

ENGLISH & LANGUAGE:

NARRATIVE: Key stories: *Yeh-Shen, the Chinese Cinderella*, then *The Selfish Giant* by Oscar Wilde. We will also be learning a couple of *Brazilian traditional tales* later in the term.

POETRY: Writing 'I am' poems.

NON-FICTION: Linked to focus stories and events (recounts, information writing)

PHONICS / GRAMMAR:

Consolidate spelling words containing the 40+ learned phonemes.

Spell common exception words

Correctly spelling plurals ending in s or es.

Adding the suffixes: -ing, -ed and -er to verbs and -er and -est to adjectives, where there is no change to the root word.

Weekly spelling homework and 10 minutes daily reading homework.

ITALIAN: Children continue to learn through different activities.

What a Wonderful World...

Summer Term 2019

Year 1



UNDERSTANDING THE ARTS

MUSIC:

- Continue to develop singing voices.
- Listen to a range of music.

ART and DT:

- Trip to Ashmolean Museum to explore gallery dedicated to Chinese art.
- Cook a typical Chinese dish and learn more about where different foods come from.
- Make landscape scrolls, dragons and lanterns.
- Art linked to seasons and special events.

DANCE:

- Work together to create a dance for Mayday that will be performed to parents.

UNDERSTANDING PHYSICAL DEVELOPMENT, HEALTH & WELLBEING:

PSHE: *Living in the Wider World*

For this unit we will learn more about:

- Our rights and responsibilities
- How everyone is unique
- People who work in our community that are there to help us
- How to take care of the environment
- Money, where it comes from and what it is used for

PHYSICAL EDUCATION:

P.E will happen twice a week. It will be deeply beneficial for children to have a labelled PE kit in school every day. Mr Lindars will be teaching us the *Physical and Health and Well-being* cogs of REAL P.E with Adam (our sports coach) teaching us once a week.

Using SCIENTIFIC & TECHNOLOGICAL UNDERSTANDING SCIENCE:

Plants

Learning will focus on different types of plants in our immediate environment. We will be identifying the different features of plants and look to explain the role of pollination.

Seasonal changes (ongoing)

The children will continue to observe changes across the seasons and will describe weather associated with the different seasons. The children will also put together a news bulletin to explain how to stay safe in the sun.

COMPUTING:

- We will revisit our learning on algorithms and further explore the BeeBots.
- Use technology purposefully to create sketches of Oxford Castle and pictures of our school environment.
- We will begin learning how to type on the laptops and improve our word processing skills.
- Continue work on E-safety ensuring children use technology safely and responsibly.

MATHEMATICS

- Multiplication: counting in 10s, 5s and 2s. Making and adding equal groups.
- Division: Sharing equally and solving word problems.
- Halves and quarters of both numbers and shapes.
- Position and direction: describing turns and positions.
- Numbers to 100: counting to 100, exploring number patterns and continue to partition numbers. Learning to use and apply our number bonds to help us work with numbers up to 100.
- Time: telling the time to the hour, half past the hour, quarter to and quarter past the hour.
- Money: recognising different coins and notes. Counting with coins.
- Continue to develop number sense and fluency.

RELIGIOUS EDUCATION

The first key question for the term is 'Are some stories more important than others?' We will explore stories such as Noah, Moses and Joseph.

The second key question will be 'What do Muslims learn from stories about Muhammad?' We will learn about Islam and discover what Muslims believe about Muhammad and Allah from the stories that they tell.

HISTORICAL, GEOGRAPHICAL & SOCIAL UNDERSTANDING

GEOGRAPHY:

- For the first part of the term, our learning will focus around China. We will be making passports for our trip to Beijing.
- We will use atlases and maps to discover more about the 7 different continents and 5 oceans.
- We will learn more about the story of the Chinese Zodiac by re-enacting the story outside on the playground.
- In the later part of the term, we will focus our learning on our locality, learning more about Oxford and Marston.
- We will also cover Brazil as part of our 'What a Wonderful World' topic.