

Personal, Social and Emotional Development

How to look after pet rocks
Talk about *Lubna and Pebble* (refugees)
Share or listen to memories of going to the beach
Continue learning about our school values
Continue learning to recognise and cope with our feelings/emotions
Recognise emotions on others' faces

Characteristics of effective learning

Playing and exploring – engagement

Finding out and exploring
Playing with what they know
Being willing to 'have a go'

Active learning – motivation

Being involved and concentrating
Keeping trying
Enjoying achieving what they set out to do

Creating and thinking critically – thinking

Having their own ideas
Making links
Choosing ways to do things

Physical Development

Gymnastics with Adam
Practise letters and patterns in sand tray

Under the Sea

Spring Term 1 2020

Reception



Literacy

Write a postcard from the seaside
Make a collection of words rhyming with sea
How many of the rhyming words can you read?

Sea books

Lubna and Pebble
Commotion in the ocean
The big book of the sea
Lost and Found
Rainbow Fish

Understanding of the World

Floating and sinking experiment
Look at boats throughout history
Explore the different zones of the oceans
Look at the oceans on the globe
Talk about the dead sea
Ice cubes-where will they melt the fastest?
Ice cubes-which insulator is best?

Mathematics

Power Maths – Book B
Number bonds within 5
Part-whole model
Numbers to 10
Comparing numbers within 10
Addition to 10
Number bonds to 10
3D and 2D shapes

Communication and Language

Listen to and predict the ending of sea stories
Retell sea stories
Talk about how pebbles and sand are made
Learn about Grace O'Malley and Anne Bonny (female pirates)

Expressive Art and Design

Step by step sea creature drawings
Make a pet rock
Decorate a home for the pet rock
Make ocean pictures using paint or pastels
Explore different shades of blue
Make paper boat
Make pirate hats
Children make up lines for the song
The ___ in the ocean goes ___ ___ ___