

ENGLISH & LANGUAGE:

NARRATIVE: Stone Age Boy, The Fossil Woman

NON-FICTION: Explanation, Recount and Poetry

PHONICS / GRAMMAR: Weekly spellings and spelling investigations from Read Write Inc.

SPEAKING AND LISTENING : Storytelling games, role play, drama, hot-seating characters, group discussion

FRENCH: Using words to describe members of our family. Performing simple communicative tasks using single words, phrases and short sentences. Be able to say months of the year and days of the week as well as know numbers up to 30.

MATHEMATICS

We are using a mastery approach to learning objectives. In the summer term, we will be covering:

- recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators
- recognise and show, using diagrams, equivalent fractions with small denominators
- add and subtract fractions with the same denominator within one whole (for example, $5/7 + 1/7 = 6/7$)
- compare and order unit fractions, and fractions with the same denominators
- solve problems that involve all of the above
- Geometry and measurement including: units of time, 2D and 3D shape, mass, capacity and length
- Continuation of 'Times Tables Rockstars' to improve speed and fluency of related multiplication and division facts

Summer Term - Year 3 Stones, Bones and Homes



UNDERSTANDING PHYSICAL DEVELOPMENT, HEALTH & WELLBEING:

PSHE/SEAL:

- recognise what makes us part of a group
- identify feelings and how to manage them
- know ways of solving problems

PHYSICAL EDUCATION:

- Swimming
- Fielding and Striking skills and games
- Athletics

HISTORICAL, GEOGRAPHICAL & SOCIAL UNDERSTANDING

HISTORY: 'Changes in Britain from the Stone Age to the Iron Age'

Develop archaeological skills and vocabulary, through activities researching and making Stone Age homes. (Skara Brae Focus)

Exploration of Bronze Age tool making

Exploring the religious importance of Stonehenge through model making and discussion.

role-play life in an Iron Age village, investigating Hill Forts

RELIGIOUS EDUCATION:

Examining how Jesus is an authority figure to Christians

Exploring how Jesus taught truths through story

SCIENTIFIC & TECHNOLOGICAL UNDERSTANDING SCIENCE:

Animals, including humans

Food groups and healthy balanced diets
Digestive system and how food is carried around the body

Investigating skeletons (animals and humans)

Rocks

Study, draw and label a cross section of the earth. Find out how parts of the Earth's crust move against each other.

Investigate where volcanoes are found.

Looking at a range of rock samples, including igneous, sedimentary and metamorphic rocks.

Finding out more about sedimentary rocks & how fossils are formed from some animals and plants that die.

Discussing how soil is formed and why it is important to look after it

DESIGN TECHNOLOGY:

Design jewellery and/or a clay pot using either wet or dry clay

Design and make a healthy pizza

COMPUTING:

Internet research to support topic and science units
Scratch animation and Turtle

UNDERSTANDING THE ARTS

MUSIC:

Perform songs and compositions together in preparation for a Festival of Voices performance at Dorchester Abbey and the KS2 summer production.

ART:

Exploring how to use sketching pencils
Create a cave drawing and/or silhouette of Stonehenge

DANCE:

May Day dancing