Primary School

Summary of Statutory Assessment Results 2017-2018

Key Stage 2

30 children were eligible for assessment in Year 6 in 2018.

The table below shows the percentage of children at the end of Key Stage 2 that achieved the expected standard compared with the average for Oxfordshire and Nationally.

Subject	School	Oxfordshire	National
Reading	83%	77%	75%
Writing	80%	77%	78%
Grammar, Punctuation and Spelling (GPS)	90%		
Maths	87%	75%	76%
Reading, Writing and Maths Combined	70%	64%	64%

The average **scaled score** for each subject is detailed below.

(Each pupil receives their results as a scaled score in Reading, Maths and GPS; writing is teacher assessed. The expected standard for the tests is a scaled score of 100 or above. The threshold for a high score in 2018 is 110.)

Subject	Average Scaled Score			High Score of 110+	
	School	Oxfordshire	National	School	National
Reading	107	106	105	47%	28%
Writing				27%	20%
Grammar, Punctuation & Spelling	109	106	106	43%	34%
Maths	106	104	104	27%	24%
Reading, Writing and Maths Combined				17%	10%

Progress scores were as follows:

The school progress measure is calculated by comparing the attainment of pupils at the end of Year 6 with their attainment at the end of Year 2. (25 children in the cohort had comparative data.)

	School	Oxfordshire	National
Reading progress score	1	0.1	0.03
Writing progress score	-0.7	0.4	0.03
Maths progress score	0.7	0.6	0.03

Key Stage 1

30 children were eligible for assessment in Year 2 in 2017.

The table below details the percentage of children working at the expected standard in comparison with percentages for Oxfordshire and nationally.

	School	Oxfordshire	Nationally
Reading	83%	76%	75%
Writing	77%	69%	70%
Maths	80%	77%	76%
Reading, Writing and Maths	77%		

The percentage of children working at the higher level (at a greater depth within the expected standard) is shown below.

	School	Oxfordshire	Nationally
Reading	43%	27%	26%
Writing	30%	15%	16%
Maths	23%	22%	22%

Phonics

The percentage of children working at the required standard in Year 1 and Year 2 is shown below:

	School	Oxfordshire	Nationally
Year 1	90%	82%	83%
Year 2	100%	93%	-

Reception

The percentage of children attaining a good level of development at the end of their Reception year is shown below:

	School	Oxfordshire	Nationally
Good Level of Development	79%	73%	72%