

ENGLISH & LANGUAGE

NARRATIVE:

- Our core texts will be Beegu and The Way Back Home. We will be doing a variety of different activities related to these books. We will be writing for different purposes and audiences, but especially thinking about how we can help those far away from home. We will also be thinking about the importance of characters in books and how they can relate to us and our experiences.

NON-FICTION:

- Captions, postcards, diary entries, letters

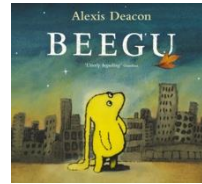
PHONICS / GRAMMAR:

- In phonics we will be moving on to phase 5 sounds from the letters and sounds curriculum which includes the sounds below:
- ay/oy/ea/a-e/i-e/o-e/u-e/e-e/ou/ch/ir/ue/ew/y/aw/au/ow/oe/wh/c/g/ph/ea/ie/tch/ear/are/ve

ITALIAN: Children will be learning basic vocabulary and phrases through games and songs.

How can we help those far away from home?

Autumn 2 2020 – Year 1



UNDERSTANDING THE ARTS

MUSIC:

The children will be using their voices expressively and creatively by practising for the Christmas production.

ART and DT:

- In art this term we will be exploring shape, line and colour. Learning about different colours and how they are used in a variety of different ways.
- In DT those children who were at forest school last term will have the opportunity to look at different fruit and vegetables, comparing them, as well as making a fruit and vegetable smoothie.

HISTORICAL and GEOGRAPHICAL UNDERSTANDING

HISTORY:

We will be continuing to think about changes within living memory, but during this term, we will focus on food. We will be looking at popular foods from the last 100 years, learning more about seasonal produce and will create a timeline to show how shops and shopping has changed over the last 100 years.

GEOGRAPHY:

As we learn about different food, we will be using maps, atlases and the internet to find about where the food we eat comes from. We will be creating a food map of the UK and will be learning about the four countries that make up the United Kingdom.

SCIENTIFIC & TECHNOLOGICAL UNDERSTANDING

SCIENCE:

Our learning this term will focus on animals including humans. We will:

- Think about if we only get older on our birthdays.
- Collect data on our class and use it to create different tables and graphs comparing our hair colour, heights, shoe sizes etc.
- Explore our senses as well as being able to name different parts of our bodies.

Forest School

Children will continue to learn about the natural environment through their time in Forest School with Mrs Mundy.

COMPUTING:

This term, we will be learning how to programme and the importance of planning and following a set of instructions precisely. We will be using BeeBots to explore how to program a device and see how programming works.

MATHEMATICS

- **2D and 3D shapes:** naming different 2D and 3D shapes, making patterns using different shapes.
- **Numbers to 20:** counting and writing numbers to 20, exploring place value in terms of tens and ones, counting one more and one less, comparing and ordering numbers and objects.
- **Problem solving and reasoning:** we will apply our knowledge and understanding to answer different problems in different contexts.

RELIGIOUS EDUCATION

The unit 'Incarnation' is taken from the *Understanding Christianity* scheme of work and the key question for the term is 'Why does Christmas matter to Christians?' Our learning this term will focus a lot around the nativity and the Gospel of Luke. We will also be looking for and considering signs of Christmas.

UNDERSTANDING PHYSICAL DEVELOPMENT, HEALTH & WELLBEING

PSHE:

The children will explore and talk about:

Money and work: what our strengths are; what different jobs there are; who works in the community to help us.

PHYSICAL EDUCATION:

We will be following the REAL P.E scheme of work and the second cog of learning, which is the 'Social' cog. This involves working with others, taking turns and sharing. We will also be encouraging each other and praising each other in our learning. The children will also be taught by Adam French, who comes in on Wednesdays, and will be teaching them gymnastics.