

## ENGLISH & LANGUAGE

**CLASS TEXTS:** Beowulf and The Princess Who Hid in a Tree

**NARRATIVE:** The class will be studying an Anglo-Saxon story, interpreted by Michael Morpurgo and a picture book based on an Oxford Anglo-Saxon legend. The aim is to create a deeper understanding and identification with the content in order to apply their own ideas and invent their own stories. This term will include writing some narrative poetry to develop expression and vocabulary. In addition to this, children will look at inference within text, exploring how authors infer meaning writing. We will also be exploring the structure and language used in non-fiction writing.

**SPELLING / GRAMMAR:** The class will be exploring various grammatical structures and learning how to apply these to improve writing by using modal verbs and the subjunctive form. We will also expand our use of conjunctions to improve and create compound and complex sentences. Children will continue to learn the correct use of colons, semi-colons and hyphens.

**READING:** Guided reading will be taught in whole class sessions with some group work if possible. Children will continue to make a personal choice of books from the school and class library.

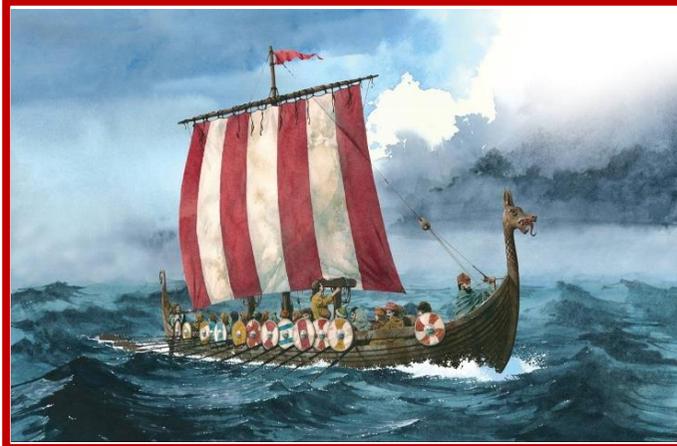
**SPANISH:** This term we will continue with our Spanish learning!

## MATHEMATICS

- Find and use equivalent fractions
- Convert between improper fractions and mixed numbers
- Compare and order fractions
- Understand fractions as division
- Use fractions to show remainders
- Add and subtract fractions with the same denominator
- Add and subtract fractions, including mixed numbers, where one denominator is a multiple of the other
- Solve word problems with fractions
- Find a fraction of an amount
- Read and write decimals up to 3 decimal places
- Round decimals to the nearest whole number and to 1 decimal place
- Order and compare decimal numbers up to 3 decimal places
- Write percentages as fractions and as decimals

## Scots, Anglo-Saxons & Vikings

Spring Term 2021 - Year 5



### UNDERSTANDING THE ARTS

**MUSIC:** We will be Djembe Drumming and developing our understanding of Old-school Hip Hop.

**ART:** Initially the focus will be on the 'Young Art Oxford' theme, where our artwork will be inspired by 'Space'. Children will then learn about the cultural significance of storytelling, poetry, music, jewellery and feasting to the Anglo-Saxons. They will find out about Viking writing, sagas and legacy. The class will explore this through a range of tasks including painting and pot making with clay. We will explore the work of Magdalene Odundo and her design features to help us develop our technique using clay.

### UNDERSTANDING PHYSICAL DEVELOPMENT, HEALTH & WELLBEING

**PHYSICAL EDUCATION:** With Adam, the children will be working on their leadership skills and developing their tennis skills.

**PSHE:** *How can we keep safe on the roads and how can we help in an accident or an emergency?*  
Basic road safety to avoid accidents when starting to travel alone to school. Basic first aid for accidents, how to deal with emergencies.

## SCIENTIFIC & TECHNOLOGICAL UNDERSTANDING

**SCIENCE: Materials:** We will revise the three states of matter and properties of materials then introduce further properties: solubility and thermal conductivity. The class will look at separating materials using a range of methods and understand that some changes are irreversible. We will finish off the topic by discussing the formation of new materials.

**DESIGN TECHNOLOGY:** Children will learn about the arts and culture of the Anglo-Saxons and design their own tapestry. The class will be selecting from and use a wider range of materials and components to explore textiles.

**COMPUTING:** The class will concentrate on internet safety including: using technology safely and responsibly; recognising acceptable/ unacceptable behaviour; identifying a range of ways to report concerns about content and contact; selecting a variety of software (including internet services) on a range of digital devices to accomplish given goals and create posters/ booklets to reinforce internet safety rules. Children will also continue to learn computer programming and learn how to code their own game with the programming tool, Scratch.

### HISTORICAL, GEOGRAPHICAL & SOCIAL UNDERSTANDING

**HISTORY & GEOGRAPHY:** Children will understand the Anglo-Saxon period within the timeline of the history of Britain. Through class discussion, children will understand the terms 'invaders' and 'settlers' and discuss reasons and motivations for emigration. Through game play and role-play, children will gain historical insight into the lives of Anglo-Saxon and British people.

After the February half-term, we will look at the Vikings: where they came from; where they invaded and settled; why they left Scandinavia and how we know about them. Through map work, creating timelines and creative writing exercises, the class will begin to appreciate why the Vikings were successful and will begin to empathise with the people of Britain who were invaded.

### RELIGIOUS EDUCATION

We will be exploring the key questions: *Was Jesus the Messiah?* and *What did Jesus do to save humans?* This will include looking at what a messiah is, the evidence that suggests that Jesus was the Messiah and how people would respond to a messiah today. Our second question will include investigating why Jesus died and who was responsible for his death and Jesus as martyr, sacrifice and saviour.