

ENGLISH & LANGUAGE:

ENGLISH: Our story this term will be 'The Apple Tree Man', from England. We will be using 'Danny Champion of the World' to inspire our discussion writing (following on from spoken debates in class). We will be working on explanation writing in the second half of the term and will be writing at least one piece of explanation writing in The Big Write. There will continue to be a significant focus on the use of spelling, grammar and punctuation over the next two terms and we will be working hard to develop understanding of inference and deduction in our reading sessions.

FRENCH: We will be exploring how a number of festivals are celebrated in France. We will be focusing specifically on La Fête des Rois, Chinese New Year and Mardi Gras. We will be developing and extending our knowledge of French vocabulary together and will be using bi-lingual dictionaries where appropriate.

MATHEMATICS: Our maths programme will continue to follow the new National Curriculum. Objectives will include:

- Using formal written methods to add and subtract 3 and 4-digit numbers
- Recognising and comparing angles
- Multiplying by a 3-digit number
- Recognising, using and comparing decimal numbers
- Learning multiplication and division facts for the 7 times tables
- Finding fractions of 2 and 3- digit numbers

RELIGIOUS EDUCATION:

We will be exploring the concept of prayer together and will be learning about how prayer is used in different faiths; the children will also have an opportunity to write their own prayers. The children will be learning in depth about the Easter story; they will be exploring the question, 'Why do Christians call the day Jesus died *Good Friday*'. They will be thinking the importance of the Last Supper and what many Christians believe it teaches about how to live our lives.

Spring Term 2019 Year 4 Land's End to John O'Groats



UNDERSTANDING THE ARTS

MUSIC: We will be continuing to learn the violin on Wednesdays; it would be very helpful if violins could go home each week to facilitate practice and ensure the classroom is clear.

ART: We will be learning about artists and designers from England, Scotland, Wales and Northern Ireland. We will be exploring the work of John Constable, Lillian Holt, Charles Rennie Mackintosh, Richard Wilson (one of the founders of the British Academy) amongst others.

UNDERSTANDING PHYSICAL DEVELOPMENT, HEALTH & WELLBEING

PHYSICAL EDUCATION:

The children will still be swimming on Tuesdays and will be developing their dance and net and ball skills on Mondays. Please could you ensure that your child has their P.E. kit in school and that if they are asthmatic we have access to an inhaler in class throughout the week; many thanks. (Outdoor PE starts after half-term).

SCIENTIFIC & TECHNOLOGICAL UNDERSTANDING

SCIENCE: This term Year 4 will be completing our work about the human digestive system. We will also be learning about teeth and tooth decay and simple food chains. (Postponed from last term). Year 4 will also be learning about habitats, minibeasts and the effects of changes in the environment on living creatures and their habitats.

DESIGN TECHNOLOGY: We will be using what we have learned in science to help us to design and make a minibeast habitat.

COMPUTING: This term, Year 4 will be honing their internet search skills, learning how to use the program Lego WeDo to build and control simple models and developing their understanding, and use, of simple Word Processing programs (with an emphasis on how to edit and manipulate text and images).

Year 4 are set Mathletics homework every Thursday which should be completed by Friday; if your child cannot access this for some reason please let me know. Please also encourage your child to use TT Rockstars.

HISTORICAL, GEOGRAPHICAL & SOCIAL UNDERSTANDING

GEOGRAPHY: During this term we will be learning about the United Kingdom. We will be looking at the countries that make up the UK and using maps, globes and the internet to pinpoint where the UK is in relation to other countries. Year 4 will have the opportunity to learn about the capitals of the British Isles and will be comparing regions of England, Wales, Scotland and Northern Ireland. We will also be learning about a range of cities in the UK and will be identifying key geographical features of UK regions.

PSHE/SEAL: Using the SEAL programme we will be focusing on the topics 'Going for Goals' and 'Good to be me'. We will also continue to focus on thinking and learning skills in our Grow Your Brain sessions.