

ENGLISH & LANGUAGE

ENGLISH: Our class text this term is Roald Dahl's 'Danny the Champion of the World'. We will be using this text to inspire an instructional text on 'How to Poach a Pheasant'. After half term we will be producing a persuasive text arguing the point: is Mr Victor Hazell a good person? There will continue to be a significant focus on the teaching and learning of spelling alongside the use of grammar and punctuation and we will now be personalising our curriculum to focus on the spelling rules we were unsure of.

SPANISH: The children will be learning about different aspects of life in Spain, including schools, and will be extending their knowledge of both spoken and written vocabulary through songs and games.

MATHEMATICS

There will be a big push on the children's mental maths this term. We will be using Times Tables Rock Stars to practise during school. Please ensure the children are also practising at home.

This term we will be learning the following topics:

- Multiplication using written methods
- Multiplying a 2-digit number by a 1-digit number
- Multiplying a 3-digit number by a 1-digit number
- Division with remainders
- Area
- Equivalent fractions
- Simplifying fractions
- Fractions greater than 1

RELIGIOUS EDUCATION

At the start of term, we will be exploring the question, *Does prayer change things?* We will access this question from a range of different religions including Christianity, Hinduism, and Islam.

After half-term we will be building on Salvation, with the key question, *Why do Christians call the day Jesus died 'Good Friday'?*

Ancient Greece

Spring Term 2021 – Year 4



UNDERSTANDING THE ARTS

MUSIC: When lockdown is over, we will be continuing to learn the violin and cello on Wednesdays. We will also be using Charanga as an extra music session during online learning and the children can access this using their YUMU logins.

ART: We will be learning about formal elements of art and looking at the topic: Every Picture Tells a Story. This will enable the children to analyse art and find out about the artists and history behind paintings. We will be doing several studies on a range of artists from David Hockney to Paula Rego.

UNDERSTANDING PHYSICAL DEVELOPMENT, HEALTH & WELLBEING

PHYSICAL EDUCATION: The children will be having karate sessions on a Thursday afternoon. They will also have a PE session with Adam on Fridays. There are links to his virtual lessons that the children can follow along with from home.

PSHE: Year 4 will be discussing the topic of Feelings and Emotions. We will be working on how to detect emotions in other people and how to communicate about our emotions.

SCIENTIFIC & TECHNOLOGICAL UNDERSTANDING

SCIENCE: Year 4 will be learning about the different properties of sound. They will learn that sounds are vibrations and that certain factors affect how effectively we can hear. We will be learning about different pitches, experimenting with different instruments and we will be experimenting with volume. We will then learn about the characteristics of living things including their habitats and how they can be grouped based on their characteristics.

COMPUTING: Year 4 will be learning about the internet. This involves the children recapping what a network is and that the internet consists of lots of networks connected. The children will then learn how HTML is used to determine how a website is displayed. They will practise changing a website and learn about fake news and the reliability of information on websites.

HISTORICAL, GEOGRAPHICAL & SOCIAL UNDERSTANDING

HISTORY: The focus this term will be on finding out about why there was conflict between Athens and Sparta and what life was like at this time. We will be researching different myths and legends and the impact these had on Greek culture. We will be learning about the beginnings of the Olympic Games, as well as the importance of religion. We will be able to retell several Greek myths and interpret the moral of the story for each. We will also discuss the importance of pottery and how this was used to record different historical events. Finally, we will learn about Greek warfare and study the impact of significant battles.

GEOGRAPHY: We will be using different sources to explore the geography of Greece. The children will use atlases to identify and label the main regions of Greece. This will support our learning on the conflict in Ancient Greece. We will also research different geographical features such as the terrain and climate and then compare these to the UK. We will also begin to understand the difference between human and physical geography and how certain aspects of this would have had an impact on life in Ancient Greece.