

ENGLISH & LANGUAGE

ENGLISH: We believe that brilliant writers come from avid readers, who are familiar with the way that authors use creativity and language. Please read as much as possible - it will stand you in good stead for future endeavours. Our text this term will be Eva Ibbotson's 'Journey to the River Sea'. This is an adventure book with detailed descriptions of exotic locations. We will use this text to develop deeper comprehension skills and widen our vocabulary, as well as use it for a stimulus for developing our writing skills in different genres.

SPANISH: In Spanish this term we will focus on our writing skills. We will learn the name of animals, how to form masculine and feminine words, singular and plural and we will learn about how adjectives work in Spanish. Our goal will be to produce a written piece describing our pets or any favourite animal in detail.

HISTORICAL, GEOGRAPHICAL & SOCIAL UNDERSTANDING

GEOGRAPHY: Bella Italia

We will begin with learning about Italy's location within Europe, as well as locating Italian regions, cities and landmarks on a map. Children will identify physical and human features of regions and understand why Italy is a 'peninsula'. A research project of a *capoluogo*, involving the children using websites and books to create a website or PPT, will be presented and peer assessed. Later, the children will conduct an enquiry-based local study incorporating fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

RELIGIOUS EDUCATION: We will explore the subject of creation, asking *Creation and Science: conflicting or complementary?* We will move onto expanding on the children's knowledge of Easter, answering the question: *Is the resurrection important to Christians?*



Bella Italia

Year 6
Spring 2021



UNDERSTANDING THE ARTS

ART: Our Art unit will be "Still Life" this term. We will use pencil and charcoal and look at negative medium with the use of light and shadows. We will also take part in the Young Art Oxford competition; this year's theme is 'Space'. Year 6 have decided to focus on all things aeronautical.

MUSIC: We will start by listening to and appraising different versions of songs from Benjamin Britten's *Friday Afternoons*, focussing on learning to sing and play 'A New Year Carol'. After half term we will listen to the songs of Carole King, including performing 'You've Got a Friend'.

MATHEMATICS

We will continue to study maths through our scheme *Power Maths*. Areas covered this term will include:

- Decimals
- Percentages
- Algebra
- Measure: Imperial and Metric Measures
- Measure: Perimeter, Area and Volume
- Ratio and Proportion

Times tables should be constantly re-visited and rehearsed (using Times Table Rockstars can aid with this); in addition, children will be completing homework activities from their CGP maths books.

SCIENTIFIC & TECHNOLOGICAL UNDERSTANDING

SCIENCE: Living Things and Their Habitats

This is a popular unit of work. After children learn about Linnaeus, they will use his classification system to describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals.

Children will explore how living things have changed over time, recognising how fossils provide information about living things that inhabited the Earth millions of years ago.

Evolution and Inheritance:

Within this topic, children recognise that living things produce offspring of the same kind, that normally offspring vary and are not identical to their parents. We study how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

COMPUTING: Our topic is 'Big Data' where we will explore computer networks, including the internet, looking at how they provide multiple services, such as the world wide web and the opportunities they offer for communication and collaboration. Children will also design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information. We will be incorporating e-safety lessons to ensure children use technology respectfully and learn what to do when others do not.

UNDERSTANDING PHYSICAL DEVELOPMENT, HEALTH & WELLBEING

P.E: On Thursdays, we will be continuing with karate before developing our gymnastic skills later in the term. On Fridays, Adam will test our fitness skills and coach strategies for living a healthy lifestyle.

PSHE: How can the media influence people?

As part of our focus on *living in the wider world*, we will look at media literacy and digital resilience. We will debate what influences affect our decision-making. We will consistently re-visit online safety rules, practices and issues.