

ENGLISH & LANGUAGE:

STORYTELLING TEXTS: *"The Silver Swan" by Michael Morpurgo, The Dark and The Diary of a Killer Cat.*

POETRY: We will be writing our own riddles based on our science work.

NON FICTION: As part of science we will be writing our own guides about how to care for the environment.

READING/SPELLING:

We have weekly focused guided reading sessions in groups and also have 1:1 reading time throughout the week. The children have weekly spellings with rules they are learning and exception words to practise at home.

We will continue with handwriting practice so that children are consistently using some joins in their writing.

ITALIAN: The children will be having lessons from a native speaker on Tuesday afternoons.

MATHEMATICS

Continue our learning about fractions

- Recognising and finding $\frac{1}{4}$ of shapes and objects
- Finding $\frac{3}{4}$ of numbers and shapes
- Recognising equivalent fractions of shapes and numbers

Revisit place value (using the tens and ones in numbers to solve problems)

- Subtracting a 2-digit number from another
- Adding two 2-digit numbers
- Partitioning numbers into tens and ones in different ways

Measuring Time

- Revise telling time to the hour and half past and drawing hands on a clock face
- Recognising quarter to and quarter past times, drawing on a clock face, writing as a digital time
- Tell and write the time to 5 minutes, draw hands on a clock face and write as a digital time
- Know how many minutes in an hour, hours in a day

Position and movement forward and backward

- Describing turns (one / three quarters, clockwise, anticlockwise)
- Make patterns by turning shapes

Learning times tables and division facts

- 3s, 5s, 2s, 10s, using to solve problems

Temperature, weight and volume

- Reading a thermometer, measuring temps, comparing temps.
- Measuring weigh and volume, using g, kg, ml, litres

Survival!

Summer Term 2019

Year 2



UNDERSTANDING THE ARTS

MUSIC

We have a whole school singing assembly on Tuesday morning. In class the children will be exploring images created by music through song and use of a range of percussion instruments. Our recorder lessons will be on Thursdays.

ART

We will make printing tiles from natural and manmade materials and making our own prints. We will be using clay to create coil pots.

UNDERSTANDING PHYSICAL DEVELOPMENT, HEALTH & WELLBEING

PSHE/SEAL: 'Relationships' and 'Changes'. We will have regular circle times as a class where we will work together to solve problems and offer our ideas.

PHYSICAL EDUCATION: We will have P.E on Tuesday and Friday and will be focusing on rounders skills and athletics and, of course, learning our May Day dances.

SCIENTIFIC & TECHNOLOGICAL UNDERSTANDING

SCIENCE

Plants

We will explore the world of seeds this term and learn why plants disperse their seeds and the various clever ways in which they do this. We are planning to plant sunflower seeds and grow a bean using hydroponics.

Gardens and Allotments

We will work on the school allotment and grow and look after our own plants. We will consider animal habitats. We will understand how food chains work and learn about the importance of energy from the Sun. We hope to sample some of the food we have grown by the end of the term.

COMPUTING

Our **E-Safety** focus this term is how to choose safe child friendly websites to search for information. We will follow web links and learn how to upload photos. We will also be creating our own 'caring for the environment' guides using pictures and words on the computers and create an e-book using illustrations or photos, text and backgrounds.

HISTORICAL, GEOGRAPHICAL & SOCIAL UNDERSTANDING

HISTORY/GEOGRAPHY

We will be mapping our local environment and using directional language and compass points to locate the different places and habitats around the school grounds. We will be thinking about looking after our environment and consider how attitudes have changed over time and why.

RELIGIOUS EDUCATION

We will be exploring why Shabbat is important for Jewish people and learning about some key rules, rituals, artefacts and what they mean. We will make links with the creation story and Christian Sabbath. We will reflect on why a day of rest is might be important for us all.