

ENGLISH & LANGUAGE

NARRATIVE: Our core story at the beginning of the term is Yeh-Shen, a Chinese version of Cinderella. We will also be reading Kite Flying by Grace Lin. The children will do a variety of different activities and will be writing for different purposes and audiences.

PHONICS / GRAMMAR: We will continue to look at alternative pronunciations of graphemes for reading and spelling.

oo – ue/u_e/ew/ui/u n – nn/kn/gn ow – ou oi – oy
r – wr/rr s – ss/c ar – a/ear/are/al/ augh

ITALIAN: Children will be learning basic vocabulary and phrases through games and songs.

RELIGIOUS EDUCATION

The unit 'Salvation' is taken from the *Understanding Christianity* scheme of work and the key question for the term is 'Why does Easter matter to Christians?'

As part of this unit, we will discuss what our senses tell us about springtime, how spring differs from other seasons, including the idea of new life.

We will explore the Easter story through a role play, storytelling labyrinth, where the children will be encouraged to discuss, reflect and express their feelings, thoughts and feelings.

HISTORICAL and GEOGRAPHICAL UNDERSTANDING

GEOGRAPHY: Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and of a small area in a contrasting non-European country.

We will also use basic geographical vocabulary to refer to: key physical features including beach, cliff, coast, forest etc. Key human features including city, town, village, house, port etc.

What word would you use to describe our World?

Spring 2 – Year 1 - 2021



UNDERSTANDING THE ARTS

MUSIC: The children will be using their voices expressively and creatively by learning the song Round and Round which is a Bossa Nova Latin style song.

ART and DT: The children will be working towards designing and making a print, thinking about how colour, pattern and texture changes the print. We will also be drawing and creating using different media so the children can explore a wide range of media to design and make products.

MATHEMATICS

Length and height: compare lengths and heights of objects, use non-standard units to measure objects, measure with a ruler and solve word problems about length.

Weight and volume: compare the weight of objects, weigh objects, compare the capacity of objects, measure capacity and solve word problems about weight and capacity.

Problem solving and reasoning: we will continue to apply our knowledge and understanding to answer different problems in different contexts.

SCIENTIFIC & TECHNOLOGICAL UNDERSTANDING

SCIENCE: Our learning this term will continue to focus on 'everyday materials'. We will be exploring the difference between gas, liquid and solids through water. We will be thinking about the particles for different states of matter. The children will have lots of opportunities to explore ice and water and carry out different investigations about how it changes form.

COMPUTING: This term we will focus on developing the children's digital imagery skills. We will be working on taking clear photos, importing images and creating a photo collage.

UNDERSTANDING PHYSICAL DEVELOPMENT, HEALTH & WELLBEING

PSHE:

- What makes you special and unique?
- Does everyone find things difficult, or is everything easy for some people?
- What makes you the same/ different to other people?
- What are feelings and how do they affect how people behave?
- Why are there age restrictions on things like games and films and how do you stay safe online?

PHYSICAL EDUCATION: Adam, our in-school PE coach, will be providing new videos each week to support the children's physical education. This will include things like circuit training, basketball skills and football skills. I will also be encouraging the children to also participate in the weekly workouts that Joe Wicks puts up on YouTube. Exercise is so important, especially at the moment so please encourage your children to be as active as possible.