



Love Determination Responsibility Respect Kindness Friendship Honesty

St Michael's C of E Primary School

Summary of Statutory Assessment Results 2018-2019

Key Stage 2

24 children were eligible for assessment in Year 6 in 2019.

The table below shows the percentage of children at the end of Key Stage 2 that achieved the expected standard compared with the average for Oxfordshire and Nationally.

Subject	School	Oxfordshire	National
Reading	79%	74%	73%
Writing	79%	78%	78%
Grammar, Punctuation and Spelling (GPS)	88%		78%
Maths	83%	78%	79%
Reading, Writing and Maths Combined	75%	64%	65%

The average **scaled score** for each subject is detailed below.

(Each pupil receives their results as a scaled score in Reading, Maths and GPS; writing is teacher assessed. The expected standard for the tests is a scaled score of 100 or above. The threshold for a high score in 2019 is 110.)

Subject	Average Scaled Score			High Score of 110+	
	School	Oxfordshire	National	School	National
Reading	107	105	104	50%	27%
Writing				29%	20%
Grammar, Punctuation & Spelling	110	106	106	50%	36%
Maths	106	105	105	33%	27%
Reading, Writing and Maths Combined				17%	11%

Progress scores were as follows:

The school progress measure is calculated by comparing the attainment of pupils at the end of Year 6 with their attainment at the end of Year 2. (23 children in the cohort had comparative data.)

	School	Oxfordshire	National
Reading progress score	-0.35		
Writing progress score	-1.61		
Maths progress score	-1.97		

Key Stage 1

29 children were eligible for assessment in Year 2 in 2019.

The table below details the percentage of children working at the expected standard in comparison with percentages for Oxfordshire and nationally.

	School	Oxfordshire	Nationally
Reading	86%	77%	75%
Writing	69%	70%	69%
Maths	79%	76%	76%
Reading, Writing and Maths	62%		

The percentage of children working at the higher level (at a greater depth within the expected standard) is shown below.

	School	Oxfordshire	Nationally
Reading	48%	27%	25%
Writing	21%	15%	15%
Maths	28%	22%	22%

Phonics

The percentage of children working at the required standard in Year 1 and Year 2 is shown below:

	School	Oxfordshire	Nationally
Year 1	93%	82%	82%
Year 2	97%	92%	91%

Reception

The percentage of children attaining a good level of development at the end of their Reception year is shown below:

	School	Oxfordshire	Nationally
Good Level of Development	90%	74%	72%