

ENGLISH & LANGUAGE

STORYTELLING TEXT: In the first half term our main story will be *The Secret of Black Rock* by Joe Todd-Stanton. We will also share the Neil Gaiman book *Instructions* and explore features of instruction writing to create our own instruction texts.

NON-FICTION: We will be writing instructions linked to science and our own interests. We will also be creating our own reports on Oxford, as well as our own stories.

READING/SPELLING/GRAMMAR:

We will have regular reading sessions in groups as well as 1:1 reading time throughout the week. In our handwriting sessions we will be working on ensuring that everyone uses correct letter formation (including the size, position and height of letters) then children will learn how to join letters together. The children have weekly spellings to practise at home. Our grammar learning will include nouns, noun phrases, adjectives, verbs, conjunctions, sentence types and commas.

ITALIAN: The children will be having lessons from a native speaker on Tuesday afternoons.

Dreaming Spires Autumn Term 2020 - Year 2



UNDERSTANDING THE ARTS

MUSIC:

In *Hands, Feet, Heart* we will be listening to different songs from South Africa, learning to find the pulse, rhythms and identify instruments in pieces of music. We will play simple parts for our focus song on tuned instruments. In *Ho Ho Ho* we will have more opportunities to improvise and compose using instruments as well as practising our singing skills for our Christmas Production.

ART:

We will be creating our own sketches of the Oxford skyline and looking at work of the artist Stephen Wiltshire. We will develop over-printing skills to create repeating patterns, then create art with a focus on texture and tone.

UNDERSTANDING PHYSICAL DEVELOPMENT, HEALTH & WELLBEING:

PSHE: We will be learning about the importance of valuing and respecting our differences, sharing our views, the value of rules, keeping safe and asking for help. We will also think about teasing or bullying, its effect on others and what to do to look after each other.

PHYSICAL EDUCATION: In weekly sessions with Adam, children will develop their skills and teamwork through football and rugby. Our *REAL PE* sessions will be linked to the Personal and Social cogs, where we focus on footwork, balancing and jumping skills.

SCIENTIFIC & TECHNOLOGICAL UNDERSTANDING

SCIENCE:

Animals and Healthy Humans. We will be learning about growth in animals and their basic needs for survival. We will be looking at different life cycles and the importance of exercise, sleep and a healthy diet for humans.

Living things and their habitats: We will be learning about microhabitats and how living things are adapted to suit these habitats. We will explore food chains and how living things depend on each other for survival.

DESIGN TECHNOLOGY:

Our focus will be on exploring, then designing and creating our own winding mechanisms. We will discuss how effectively axles, axle holders and structures are used for different purposes (such as in toys, wells, drawbridges).

COMPUTING:

In our unit *What is a Computer*, we will learn about the parts of a computer and recognise how computers are used in the technology around us. After half term we will be learning word processing skills to create then edit text. We will be producing our own posters about how to stay safe online.

HISTORICAL and GEOGRAPHICAL UNDERSTANDING

History: Our focus will on learning about the history of Oxford, identifying key events on a timeline and how the city has changed over time. We will use a range of resources and develop our questioning and researching skills through historical objects loaned from Woodstock Museum.

RELIGIOUS EDUCATION

The children will explore the question *What do Christians believe about God?* They will also investigate how songs can teach Christians about God and about how prayer and praying can build a relationship with God.

We will be celebrating Harvest Festival and later in the term we will focus on the Nativity story with the question *Why does Christmas matter to Christians?*

MATHEMATICS

Addition and Subtraction

- Representing numbers in different ways
- Using place value grids to compare numbers
- Making number bonds to 100
- Adding and subtracting tens and ones
- Adding and subtracting 1-digit numbers from 2-digit numbers
- Adding and subtracting two 2-digit numbers
- Adding three 1-digit numbers together

Money

- Counting coins and notes
- Different ways to make amounts of money
- Working out change
- Solving two step problems

Compare and order numbers, using < and > signs. We will be doing our BEAT THAT! maths challenges to practise quickly recalling number facts and times tables (2, 5, 10, 3).