

What makes me & the world around me special?

Autumn Term 1 – Reception (EYFS) – 2020/21



Love **Determination** **Responsibility** **Respect** **Kindness** **Friendship** **Honesty**

Welcome to the Reception class at St Michael's C of E Primary School!
I am so excited to get to know the children and our first topic will hopefully allow us to get to know each other a little bit better.

We will be using Tapestry as a platform to communicate with you about your child's experiences with us.
More information on this will follow shortly.

We will think and learn about ourselves, our families and the world in which we live.
We will explore what we look like and celebrate the fact we are all different and unique.
We will learn more about our local community, area and the school.

We will use a variety of key stories related to the themes outlined above. These books will act as a platform for discussion, activities and further learning opportunities.

Some of the activities we will be doing this term include:

Talk about and describe different emotions.

Think about our connections with different places in the world.

Talk about the members of our family.

Investigate numbers up to 5.

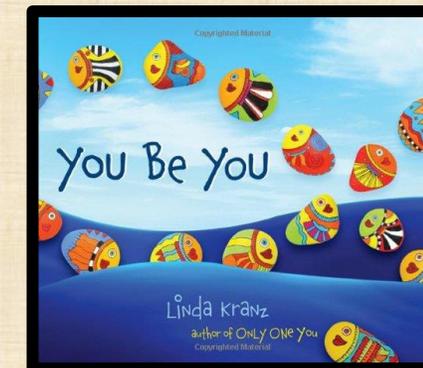
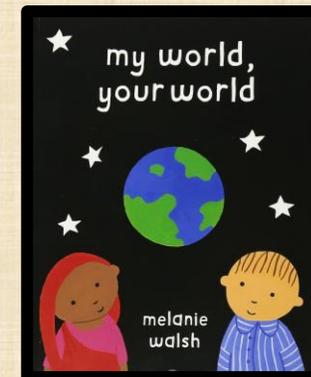
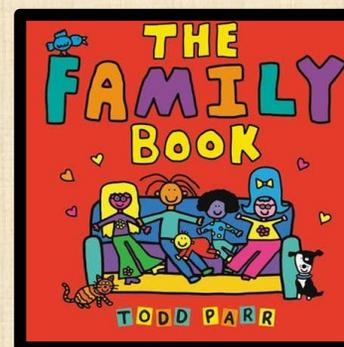
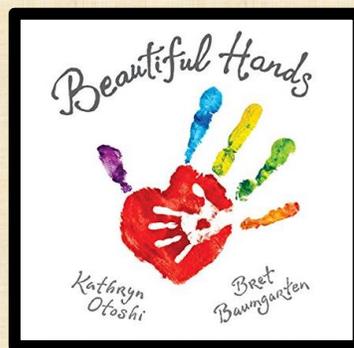
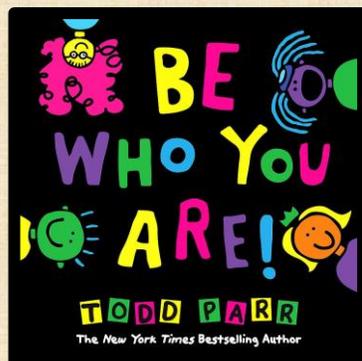
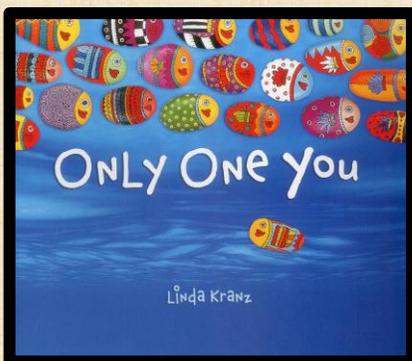
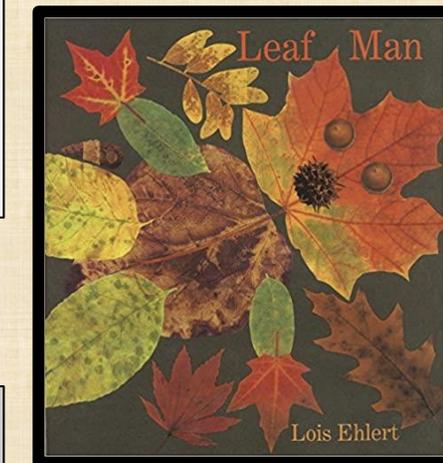
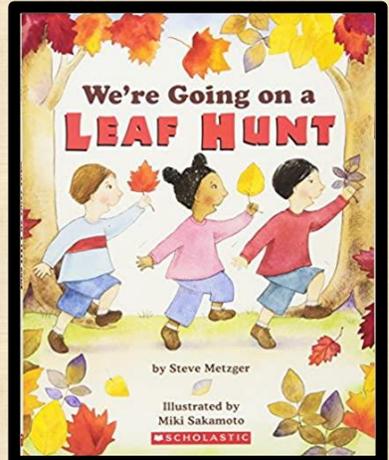
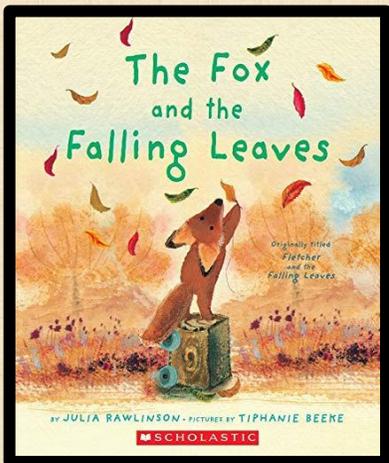
Use natural materials to make pieces of art.

