

ENGLISH & LANGUAGE

NARRATIVE: George's Marvellous Medicine, Stig of the Dump and Stone Age Boy

NON-FICTION: The Pebble in my Pocket (explanation text)

POETRY: Humorous poetry

SPELLING / GRAMMAR:

- Weekly spellings and spelling investigations revising and reviewing Y2 spelling knowledge and using a dictionary
- Reinforcing careful use of punctuation in writing
- Developing sentence structure

SPEAKING AND LISTENING: reading class texts aloud, drama and role-play.

READING AT HOME: The number one priority is for the children to read to an adult at home for 10-15 minutes every day and have lots of discussions about what they are reading.

SPANISH: This year we will be learning Spanish. We will start by learning basic greetings and questions and the vocabulary of numbers, colours, days of the week and months.

SCIENTIFIC & TECHNOLOGICAL UNDERSTANDING

SCIENCE:

Rocks and fossils

- Observing, drawing, grouping and sorting samples
- Check for permeability
- Purposes of rocks
- Mary Anning and fossils
- Properties of soil

Light

- Investigating shadows/light and darkness
- The sun and reflection/mirrors
- Transparency

DESIGN TECHNOLOGY:

- Levers and linkage mechanisms
- Designing and making Christmas cards and booklets using simple levers and linkage mechanisms

COMPUTING:

- Introduction to Chromebooks
- Safe and appropriate use of email
- What is cyberbullying?
- Are all emails genuine?
- Introduction to Scratch
- Use of simple algorithms

Meet the Flintstones!

Autumn Term 2020 - Year 3



UNDERSTANDING THE ARTS

MUSIC: Mrs Buchanan will be teaching the children music on Wednesdays this year. Year 3 will be learning to recognise a range of tempos and play the glockenspiel (each child will be allocated with their own instrument which they will use each week.)

ART: We will be learning about prehistoric cave art, experimenting with different media, including charcoal and paint, to recreate artwork in the style of the cave artists. We will be learning to scale up drawings and sketches and create joint artwork.

UNDERSTANDING PHYSICAL DEVELOPMENT, HEALTH & WELLBEING:

PSHE: At the start of term the children will be learning about why every community needs rules and why they are important. We will look at the communities we belong to, the people who work in our community and how to get help when we need it.

After half term we will learn how to look after the local environment. We will learn about money: where it comes from, how it is used and how to keep it safe.

PHYSICAL EDUCATION: Please make sure your child comes wearing appropriate footwear and clothes (bottom half) for PE every day.

On Wednesdays Adam will be teaching the class a range of invasion games and gymnastic skills.

On Thursdays we will be following the 'REAL PE' curriculum. The children will focus on comparing their performances with previous ones and demonstrating improvement to achieve their personal best. They will be developing

MATHEMATICS

I am sharing the areas we would usually cover but alongside this we will be assessing and tackling any gaps in learning.

- Read and write numbers up to 1,000 in numerals and in words
- Recognise the place value of each digit in a three digit number (hundreds, tens, ones)
- Identify, represent and estimate numbers using different representations
- Compare and order numbers up to 1,000
- Read and write numbers up to 1,000 in numerals and in words
- Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number
- Solve number problems and practical problems involving these ideas
- Add and subtract numbers mentally, including: a three-digit number and ones, a three-digit number and tens, a three-digit number and hundreds
- Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction
- Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods

We use Mathletics/ TT Rockstars for most of our Maths homework. If this is an issue please speak to Miss Billingham).

HISTORICAL and GEOGRAPHICAL UNDERSTANDING

HISTORY: Stone Age to Iron Age

We will be exploring how we know what we do about prehistory and then learning about everyday life at key points in the prehistorical period.

RELIGIOUS EDUCATION

Our first key question is: What is it like to follow God? We will be learning about Noah and William Booth.

After half term we will be exploring why light is such an important symbol for Hindus and Christians, looking at the key question: Is light a good symbol for celebration?