

## ENGLISH & LANGUAGE:

### NARRATIVE:

- Storytelling focus a story about the *Great Fire of London* and then a story called '*The Little Bird and the Forest Fire*'.

### POETRY:

- Poems linked to themes in our focus stories or other subjects.

### NON-FICTION:

- Linked to focus stories and events (recount, diary, report)

### PHONICS / GRAMMAR:

- Continue to learn alternative ways of spelling sounds for reading and using these in their writing.
- Focus on learning to **read** and **spell** common exception words.
- Contractions (I'll, I'm, I've, it's, she's, he'll etc.)
- Weekly spelling homework and 10 minutes daily reading homework.

**ITALIAN:** Children will continue to learn basic vocabulary and phrases through games and activities.

## MATHEMATICS

- Use mathematical language to talk about learning.

Number - Addition and subtraction:

- Find and make number bonds
- Add by making 10
- Subtraction crossing 10

Number - Place value within 50:

- Represent numbers to 50
- Compare and order numbers within 50
- Count in 2s, 5s and 10s

Measurement: Length, height, weight and volume:

- Compare lengths and heights
- Measure mass and capacity

## RELIGIOUS EDUCATION

- Following the 'Understanding Christianity' scheme of work, we will focus our learning on the following units: Gospel and Salvation. The key questions are: What is the good news Jesus brings? and Why does Easter matter to Christians?

# Hot Hot Hot!

## Spring Term 2019 - Year 1



## UNDERSTANDING THE ARTS

### MUSIC:

- Continue to develop singing voices.
- Explore music through rhymes and songs related to the Great Fire of London.
- Explore and use pitch and rhythm for effect.
- Listen to a range of music.

### ART and DT:

- Create 17<sup>th</sup> Century buildings based on those we learn about in our topic.
- Bake 17<sup>th</sup> century and modern day bread and jam tarts.
- Art linked to seasons and special events.
- Famous artists: Johannes Vermeer and Sir Gordon Howard Eliot Hodgkin.

## UNDERSTANDING PHYSICAL DEVELOPMENT, HEALTH & WELLBEING:

### PSHE

The topic this term is 'Relationships'. We will be looking at feelings and emotions, healthy relationships and valuing differences.

### PHYSICAL EDUCATION:

The children will do P.E once a week with Mr Lindars. We follow the REAL PE Scheme of work and will spend this term focussing on the cognitive and creative cogs.

Adam will also be taking the children for P.E once a week and this will be on a Wednesday afternoon. Can children please have suitable P.E kits for both indoor and outdoor P.E in school **all week**.

## SCIENTIFIC & TECHNOLOGICAL UNDERSTANDING

### SCIENCE:

#### Everyday Materials

Children will be identifying materials then exploring and describing the properties of those materials. They will learn about materials that occur naturally and those that are manmade. Children will consider why materials are used for different purposes, including the construction of buildings in the past and present. They will also investigate objects and materials that float and sink.

#### Seasonal changes (ongoing)

The children will continue to observe changes across the seasons and begin to create weather charts. They will make simple weather measuring instruments for their weather station and record changes in the weather. We will compare our weather with hotter weather in another country.

### COMPUTING:

- We will be learning how to turn on/off and log on/off the laptops safely. We will also be learning how to open and close applications.
- We will also be revisiting internet safety. We will be learning four rules that should keep us safe online.

## HISTORICAL, GEOGRAPHICAL & SOCIAL UNDERSTANDING

### HISTORY:

- Find out what life was like at the time of Fire of London. Investigate why the fire started, spread and stopped. Consider the role of architects in designing buildings.

### GEOGRAPHY:

- Locate the United Kingdom, name and find the four countries of the United Kingdom on a map.
- Use basic geographical vocabulary.
- Learning about famous London landmarks.