Go on an autumn hunt!

Speaking and listening activities.

Make seasonal pictures for autumn and winter.

Perform nursery rhymes.



Personal, Social and Emotional Development

- ✓ We will focus on ensuring the children settle into their new classroom, their new environment and the adults that will be working with them this year as well as supporting them with making friendships with other children in the class.
- ✓ There will be plenty of opportunities for the children to play in groups where they can extend and elaborate their play ideas.
- ✓ We will be reinforcing positive, friendly behaviour using the three key statements: Be kind, be respectful, be safe.

Communication and Language

- ✓ Every day the children will listen to a variety of different stories being read to them. They will have opportunities to discuss the key events and share their opinions.
- ✓ The children will learn new vocabulary and key phrases related to the stories that we use as part of our learning.
- ✓ The children will develop their attention skills.
- ✓ As the term progresses, the children will be able to follow instructions more independently.

Physical Development

- ✓ The children will be able to access the outside area and develop their gross motor skills. They'll be able to move freely and with pleasure and confidence in a range of ways, such as shuffling, rolling, crawling, walking, running, jumping, skipping etc.
- ✓ As part of their play, the children will also develop their skill in negotiating space successfully, adjusting speed or direction to avoid obstacles.

Literacy

- ✓ The children will use the stories looked at during class time within their play, demonstrating an understanding of what has been read to them, using their own words and recently introduced vocabulary.
- ✓ We will spend the first term playing different games to develop the children's speaking and listening skills. This is the foundation of good phonics learning and we will begin teaching letter sounds after October half term. Further details about how phonics is taught, what it is and how you can support your child at home will be communicated to you in due course.

Mathematics

Unit 1 – Numbers to 5:

Children will learn to count reliably to 5 and recognise the numerals 1, 2, 3, 4 and 5. They will begin to recognise different representations of numbers up to 5, such as those shown in a five frame and on dice, and to understand that even if the order or arrangement changes, the number stays the same.

Unit 2 – Sorting:

Children will sort up to 5 objects into two or more groups using the size, colour or shape characteristics of the items being sorted.

Understanding the World

- ✓ The children will describe their immediate environment using knowledge from observation, discussion and stories.
- ✓ We will learn about similarities and differences between different religious and cultural communities in the UK.
- ✓ The children will also explore the natural world around them, making observations and drawing pictures of animals and plants.

Expressive Arts and Design

- ✓ The children will have plenty of opportunities to draw and paint using a range of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- ✓ The children will also develop their imagination and expressive skills. They will sing and perform a range of songs, rhymes and poems.