

ENGLISH & LANGUAGE

NARRATIVE

Our core story this term will be *Vlad and the Great Fire of London* by Kate Cunningham. We will be working towards writing our own account of the Great Fire of London, using our knowledge of non-fiction texts to help us.

NON-FICTION

We will be looking at the non-fiction book *The Great Fire of London* by Liz Gogerly. We will be looking at the features of non-fiction texts, writing our own captions and sequencing the events of the Great Fire of London.

PHONICS / GRAMMAR

We will be looking at the alternative spellings for already taught phonemes.

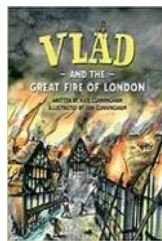
ai – a-e/igh/a/ey c – k/ck/qu/x/ch ee – ea/e-ie/y/ey/eo

ch – tch igh – y/ie/i-e f – ph oa – ow/oe/o-e/o m – mb

ITALIAN: Children will be learning basic vocabulary and phrases through games and songs.

Did any good come from the Great Fire of London?

Spring 1 – 2021 – Year 1



SCIENTIFIC & TECHNOLOGICAL UNDERSTANDING

SCIENCE:

Our learning this term will focus on 'Everyday materials'. We will:

- Go on a material hunt and see if we can identify more than 5 different materials in school.
- Use scientific vocabulary to describe the properties of different materials and group them accordingly to their properties.
- Explore our environment and use magnets to learn more about what is and isn't magnetic.
- Be tasked with building houses using different materials to see their suitability for building a structure.

COMPUTING:

Children will be learning about algorithms and how it is important that they are a precise set of instructions or a computer will not understand them. The children will also be learning that computers use inputs and outputs, as well as knowing how to debug an algorithm.

MATHEMATICS

- **Addition within 20:** using different strategies to help us with addition, such as adding ones, number bonds to 20, adding by making 10 and then applying this knowledge to solve word problems.
- **Subtraction within 20:** subtract 10s and 1s, learn how to cross a 10 when subtracting, compare addition and subtractions and solve word and picture problems.
- **Numbers to 50:** counting in 10s, 1s, 2s and 5s to 50, comparing and ordering objects within 50, solving word and picture problems using both addition and subtraction.

RELIGIOUS EDUCATION

The unit 'Gospel' is taken from the *Understanding Christianity* scheme of work and the key question for the term is 'What is the good news Jesus brings?'

We will explore themes of forgiveness and peace as part of this unit of work.

The children's learning will take place in many forms and will include listening to stories, discussion-based activities, role play and written tasks.

UNDERSTANDING THE ARTS

MUSIC:

- Exploring music through the theme of 'travel'.
- Learn to sing a song with rhythmic word patterns and a cumulative action song with improvised body movements.

ART and DT:

- Children will create an impressive print using shaving foam and ink to represent the flames and beams of the Tudor houses inspired by the Great Fire of London.
- We will be thinking about the different uses of media and colour and how they can be used to create different pictures.

HISTORICAL, GEOGRAPHICAL & SOCIAL UNDERSTANDING

HISTORY:

Our learning will focus on the Great Fire of London in 1666. We will investigate why the fire started, spread and stopped. The class will generate their own questions which they will be able to answer themselves by the end of the term.

As part of the topic, we will contrast the design, properties and materials used in modern buildings to those at the time of the Great Fire of London.

We will also examine the food eaten at the time, compare and make contemporary and period recipes.

UNDERSTANDING PHYSICAL DEVELOPMENT, HEALTH & WELLBEING

PSHE:

The children will explore and talk about health and wellbeing:

- What does being healthy mean and why is it important?
- What do we do to keep ourselves clean and healthy?
- How does physical activity make people feel?
- What is play? Is there more than one type?
- Who helps us to keep safe and healthy?
- How do you stay safe in the sun?

PHYSICAL EDUCATION:

Adam, our PE coach, will be providing new videos each week to support the children's physical education. This will include things like circuit training, basketball skills and football skills. I will also be encouraging the children to participate in the weekly workouts that Joe Wicks puts up on YouTube. Exercise is so important, especially at the moment so please encourage your children to be as active as possible.