

ENGLISH & LANGUAGE

ENGLISH: This term Y3 will be learning some Roman myths and will be re-writing them (including correctly punctuated speech).

We will be revisiting what makes a good piece of non-fiction writing and will be producing some non-fiction reports inspired by what we have learnt about the Romans and Roman Britain. We will be using the book *Moon Forest* to inspire some creative, poetic writing. Mrs Buchanan will be continuing to focus on the Y3 spelling rules on a Wednesday morning.

SPANISH: This term, the children will be continuing to learn a range of Spanish vocabulary with Mrs Pope in their Wednesday morning lessons.

MATHEMATICS

Year 3 will be revising some key skills (in recognition of time spent out of class in Y2 and earlier this year) as well as developing their knowledge in certain areas, specifically:

- revision of place value (including the use of number lines marked in multiples of 100 and being able to work out how many 10s there are in three-digit multiples of 10).
- recall of multiplication and division facts in the 10, 5, 2, 4 and 8 multiplication tables
- calculation of complements to 100 (eg 12+88)
- addition and subtraction of three-digit numbers using columnar methods
- learning what unit and non-unit fractions are; how to find fractions of amounts/objects and adding/subtracting fractions
- learning about angles and properties of shapes

Please help your children to improve their mental maths speed and accuracy by using TT Rockstars/ live Mathletics/ or playing games with them.

RELIGIOUS EDUCATION

Year 3 will be exploring the question, 'When Jesus left what was the impact of Pentecost?' We will be revisiting what Christians believe happened at Pentecost and exploring the role of the Holy Spirit. We will also be exploring the question, 'Can made up stories tell the truth?' by learning some Christian and Hindu parables and discussing why people create stories with a moral message.

Veni, Vidi, Vici!

Summer Term 2021 - Year 3



UNDERSTANDING THE ARTS

MUSIC: Mrs Buchanan will be continuing to teach music. Year 3 will be focusing on developing their singing skills and learning a range of songs.

ART: Year 3 will be learning about the work of Carl Giles and learning to draw in his style. They will also be learning about and creating simple mosaics as part of their exploration of the Romans.

DESIGN TECHNOLOGY: Year 3 will be investigating shell structures and designing and making appropriate packaging for a healthy snack.

HISTORICAL and GEOGRAPHICAL UNDERSTANDING

HISTORY: The focus this term will be on finding out about why the Romans invaded and settled in Britain and what life was like at this time. We will be researching how life changed for the Celts after the Roman invasion. We will be learning about the historical figures Julius Caesar, and Boudicca. After half-term we will be having a Roman day led by a visiting Roman soldier.

SCIENTIFIC & TECHNOLOGICAL UNDERSTANDING

SCIENCE: This term Year 3 will be learning about the science behind how to keep healthy. We will be exploring what a healthy diet is and learning about how muscles work as part of this topic. After half term we will be exploring magnets and forces.

COMPUTING: Year 3 will be learning about databases this term. They will learn to understand the terminology, compare paper and computerised databases, learn to sort, filter and interpret data for a purpose. Year 3 will also be developing their digital literacy by learning to plan a book trailer, taking photos or videos to tell a story, editing their work and adding text and transitions.

PHYSICAL DEVELOPMENT, HEALTH & WELLBEING

PHYSICAL EDUCATION: This term Y3 will be improving their athletic and dance skills on Mondays and will continue to work with Adam on Wednesdays to develop their net and ball skills and their outdoor adventure skills.

Please could you ensure that your child has appropriate footwear and clothing on for PE sessions and that if they are require an inhaler it is in class throughout the week, many thanks.

PSHE: Throughout the summer term we will be focusing on relationships and sex education (including covering some of the science and PSHE curriculum which the children did not have access to in Y2). We will be exploring what healthy friendships look like, what to do if we feel excluded or if a 'friend' or another person makes us feel uncomfortable (and why that might be). As part of this work we will be revising the NSPCC PANTS rule and teaching the children about their right to be safe and what to do if they feel unsafe. We will be looking at the safe use of household products as part of this work. We will also be exploring how people change as they grow and exploring how that alters what we can safely do.