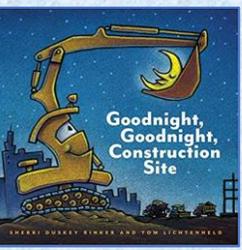
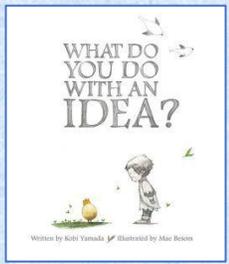




Designers, inventors and builders – Where will our imagination take us?

Autumn Term 2 – Reception (EYFS) – 2020/21

Love Determination Responsibility Respect Kindness Friendship Honesty



Welcome to Reception at St Michael's C of E Primary School!

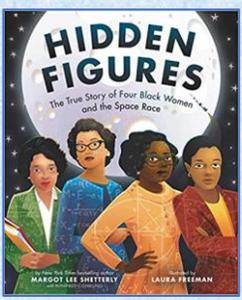
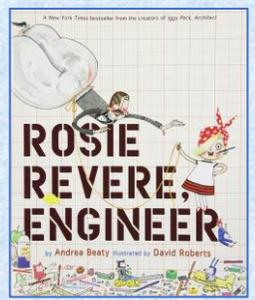
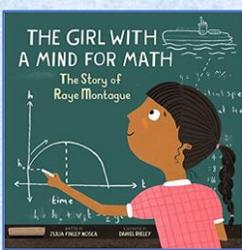
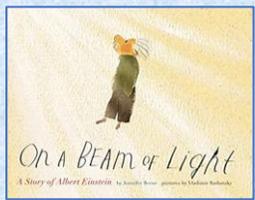
After a really impressive first half term, the children have settled really well into their new environment. They've picked up the routines and expectations and I'm eager to find out what they make of this new topic.

This topic is all about creativity and imagination. If I'm asked what a cardboard box can be used as, I could give you about 5 answers, ask 30 Reception aged children and you'll get over 50 answers!!

This term we will be preparing for our school Nativity performance with the Y1 and Y2 children. Due to the ongoing COVID-19 restrictions, this year's performance will be slightly different to those performed previously. We are hoping to film a production similar to the Harvest Festival performance. This will be shared with you in December.

We will use a variety of key stories related to the themes outlined above. These books will act as a platform for discussion, activities and further learning opportunities.

Some of the activities we will be doing this term include:



Phonics games: buried treasure, dragon's den, pick a picture and many more!

Performing a piece of dance in small groups.

Start taking reading books home!

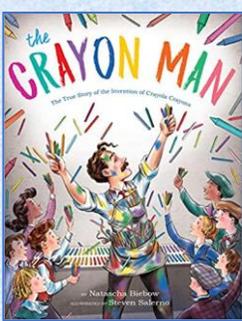
Use the different DT resources: sewing machine, drills and saws.

Exploring the concept of gravity.

Create different pieces of art relating to a theme.

Making Christmas cards and think about why they are used.

Start our weekly forest school sessions with Mrs Mundy.



Characteristics of effective learning:

Playing and exploring – **engagement**

- Finding out and exploring
- Playing with what they know
- Being willing to have a go

Characteristics of effective learning:

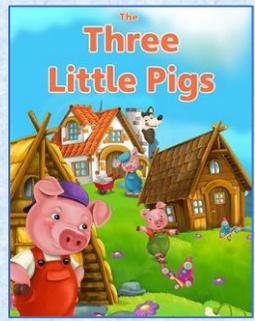
Active learning - **motivation**

- Being involved and concentrating
- Keep trying
- Enjoying and achieving what they set out to do

Characteristics of effective learning:

Creating and thinking critically - **thinking**

- Having their own ideas
- Making links
- Choosing to do things



Communication and Language

- ✓ The children will be learning new vocabulary related to our topic and will then use this vocabulary in different contexts.
- ✓ The children will also be encouraged to ask questions to find out more information
- ✓ We will be supporting the children to articulate their ideas and thoughts in well-formed sentences.

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Personal, Social and Emotional Development

We will continue to help the children:

- ✓ See themselves as a valuable individual.
- ✓ Build constructive and respectful relationships.
- ✓ Express their feelings and consider the feelings of others.
- ✓ Show resilience and perseverance in the face of challenge.
- ✓ Identify and moderate their own feelings socially and emotionally.

Physical Development

- ✓ We will be using the REAL PE scheme of work and working on the 'Personal Cog'. This means we'll be developing our ability to work on a simple task independently and following instructions safely.
- ✓ As part of REAL PE we will also be developing our coordination and static balancing.
- ✓ P.E will be once a week this term with Mr Lindars.

Literacy

We will start teaching 'Phase 2' phonics sounds. These include:

- /s/a/t/p/i/n/m/d/g/o/c/k/ck/e/u/r/h/b/f/ff/l/ll/ss

- ✓ The children will be taught to read and write these sounds in a variety of CVC words.

We will be sharing more information about phonics and how to support your child at home through Class Dojo.

- ✓ We will continue to practise being able to independently write our own names with a focus on forming lower-case and capital letters correctly.

Understanding the World

The children will compare and contrast different individuals from the past. They include:

- ✓ Raye Montague – an American naval engineer
- ✓ Albert Einstein
- ✓ Edwin Binney – creator of the Crayola crayon

The children will also start to recognise that people have different beliefs and celebrate special times in different ways e.g. Christians celebrating Christmas.

Mathematics

Unit 3 – Comparing groups within 5

Children will continue to use the language *more, fewer and less*. Identical objects are compared in different orientations and will prompt more creative thinking about how identical groups can be compared.

Unit 4 – Change within 5

Children will learn about one more within 5. They will use role play and *first, then, now* story structures to explore adding one more. They will also learn to recognise that the next number they count is one more than the previous number.

Unit 5 – Time

Children will be introduced to the concept of times of the day and order of events in a day.

Expressive Arts and Design

As we prepare for the festive Nativity, the children will listen attentively, move to and talk about music, expressing their feelings and responses. They will also sing in a group, increasingly matching the pitch and following the melody. For the Nativity, the children will also explore and engage in dance, performing in small groups.