

ENGLISH & LANGUAGE:

CLASS TEXTS: Beowulf and Frideswide.

NARRATIVE: The class will learn a story by heart using actions and story mapping. The aim is to create a deeper understanding and identification with the content in order to apply their own ideas and invent their own stories.

In this term this will include some play-writing and performing to develop expression and vocabulary in writing. We will also be exploring the structure and language used in non-fiction writing such as argument, discussion and information texts.

In addition to this, children will also look at inference within text, exploring how authors infer meaning including in poetry.

SPELLING / GRAMMAR:

The class will be exploring various grammatical structures and learning how to apply these to improve writing by using modal verbs and the subjunctive form. We will also expand our use of conjunctions to improve and create compound and complex sentences. Children will continue to develop their knowledge and correct use of colons, semi-colons and hyphens.

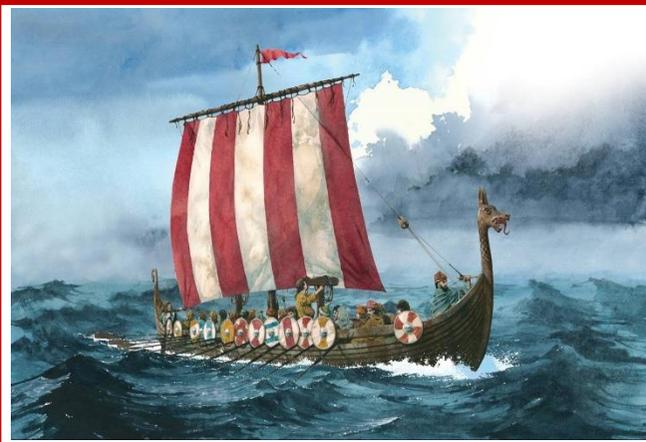
READING: Guided reading will take place in groups daily and children will have a chance to make a personal choice of books from the school and class library.

MFL: This term the class will continue to learn Latin with the Latin teacher.

MATHEMATICS

- Multiply numbers up to 4 digits by a 1-digit number
- Multiplying 2-digit numbers
- Multiplying a 3-digit number by a 2-digit number
- Multiplying a 4-digit number by a 2-digit number
- Divide up to a 4-digit number by a 1-digit number
- Division with remainders
- Problem solving – division with remainders
- Equivalent fractions
- Converting improper fractions to mixed numbers
- Converting mixed numbers to improper fractions
- Number sequences
- Comparing and ordering fractions
- Fractions as division
- Adding and subtracting fractions with the same denominator
- Adding and subtracting simple fractions
- Adding fractions
- Subtracting fractions

Scots, Anglo-Saxons & Vikings Spring Term 2020 - Year 5



UNDERSTANDING THE ARTS

MUSIC: Anglo-Saxons liked to gather in the lord's great hall, to eat and drink and to listen to songs and stories. The storyteller played music to accompany the songs and poems, on a small harp or on another stringed instrument called a lyre. The children will explore using instruments to complement their own story telling in literacy.

ART: Children will learn about the cultural significance of storytelling, poetry, music, jewellery and feasting to the Anglo-Saxons. They will find out about Viking writing, sagas and legacy. The class will explore this through a range of tasks including painting, pot making with clay which include runes and sewing/embroidery.

UNDERSTANDING PHYSICAL DEVELOPMENT, HEALTH & WELLBEING:

PHYSICAL EDUCATION: The class will continue their Sports Leadership skills with Adam on Wednesdays. We will continue to develop cognitive skills through the RealPE approach on Tuesdays. (Please make sure the children are prepared for outdoor and indoor P.E as they will need trousers outside when it gets colder)

PSHE: We will be discussing how to value our differences by respecting opinions and exploring equality, identity, stereotypes, and bullying. After the half term, the children will be learning about living in the wider world by understanding rights and responsibilities and taking care of the environment.

SCIENTIFIC & TECHNOLOGICAL UNDERSTANDING

SCIENCE: Materials: We will revise the three states of matter and properties of materials. Introduce further properties: solubility and thermal conductivity. The class will look at separating materials using a range of methods and understand that some changes are irreversible. We will finish off the topic by discussing the formation of new materials.

DESIGN TECHNOLOGY: Children will learn about the arts and culture of the Anglo-Saxons and design their own tapestry. The class will be selecting from and use a wider range of materials and components to explore textiles.

COMPUTING: The class will concentrate on internet safety by: using technology safely and responsibly; recognising acceptable/unacceptable behaviour; identifying a range of ways to report concerns about content and contact; selecting a variety of software (including internet services) on a range of digital devices to accomplish given goals and create posters/ booklets to reinforce internet safety rules. Children will also continue to learn computer programming and learn how to code their own game with the programming tool, Scratch.

HISTORICAL, GEOGRAPHICAL & SOCIAL UNDERSTANDING

HISTORY and GEOGRAPHY: Children will contextualise the Anglo-Saxon period with a timeline of history of Britain. Through class discussion, children will understand the terms 'invaders' and 'settlers' and discuss motivations for emigration. Through role-play, children will gain historical insight into the lives of Anglo-Saxon and British people. We will also be having an Anglo-Saxon workshop to support the work we are doing in class.

After the February half-term, we will look at the Vikings: where they came from; where they invaded and settled; why they left Scandinavia and how we know about them. Through map work, creating time lines and creative writing exercises, the class will begin to appreciate why the Vikings were successful and will begin to empathise with the people of Britain who were invaded.

RELIGIOUS EDUCATION

During RE, and linked with our topic, children will be learning more about Christianity through the story of Easter. Some key questions:
What did Jesus do to save human beings?
What is a martyr?
Why might Christians think Jesus is the messiah?
Why is Jesus the sacrifice?